Problem Behavior Questionnaire

Child __________________________ DOB ________________________ Age ________________ Sex M F
Teacher __________________________ Program/School __________________________
Telephone __________________________ Date __________________________

Behavior of Concern: (please describe)

DIRECTIONS: Keeping in mind a typical episode of the problem behavior, circle the frequency at which each of the following statements are true.

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>10% of the time</th>
<th>25% of the time</th>
<th>50% of the time</th>
<th>75% of the time</th>
<th>90% of the time</th>
<th>All of the time</th>
</tr>
</thead>
</table>
1. Does the problem behavior occur and persist when you make a request to perform a task? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
2. When the problem behavior occurs do you redirect the student to get back to task or follow rules? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
3. During a conflict with peers, if the child engages in the problem behavior do peers leave the student alone? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
4. When the problem behavior occurs do peers verbally respond or laugh at the child? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
5. Is the problem behavior more likely to occur following a conflict outside of the classroom? (e.g., hallway, field trip) | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
6. Does the problem behavior occur to get your attention when you are working with other students? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
7. Does the problem behavior occur in the presence of specific peers? | 0 | 1 | 2 | 3 | 4 | 5 | 6 |

8. Is the problem behavior more likely to continue to occur throughout the day following an earlier episode?
   Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
   0 1 2 3 4 5 6
9. Does the problem behavior occur during specific activities?
   Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
   0 1 2 3 4 5 6
10. Does the problem behavior stop when peers stop interacting with the child?
    Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
    0 1 2 3 4 5 6
11. Does the behavior occur when peers are attending to other children?
    Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
    0 1 2 3 4 5 6
12. If the child engages in the problem behavior do you provide 1–to–1 instruction to get child back on–task?
    Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
    0 1 2 3 4 5 6
13. Will the child stop doing the problem behavior if you stop making requests or end an academic activity?
    Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
    0 1 2 3 4 5 6
14. If the child engages in the problem behavior, do peers stop interacting with the child?
    Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
    0 1 2 3 4 5 6
15. Is the problem behavior more likely to occur following unscheduled events or disruptions in routines?
    Never 10% of the time 25% of the time 50% of the time 75% of the time 90% of the time All of the time
    0 1 2 3 4 5 6

**Problem Behavior Questionnaire Profile**

**DIRECTIONS:** Circle the score given for each question from the scale below the corresponding question number (in bold):

<table>
<thead>
<tr>
<th>PEERS</th>
<th>ADULTS</th>
<th>SETTING EVENTS</th>
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</thead>
<tbody>
<tr>
<td>Escape</td>
<td>Attention</td>
<td>Escape</td>
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<tr>
<td>3</td>
<td>10</td>
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