



# RESOURCES FOR EVIDENCE-BASED PRACTICE

LINKS  
PRACTICES

## NATIONAL CLEARINGHOUSE ON AUTISM EVIDENCE & PRACTICE (NCAEP)

[www.ncaep.fpg.unc.edu](http://www.ncaep.fpg.unc.edu)

## AFIRM MODULES

[www.afirm.fpg.unc.edu/afirm-modules](http://www.afirm.fpg.unc.edu/afirm-modules)

## NATIONAL STANDARDS PROJECT

[www.nationalautismcenter.org/national-standards-project](http://www.nationalautismcenter.org/national-standards-project)

## ASSOCIATION FOR SCIENCE IN AUTISM TREATMENT (ASAT)

[www.asatonline.org](http://www.asatonline.org)

## AUTISM INTERNET MODULES (AIM)

[www.autisminternetmodules.org](http://www.autisminternetmodules.org)

## The National Clearinghouse on Autism Evidence and Practice (NCAEP) 2020 Evidence-Based Practices Report

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| Antecedent-Based Interventions                   | Parent Implemented Intervention               |
| Augmentative and Alternative Communication (AAC) | Peer-Based Instruction and Intervention       |
| Behavioral Momentum Intervention                 | Prompting                                     |
| Cognitive Behavioral/Instructional Strategies    | Reinforcement                                 |
| Differential Reinforcement (DR)                  | Response Interruption/Redirection             |
| Direct Instruction (DI)                          | Self-Management                               |
| Discrete Trial Teaching (DTT)                    | Sensory Integration                           |
| Exercise and Movement                            | Social Narratives                             |
| Extinction                                       | Social Skills Training                        |
| Functional Behavioral Assessment (FBA)           | Task Analysis                                 |
| Functional Communication Training (FCT)          | Technology-Aided Instruction and Intervention |
| Modeling   | Time Delay                                    |
| Music-Mediated Intervention                      | Video Modeling                                |
| Naturalistic Intervention                        | Visual Supports                               |



# Evidence-Based Decision-Making

Identify *what* practice for *this* child in *this* setting to address *this* target behavior. The data will tell you if it is working.