

November Edition





Flip this card over to see a list of all the fun stuff included in your LINKSbox! Be sure to read your LINKSbox guide to find out all the details for your LINKS event. Have the best time!

#### **ACTIVITIES**

Connection Questions
Energizer Games
Disney Trivia
Cup Stack
Pumpkin Tic Tac Toe
Halloween Jenga

## OTHER MATERIALS

Sign In Sheets Monthly Award Idea

#### **Materials Needed**

- String
- Disney Trivia Questions
- Red, Green, Clear, & Blue Cups
- Cup Pattern Cards
- 2 buckets
- 2 balloons
- 10 small balls
- Jamboard projected or Printed Family Feud Questions
- Optional: 2 buzzers for teams

## LINKS Box Guide

{Click on the headings to take you directly to that page}

#### What's Included Cards and Sign in Sheets

A printable "What's Included" and materials list are available to put in the box. Sign in sheets are included if you want to keep track of who attends LINKS.

#### Connection Cards

It is important for your group to get to know each other and build relationships. See the Connections bookmark for an opening circle question to ask each week.

#### Energizers

Laughing and playing games are the perfect way for groups to bond. Each week there is an Energizer card with a quick and fun game to play with your group before the main activity.

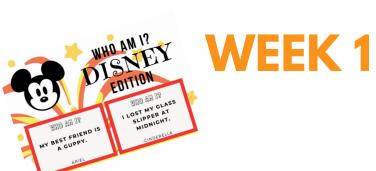
#### Weekly Activities

A medium of exchange activity is included for each week. A materials list and how to guide are also included.

#### Monthly Award Idea

Celebrating students is what keeps them coming back. Each month find students to celebrate who have been example LINKS. An example of an award to use is included.

## SIGN III SIBBITS



DATE		



STACKING GAME

GROUP		
DATE		





GROUP		
DATE		

# GORGE TION CONTROLS

## CONNECTION ACTIVITIES



#### WHY CONNECTION?

This activity allows groups to get to know each other better and see what similarities they may have. This is a fun proactive way to build relationships.

#### HOW?

Have students stand or sit in a circle. Ask the question and ask for a volunteer to go first. Hand the volunteer your talking piece. The first person to answer gets to decide which way to pass the talking piece around the circle.





## WEEK 1

November is "I Am So Thankful Month". What is something you are thankful for?

## WEEK 2

Some Americans share the tradition of eating turkey on Thanksgiving Day. Do you like turkey?





### WEEK 3

Would you rather put gravy on your pie OR hot fudge on your mashed potatoes?

### WEEK 4

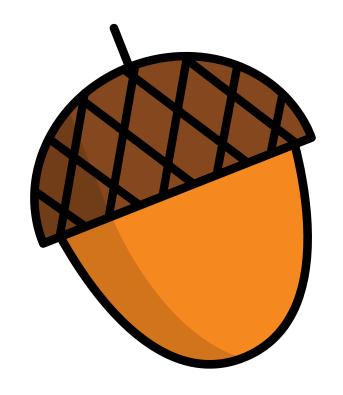
What is your favorite kind of pie?



"In the cookie of life, friends are the chocolate chips!"



## ENERGIZERS



## Energizers



## The Electric Fence

**Objective**: Get your entire team from one side of the string to the other side without touching the string.

- Tie a string between two stacks of chairs to create an "electric fence wire" that comes to about the average waist height on your students.
- Have students stand on one side of the fence and form a human chain by holding hands.

#### Rules:

- students can only go over (not under) the wire and must be holding hands at all times.
- They will have to cooperate to help each other over one at a time without touching the wire.
- If you have students who are not physically able to participte, they can act as judges making sure no one drops hands or touches the wire.



## Mingle, Mingle, Groups

This activity will help mix your group up and get students talking to other students.

- Have students walk randomly around the room.
- Say "mingle, mingle, mingle" and then name a group size, for example, "groups of three".
- Students must then form groups of that size.
- The goal is to form different groups with different students each time.
- If someone tries to join a group with whom they have already partnered, they must try to find a different group.



## Bumpity-Ump-Bump-Bump

This is a fun name game that requires quick thinking!

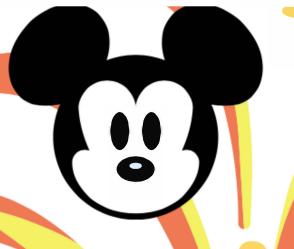
- · Have students stand in a large circle.
- · Ask one student to come to the middle.
- That student walks around the inside of the circle, stops in front of one person, and gives them a direction.
- There are four choices:
  - Left = say the name of the person to the left;
  - right = say the name of the person on the right
  - it = say the name of the person who is it
  - self = say one's own name.
- After the student gives the direction, they say "bumpity-ump-bump-bump!" out loud. The student who was given the direction races to say the name of the correct person before the student finishes the phrase. If they can't, they're the next person on the inside of the circle.



### Human Alphabet

- · Have students spread out in a large open space.
- Guide students through a few rounds of forming letters with their bodies
  - 'Use your body to make a T"
  - 'Now make an 'O'!"
- · Tell students they will now have to work together to spell words.
- . Call out short words like "so", "cat", "dog".
- Student will need to team up to form the word.
- . Start with two-letter words, then three, then four.
- For an extra challenge, come up with a phrase that will take the whole group to complete.

# WEELL SANGER



# DISNEY EDITION

WHO AM I?

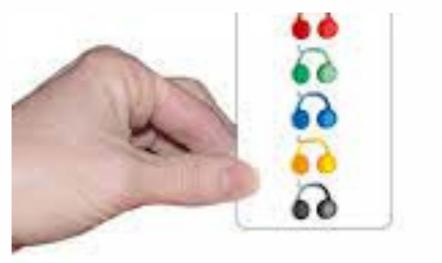
MY BEST FRIEND IS A GUPPY. WHO AM 17

I LOST MY GLASS SLIPPER AT MIDNIGHT.

## DISNEY TRIVIA

- Split your group up into teams
- Have one person from each team compete in Rock, Paper, Scissors to see which team will go first.
- Ask Team 1 the first trivia question, if they get it right they get a point.
- If they get the answer wrong the other team has a chance to steal the point.
- Now Team 2 will go first with the chance to answer the question.
- another option is to give each team a way to "buzz in", whichever team buzzes in first gets a chance to answer.

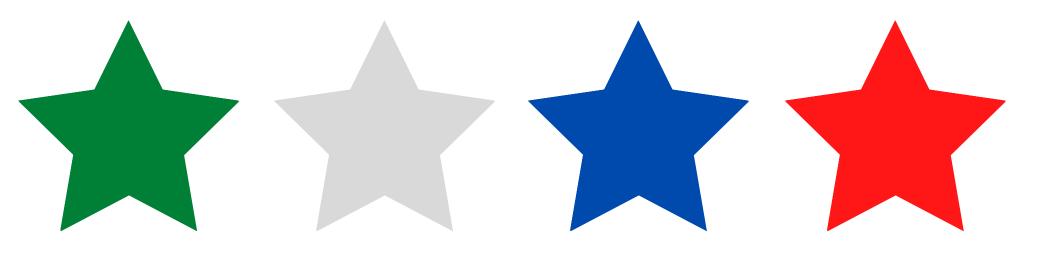
This free printable can be found here: https://marcieandthemouse.com/disney-trivia-game-free-printable/



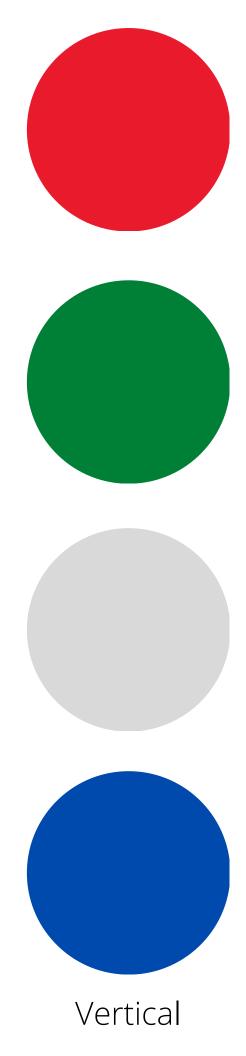


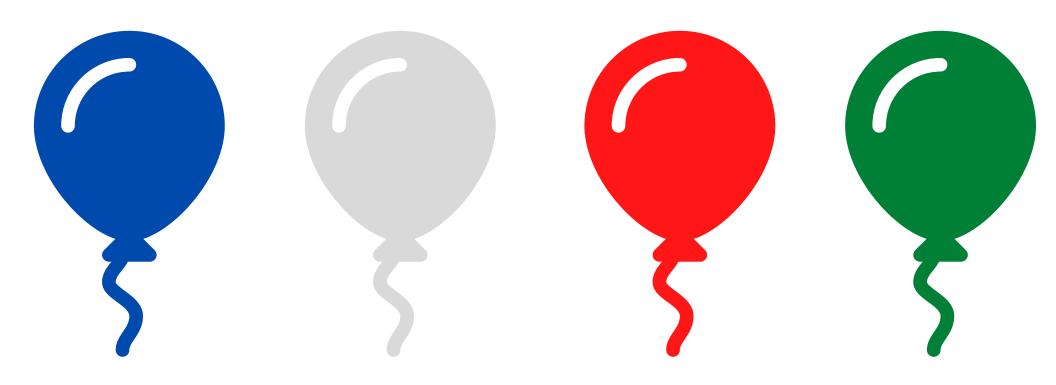
### CUP STACK

- You will need 4 colors of solo cups (red, clear, green, & blue), the printed pattern cards, and a bell.
- Each student will need one color of each cup.
- Students will race to match their colored cups to the pattern on the card.
  - pay attention to see if cups need to be stacked on top of each other (picture has cups in a vertical line) or cups in a row (picture has cups in a horizontal line).
- When they think they have their cups in the right order they will ring the bell.
- The first person to ring the bell and have the correct order gets a point.
- Continue with other cards.
- Challenge students to make their own cards.



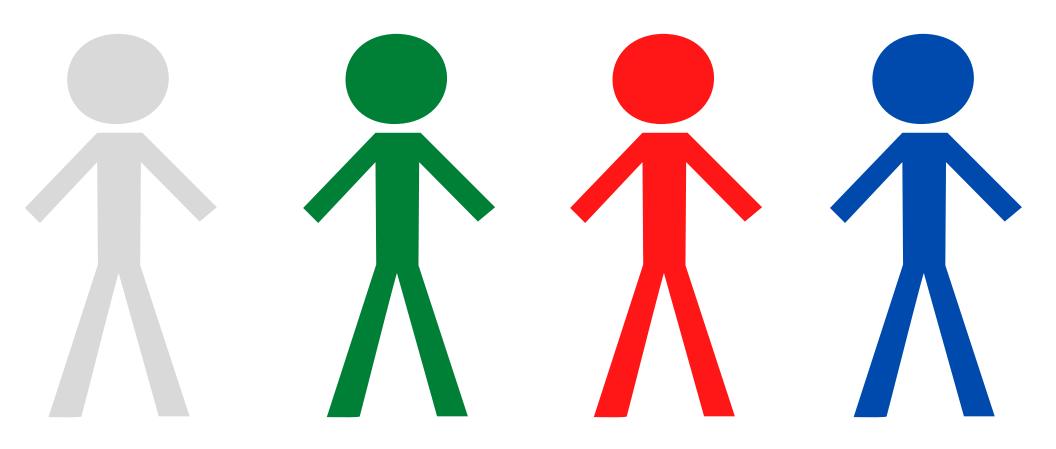


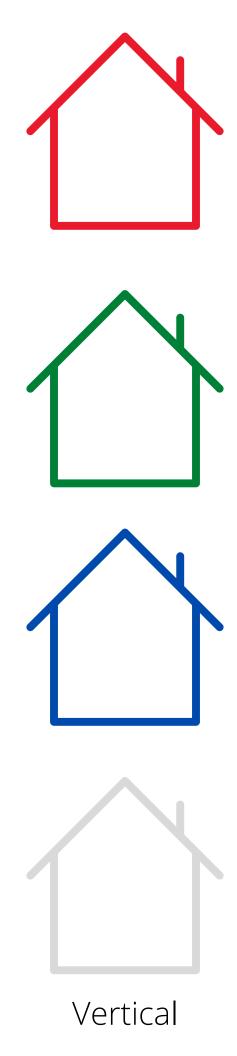


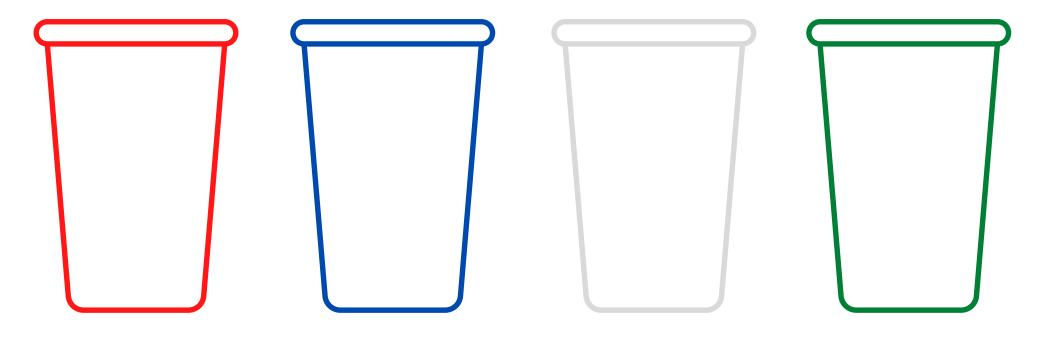


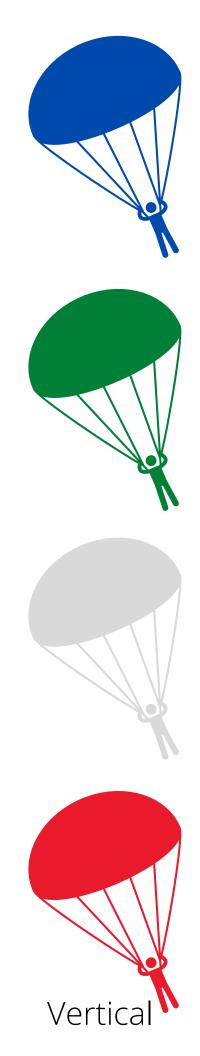














#### BALLOON RACE

- Split your group into 2 teams.
- Each team will need a bucket, balloon, and 5 balls
- Lay balls in a line next to bucket with about 5 inches between each ball

Goal: Each team member needs to either put all 5 balls in the bucket or take them out while the balloon is up in the air.

#### Rules:

- You may only pick up a ball if the balloon is in the air
- Only one person may go at a time
- First person must place all the balls in the bucket, next person takes them out and spaces them out, this continues until everyone on the team has participated.



#### FAMILY FEUD

- Family Feud is set up in a google Jamboard, you can present to group or print and make your own family feud.
- Make sure the host reads through everything first.
- Find the Jamboard at bit.ly/3kuk0eV or scan the QR code below



Name something you might see in an ocean.	
 1	
 2	
 3	
4	
5	

# 

#### NOVEMBER AWARD IDEA

#### CHIP CHIP HOORAY!



#### HOW TO

RECOGNIZE A
STUDENT WHO
HAS BEEN A
GOOD FRIEND
WITH THE
INCLUDED
CARD AND A
PACKAGE OF
COOKIES

# - Set Up Guide -

- 1. Purchase boxes
  - <a href="https://amzn.to/3fhldRE">https://amzn.to/3fhldRE</a> (one option)
- 2. Print the LINKS Box on cardstock or thicker paper Printing Instructions:
  - print pages 1, 4, 5, 7-10, 15-19, 21-34, 27-34, 38, 41, 44, 47 single sided
  - o print pages 2-3, 12-13, 36-37 double sided
  - o pages 6, 11, 14, 20, and 35 are optional
  - trim off extra white on all pages
- 3. Glue or tape page 1 to the top of the box
- 4. Arrange the rest of the cards in the order they appear on the LINKS Box Guide with the Guide on top.
- 5. Optional: Include materials listed on the materials card