



EFFECTIVE PRACTICES LEADERSHIP INITIATIVE (EPLI)

Trainers of START Content

The [Effective Practices Leadership Initiative \(EPLI\)](http://www.gvsu.edu/s/1Jb) (www.gvsu.edu/s/1Jb) increases regional & local district capacity to effectively educate students with Autism Spectrum Disorder (ASD) in the Least Restrictive Environment (LRE).

The goal is to develop Trainers of START Content who can provide professional development in ASD and the use of Evidence-Based Practice (EBP) for their regional and local school staff and families. Trainers work in collaboration with coaches who assist in the follow-up support necessary to ensure that research-based practices and supports are implemented with fidelity.

Currently, the Educational Supports and Strategies module and the Positive Behavioral Interventions and Supports module are part of the EPLI Trainer process. Those interested in becoming a Trainer of START Content in one of these modules first submit an application to verify that all requirements listed on the application are met.

Next, applicants complete a Trainer Formative Assessment and proceed to the EPLI Trainer Focus Course: Hybrid Learning Plan for their intended module. This course consists of individual assignments, development of an individual trainer plan, and several live Zoom sessions during the year. The intent of the EPLI Trainer Focus Course and Hybrid Learning Plan is to focus on rigorous training and preparation in order to ensure that trainings of START Content are conducted at the highest standard at the regional and local levels.

START provides ongoing support to Trainers of START Content through opportunities to strengthen content knowledge, create meaningful engagement activities, and design trainings that advance adult learning.

EXAMPLES OF TRAINERS OF START CONTENT IN ACTION:

ISD OR REGIONAL LEVEL TRAINERS

- Provide a training series for building teams within the ISD or Regional Collaborative Network
- Provide a training within a local district
- Present at ISD sponsored events (e.g., mini-conferences, family meetings)
- Present at ISD coach meetings
- Present at special education directors meeting
- Present at superintendent, principal and other administrator meetings
- Present at ISD Parent Advisory Committee meetings
- Create webinars or short recorded videos for staff

DISTRICT LEVEL TRAINERS

- Present training for district professional learning activities
- Present content to specific groups of district staff (e.g., elementary teachers, paraprofessionals, specials teachers, bus drivers)
- Provide building-level training for all staff
- Provide training to specific staff within the building (e.g., paraprofessionals, grade-level team)
- Present content at district level coach meetings
- Present to district administration
- Present at district Parent Advisory Committee meetings