Secondary IEP Peer to Peer Support Plan

Description of Student with ASD’s Current Program:

**Student with ASD:**

**Grade:**

**General Education Teacher:**

**General Education Teacher:**

**General Education Teacher:**

**General Education Teacher:**

**Special Education Teacher:**

Student’s Typical Daily Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Class**  | **Time** | **Location** | **Current Support** |
| 1St Hour |  |  |  | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 2nd Hour |  |  |  | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 3rd Hour |  |  |  | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 4th Hour |  |  |  | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| Lunch |  |  |  |  |
| 5th Hour |  |  |  | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 6th Hour |  |  |  | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |

Determine where Peer to Peer Supports Can Be Utilized in Student with ASD Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Class**  | **Time** | **Location** | **Peer to Peer Support** |
| 1St Hour |  |  |  |  |
| 2nd Hour |  |  |  |  |
| 3rd Hour |  |  |  |  |
| 4th Hour |  |  |  |  |
| Lunch |  |  |  |  |
| 5th Hour |  |  |  |  |
| 6th Hour |  |  |  |  |

Additional Information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_