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| **Skill Area** | **How Often** | **Brief Description** |
| Hygiene and dress is similar to peers | 1  2  3  4 |  |
| During ARRIVAL time, acknowledges and responds to peers | 1  2  3  4 |  |
| During GROUP activities, stays with the assigned group | 1  2  3  4 |  |
| During GROUP activities, actively participates in the interactions or activities with peers | 1  2  3  4 |  |
| During GROUP activities, makes relevant comments and/or actions with peers | 1  2  3  4 |  |
| During LUNCH, sits with peers | 1  2  3  4 |  |
| During LUNCH, actively participates in conversation or activities with peers | 1  2  3  4 |  |
| During LUNCH, makes relevant comments and/or actions with peers | 1  2  3  4 |  |
| During RECESS, accepts initiation from peer to join activity | 1  2  3  4 |  |
| During RECESS, initiates play activities or interactions with peers | 1  2  3  4 |  |
| During RECESS, interacts in age-appropriate manner with peers | 1  2  3  4 |  |
| During hallway transitions, appropriately initiates social interactions with peers (i.e. smile, wave, high five, handshake, etc.) | 1  2  3  4 |  |
| During hallway transitions, appropriately responds to social initiations by peers (i.e. smile, wave, high five, handshake, etc.) | 1  2  3  4 |  |
| During DEPARTURE time, acknowledges and responds to peers | 1  2  3  4 |  |
| **Social Environment** |  | **Brief Description** |
| Does the student participate in general education classes? | Y  N |  |
| Does the student participate in extracurricular activities? | Y  N |  |
| Does the student attend school sporting events? | Y  N |  |
| Does the student attend school activities outside of school hours (e.g. holiday events, family night)? | Y  N |  |
| Does the student attend field trips with peers? | Y  N |  |
| Does the student participate in a peer to peer program? | Y  N |  |
| If yes to the question above, how many peers are assigned to this student? |  |  |