**[LRE Webinar Guided Notes](https://www.gvsu.edu/autismcenter/k-12-educational-strategies-and-supports-for-students-92.htm%22%20%5Cl%20%22fapelrewebinars)**

**What does LRE stand for?**

**Where does LRE come from?**

**The term itself has a federal definition… “to the maximum extent appropriate, children with disabilities … are \_\_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classroom with children who are not disabled....”**

**“... and that special classes, separate schooling, or other removal of children with disabilities from regular education environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services \_\_\_\_\_\_\_\_\_\_\_\_ be achieved satisfactorily.”**

**According to regulations, it means that the child is not receiving \_\_\_\_\_\_\_\_\_\_\_.**

**Educational benefit is not mastery of the curriculum, rather the child is making \_\_\_\_\_\_\_\_\_\_\_\_ on their IEP goals.**

**There should be evidence of implementation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with fidelity.**

**Newer research looks at the benefits of \_\_\_\_\_\_\_\_\_\_\_\_\_ education for students with extensive support needs.**

**According to research, what are the two primary rationales for excluding students with complex needs in general education?**

1.

**What are the reduced schedule IEP Considerations?**

**1.**

**2.**

**3.**

**If an IEP team does determine that a shortened day is FAPE for a child, what must the team indicate in the IEP?**