RESOURCES FOR EVIDENCE-BASED PRACTICE

NATIONAL AUTISM CENTER—NATIONAL STANDARDS PROJECT
http://www.nationalautismcenter.org/national-standards-project/

NATIONAL PROFESSIONAL DEVELOPMENT CENTER ON ASD
http://autismpdc.fpg.unc.edu/content/ebp-update
http://afirm.fpg.unc.edu/afirm-modules (AFIRM modules)

AUTISM INTERNET MODULES
http://www.autismininternetmodules.org/ (AIM)

ASSOCIATION FOR SCIENCE IN AUTISM TREATMENT
http://www.asatonline.org/treatment/treatments_desc.htm

NPDC EVIDENCE-BASED PRACTICES FOR CHILDREN, YOUTH, AND YOUNG ADULTS WITH AUTISM SPECTRUM DISORDER: EBP REPORT 2014

Antecedent-based interventions
Cognitive-behavioral intervention
Discrete Trial Teaching
DRA/I/O
Exercise
Extinction
Functional Behavioral Assessment
Functional Communication Training (FCT)
Joint attention interventions
Modeling
Naturalistic teaching strategies
Parent implemented interventions
Peer-mediated strategies
Picture Exchange Communication System (PECS)

Pivotal Response Training
Prompting
Reinforcement
Response interruption/redirection
Scripting
Social narratives
Self-management
Social skills training
Structured play group
Task analysis
Technology-aided instruction
Time delay
Video Modeling
Visual Supports

EVIDENCE-BASED PRACTICE
Identify what practice for this child in this setting to address this target behavior. The data will tell you if it is working.