

Eugene's Morning Checklist

Morning Work (Esme)	Sit at my desk.	Take out my morning math.	Correct my morning math with a pen.
Morning Meeting (Paige)	Sit at the carpet and keep my legs crossed the whole time.	Listen to what Ms. Cardinal and my classmates are saying.	If I want to share a celebration or concern make sure to raise I hand.
Reading (Jake)	Sit at the carpet and keep my legs crossed the whole time.	Get my reading bin and go to my desk. Do my job for the day (on board) and start to read.	Find my partner when Ms. Cardinal says "It's time to meet with your partner."
Writing (Jari)	Sit at the carpet and keep my legs crossed the whole time.	Do my job for that day (on the board) and start to write.	Continue to write until Ms. Cardinal says to stop.
WTW (Emma) <small>Closed Sort: sit by Ms. Cardinal on the carpet</small>	Get out the materials I need to do my job for today.	Start to complete my job for the day.	Continue to work until Ms. Cardinal says to stop,

If I don't know what to do:

First, look around and see what my classmates are doing.

If I still don't know, ask a friend.

Brain Break: These are used if the student appears to need a break, it should not be anything that the student looks at as a reward (for Eugene, the reward would be reading his truck book).

Examples:

- Walking to a set destination (ideally in the classroom because I think walking in the hallway would be a reward/incentive for him).
- Standing up and stretching, etc...

Incentive: Reading Truck Book

- "If you write to this line you can read your truck book for five minutes."
- "If you write " _____ " in seven minutes (set the timer) you can read your truck book for five minutes."

If he seems resistant to work: write down the instructions on a sticky note, point to it and say, "read this".

When you are not working with Eugene you can be working with other students. The students should not know that you are in the room to work with him. Your job is for kids to believe you are there for all of them, which you are and they appreciate your help!

During WTW on Tuesday (or a Closed Sort day) please check-in with Eugene on the carpet and make sure he is writing what he needs to in his workbook.

Thank you for everything you do for kids!!!