

LINKS BOX

October Edition

What's included?



Flip this card over to see a list of all the fun stuff included in your LINKSbox! Be sure to read your LINKSbox guide to find out all the details for your LINKS event. Have the best time!

ACTIVITIES

Connection Activities

Energizer Games

Art Reproduction Puzzle

Hot Seat

Pumpkin Tic Tac Toe

Halloween Jenga

OTHER MATERIALS

Sign In Sheets

Weekly Award Ideas

Materials Needed

- emoji plates
- candy corn
- candy pumpkins
- plastic cups
- images for Art Reproduction Puzzle
- Hot Seat word list
- 10 mini pumpkins (5 orange and 5 white)
- wasabi or painters tape
- Jenga blocks
- Halloween Jenga printable

LINKS Box Guide

{Click on the headings to take you directly to that page}

- **What's Included Cards and Sign in Sheets**

A printable "What's Included" and materials list are available to put in the box. Sign in sheets are included if you want to keep track of who attends LINKS.

- **Connection Cards**

It is important for your group to get to know each other and build relationships. See the Connections bookmark for an opening circle question to ask each week.

- **Energizers**

Laughing and playing games are the perfect way for groups to bond. Each week there is an Energizer card with a quick and fun game to play with your group before the main activity.

- **Weekly Activities**

A medium of exchange activity is included for each week. A materials list and how to guide are also included.

- **Weekly Award Ideas**

Celebrating students is what keeps them coming back. Each week find students to celebrate who have been example LINKS. Some weekly awards go along with the theme for the week. See bookmarks inside.

SIGN IN SHEETS



DATE _____

[illegible]



[illegible]



[illegible]



DATE

[illegible]

CONNECTION CARDS

CONNECTION ACTIVITIES

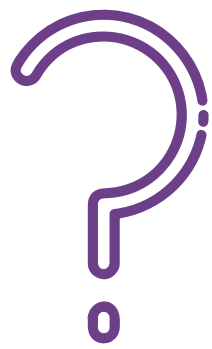


WHY CONNECTION?

This activity allows groups to get to know each other better and see what similarities they may have. This is a fun proactive way to build relationships.

HOW?

Have students stand or sit in a circle. Ask the question and ask for a volunteer to go first. Hand the volunteer your talking piece. The first person to answer gets to decide which way to pass the talking piece around the circle.



WEEK 1

Would you rather have a magic carpet that flies or your own personal robot?

WEEK 2

Would you rather be able to create a new holiday or create a new language?



WEEK 3

What kind of magical power would you like to have?

WEEK 4

What is one of your favorite kinds of candy?



"Share your smile with the world. It's a symbol of friendship and peace."

CHRISTIE BRINKLEY



ENERGIZERS



Energizers



Birthday Line Up

Materials: Students

Directions:

- This is a fun activity to get kids lined up and practice working together.
- The objective is to have students line up in order of their birthdays—January 1st through December 31st.
- To do this, they will need to know the order in which the months fall as well as their own birthday.
- They will also need to talk with one another in order to figure out who goes in front of whom.
- To make it super challenging, tell them they must do it without speaking at all, only using hand signals.
- For safety, you can have square pieces of paper on the floor that are 6 feet apart for students to line up on.



Hey, Me Too

Materials: premade emoji plates

Directions:

- This game shows kids how much they have in common with one another.
- Before the game begins, pass out the emoji auction plates. See the back side of this to see how to make.
- Everyone sits at their desk or table.
- The teacher calls out a trait, such as curly hair or freckles, and everyone with that trait raises their paddle. Give students a few seconds to look around and take note. Play continues as above with teacher naming new traits.
- You could also give students a chance to call a trait.



Emoji Plates



- Glue the included emoji faces on to a paper plate.
- You can then glue the paper plate to a large popsicle stick.
- Make enough for each student to have one.
- You may want to laminate for durability.











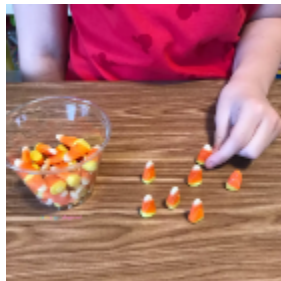


Candy Corn Stack Up

Materials: Candy Corn

Directions:

- Give students a small cup of candy corn.
- Set a timer for one minute.
- Students race to see how many candy corn they can stack in one minute.





Pumpkin Toss

Materials: Bag of candy pumpkins, two cups per team of two students

Directions:

- There are two students per team.
- Have them stand 6 feet apart.
- The students will try to toss as many pumpkins into the cup their teammate is holding as they can in one minute.

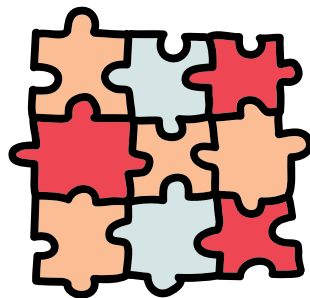


WEEKLY ACTIVITIES

WEEK 1

ART REPRODUCTION PUZZLE

- Divide students into groups of six or eight (or larger if you want to make the task more difficult).
- Provide each team with an image and blank pieces of white card stock, one per team member. Use images included or any image you want.
- First, each team must cut up the image into the same number of pieces as there are group members.
- Then, each player will take one of the pieces of the image and reproduce it onto their blank piece of card stock with pencils, colored pencils, or markers. (If the team cuts the image into irregularly shaped pieces, each team member must then cut their blank paper into the same shape).
- When every team has created the pieces of their puzzle, they will switch pieces with another team. The team will work together to solve the puzzle.









WEEK 2



HOT SEAT

- This fun game is a lot like the game show Password.
- Split your class into two teams and have them sit together in teams facing the white board or chalk board.
- Then take an empty chair—one for each team—and put it at the front of the class, facing the team members. These chairs are the “hot seats.”
- Choose one volunteer from each team to come up and sit in the “hot seat,” facing their teammates with their back to the board.
- Prepare a list of vocabulary words (or use words included) to use for the game.
- Choose one and write it clearly on the board.
- Each team will take turns trying to get their teammate in the hot seat to guess the word, using synonyms, antonyms, definitions, etc.
- Make sure team members work together so that each member has a chance to provide clues. The student in the hot seat listens to their teammates and tries to guess the word.
- The first hot seat student to say the word wins a point for their team.
- Once the word is successfully guessed, a new student from each team sits in the hot seat, and a new round begins with a different word.

The background of the entire image is a close-up photograph of autumn foliage. It features several large, lobed leaves in shades of orange, red, and brown, some with green still visible. A thin, dark brown branch runs diagonally across the upper portion of the frame. The background is a soft, out-of-focus blue, suggesting a clear sky.

Hot Seat Word List

Scarecrow

Jacket

Apple Cider

Pumpkin

Hay Ride

Football

Leaves

Candy Corn

Apples

Costumes

Bonfire

Hot Chocolate

Football

WEEK 3

PUMPKIN TIC TAC TOE



Materials:

- 10 mini pumpkins (5 orange and 5 white)
- Orange duct tape (or any color tape)

Directions:

- Create a tic tac toe board out of wasabi or painters tape on a table.
- Students use the pumpkins as tic tac toe pieces.
- Separate group into two teams.
- Teams stand in a line and take turns playing a pumpkin onto the tic tac toe board.

WEEK 4

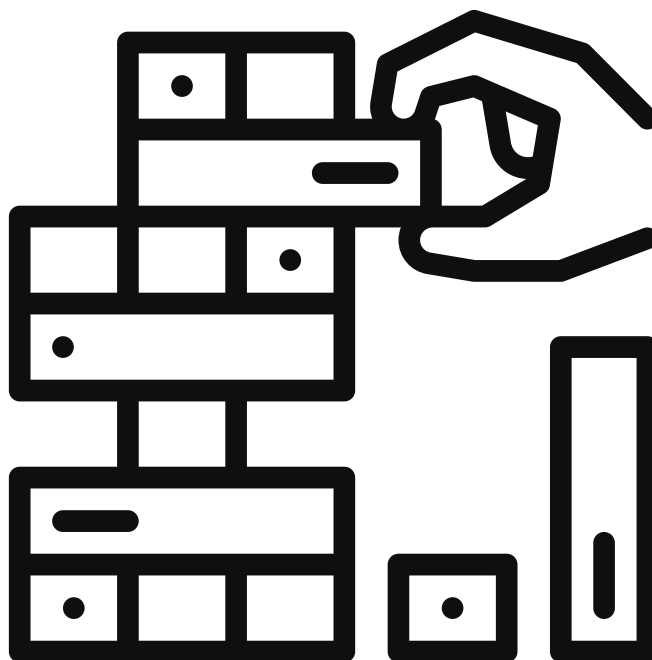
HALLOWEEN JENGA

Preparation:

- Cut out the Halloween themed questions and actions
- Glue onto Jenga blocks, if you are able to

Directions:

- Follow the regular rules of Jenga.
- When a player pulls out a block with an action or question, they must perform or answer whatever the request.
- If you don't have Jenga blocks, you could just fold these squares and have students take turns drawing one.



Walk like Frankenstein

Howl at the moon
like a werewolf

Do an evil witch cackle

Pretend to walk
into a spider web

Pretend to trick or treat
at a spooky house

Pretend to put up
Halloween decorations

What is your favorite
Halloween tradition?

Pretend to bob for apples

Act like you're walking
through a haunted house

Do a silly dance

Pretend to cast a spell
on another player

Pretend to eat really sticky candy

Hoot like an owl

Meow like an angry black cat

What is your favorite
Halloween candy?

What is your favorite Halloween
costume that you've worn?

Pretend to stir a pot
of witches brew

Share a fun Halloween memory

Pretend to carve a pumpkin

Show us your scariest face

Halloween Jenga
Printables



DESIGNED BY
PARTYOGRAPHYBYALLI.COM
FOR LOVE THE DAY



WEEKLY AWARDS

WEEK 1 AWARD

BUBBLEYUM AWARD



HOW TO

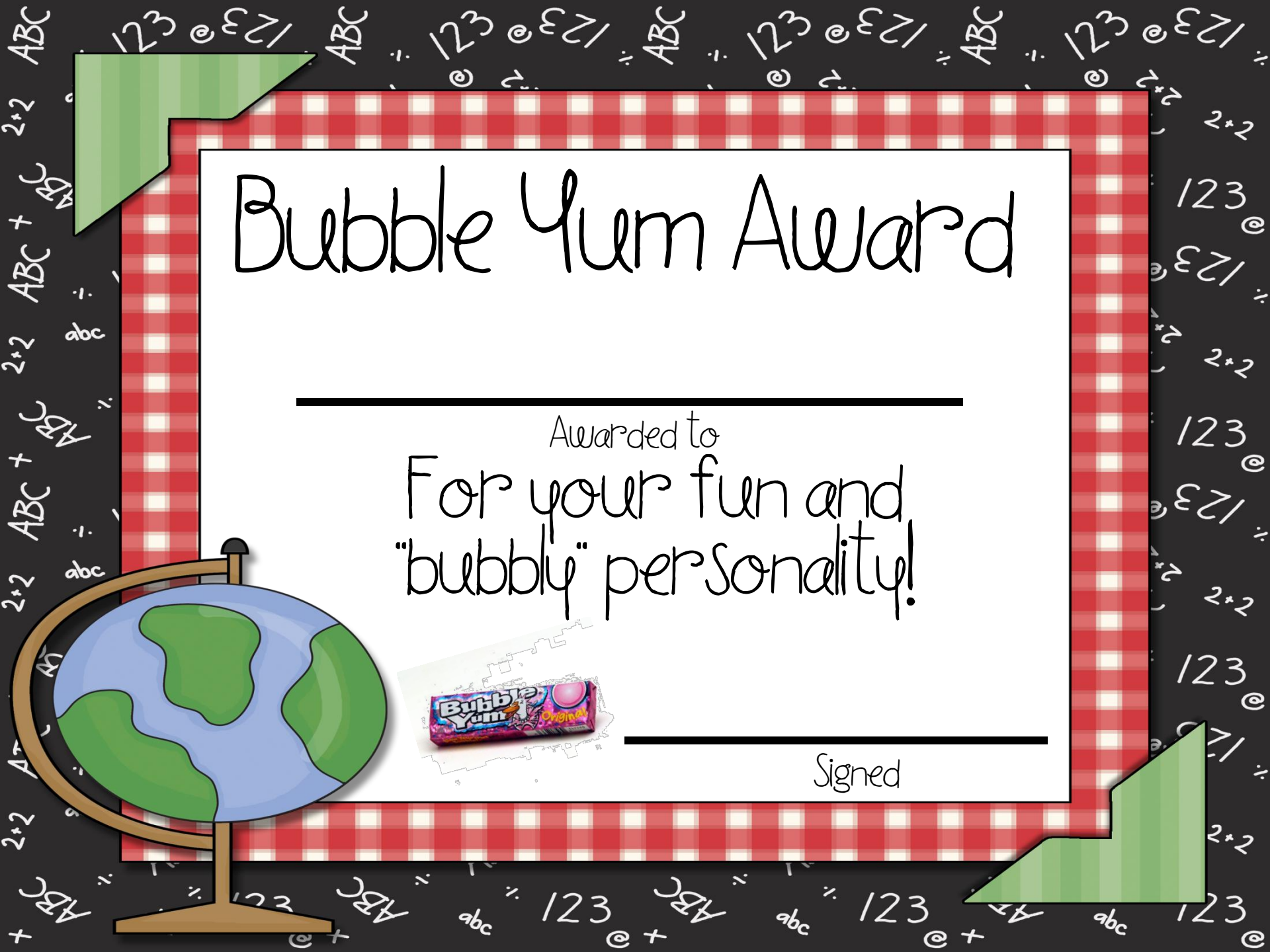
RECOGNIZE A
STUDENT WHO
HAS A FUN
AND BUBBLY
PERSONALITY
WITH A PACK
OF BUBBLE
GUM AND
CERTIFICATE.

Bubble Yum Award

Awarded to _____
For your fun and
"bubbly" personality!



Signed _____



WEEK 2 AWARD

SKITTLES AWARD



HOW TO

RECOGNIZE A
STUDENT FOR
BEING FULL OF
COLORFUL
IDEAS WITH A
BAG OF
SKITTLES AND
A CERTIFICATE.

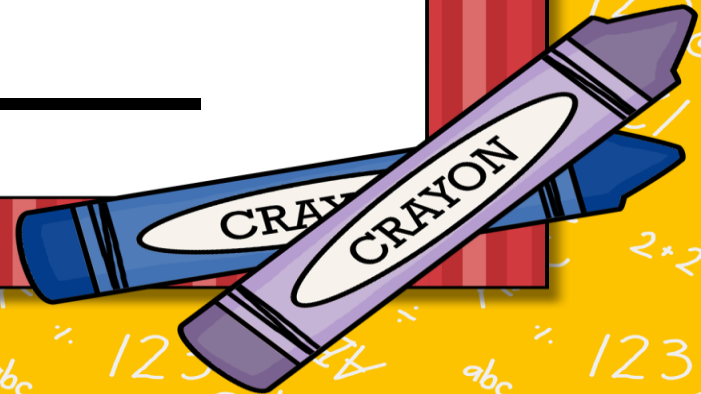


Skittles Award

Awarded to

For always being full of
colorful ideas!

Signed



WEEK 3 AWARD

"NUTRAGEOUS AWARD"



HOW TO

RECOGNIZE A
STUDENT FOR
HAVING AN
OUTSTANDING
PERSONALITY
WITH A CANDY
BAR AND A
CERTIFICATE.

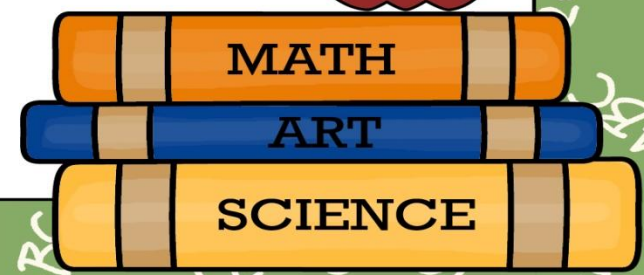


Nutrageous Award

Awarded to
For having such an outstanding
personality!

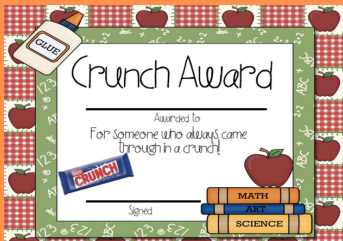


Signed



WEEKS 4 AWARD

CRUNCH AWARD



HOW TO

**RECOGNIZE A
STUDENT WHO
ALWAYS
COMES
THROUGH IN A
CRUNCH WITH
A CRUNCH
BAR AND A
CERTIFICATE.**

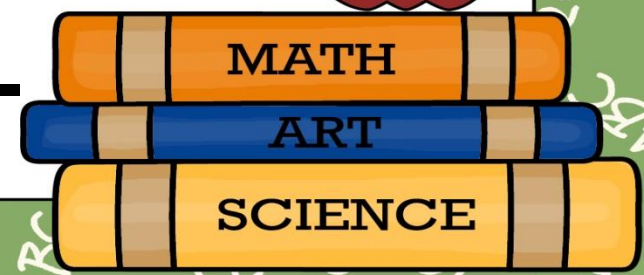


Crunch Award

Awarded to
For someone who always came
through in a crunch!



Signed



LINKS BOX

- Set Up Guide -

1. Purchase boxes

- <https://amzn.to/3fhldRE> (one option)

2. Print the LINKS Box on cardstock or thicker paper

Printing Instructions:

- print pages 1-2, 5, 7-10, 15-16, 19-25, 27-34, 38, 41, 44, 47 single sided
- print pages 3-4, 12-13, 17-18, 36-37, 39-40, 42-43, 45-46 double sided
- pages 6, 11, 14, 26, 35, and are optional
- trim off extra white on all pages

3. Glue or tape page 1 to the top of the box

4. Arrange the rest of the cards in the order they appear on the LINKS Box Guide with the Guide on top.

5. Optional: Include materials listed on the materials card