# Teacher - LINK Evaluation Form

**LINK Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of student with special needs** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher/class/hour**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please us the following scale to grade the LINK student’s performance:**

***1*** *= unsatisfactory* ***2*** *= below average* ***3*** *= average* ***4*** *= above average* ***5*** *= excellent*

LINK Student attends class regularly.

1 2 3 4 5

LINKS student is always on time for class.

1 2 3 4 5

LINKS student stays in class for the entire hour, bell to bell.

 1 2 3 4 5

LINK Student sits with or near student.
1 2 3 4 5

LINK Student models and helps assigned student maintain appropriate classroom behavior.
1 2 3 4 5

LINK Student promotes social interaction with assigned student and maintains a personal, positive relationship.
1 2 3 4 5

LINK Student works effectively with assigned student on class assignments and IEP modifications.
1 2 3 4 5

LINK Student helps assigned student communicate specific needs with classroom teacher.
1 2 3 4 5

LINKS Student keeps cell phone put away.
1 2 3 4 5

**Comments:**

Signature of Evaluator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_