Secondary IEP Peer to Peer Support Plan

Description of Student with ASD’s Current Program:

**Student with ASD:** D.G.

**Grade:** 11th

**General Education Teacher:** Mrs. Hartwell

**General Education Teacher:** Mr. Matters

**General Education Teacher:** Mr. Schoemer

**General Education Teacher:** Mrs. Patterson

**Special Education Teacher:** Mrs. Russell

Student’s Typical Daily Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Class**  | **Time** | **Location** | **Current Support** |
| 1St Hour | SupportMrs Russell | 7:35-8:35 | Room 321 | X[ ]  ParaproX[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 2nd Hour | ELAMrs. Hartwell | 8:40-9:40 | Room 214 | X[ ]  Parapro[ ]  SpEd TeacherX[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 3rd Hour | Algebra 11Mr. Matter | 9:45-10:45 | Room 303 | X[ ]  Parapro[ ]  SpEd TeacherX[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 4th Hour | BiologyMr. Schoemer | 10:50-11:50 | Room 219 | [ ]  ParaproX[ ]  SpEd TeacherX[ ]  GenEd TeacherX[ ]  Co-Taught |
| Lunch |  | 11:55-12:25 | Lunch Room | NoneSit by Himself |
| 5th Hour | SupportMrs. Russell | 12:30-1:30 | Room 321 | [ ]  ParaproX[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |
| 6th Hour | World HistoryMrs. Patterson | 1:35-2:35 | Room 201 | [ ]  Parapro[ ]  SpEd Teacher[ ]  GenEd Teacher[ ]  \_\_\_\_\_\_\_\_\_ (other) |

Determine where Peer to Peer Supports Can Be Utilized in Student with ASD Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Class**  | **Time** | **Location** | **Peer to Peer Support** |
| 1St Hour | SupportMrs Russell | 7:35-8:35 | Room 321 | 2 Peers |
| 2nd Hour | ELAMrs. Hartwell | 8:40-9:40 | Room 214 | 1 Peer  |
| 3rd Hour | Algebra 11Mr. Matter | 9:45-10:45 | Room 303 | 1 Peer |
| 4th Hour | BiologyMr. Schoemer | 10:50-11:50 | Room 219 | 2 Peers |
| Lunch |  | 11:55-12:25 | Lunch Room | 2 Peers |
| 5th Hour | SupportMrs. Russell | 12:30-1:30 | Room 321 | 2 Peers |
| 6th Hour | World HistoryMrs. Patterson | 1:35-2:35 | Room 201 | 1 Peer  |

Additional Information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_