John’s Schedule Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject**  **6th Marketing Period** | **Homework\***  **Yes/No** | **Minutes in G.E. Class** | **Minutes on Task** | **Comments** | **Data** | | | | | | | | | | | | | | | | | |
| **1st Hour**  7:45 – 8.44  LINK  Room 224 |  |  |  |  | Typing Program for 10 minutes | | | | Y | | | | N | | | | N/A | | | | | |
| Request help when needed | | | | Y | | | | N | | | | N/A | | | | | |
| Read aloud for 5 minutes | | | | Y | | | | N | | | | N/A | | | | | |
| Participate in a non-preferred leisure activity with peer for 5 minutes | | | | Y | | | | N | | | | N/A | | | | | |
| Ask a question to a peer  (conversational) | | | | Y | | | | N | | | | N/A | | | | | |
| Respond to a question asked by a peer | | | | Y | | | | N | | | | N/A | | | | | |
|  | | | | | | | | | | | | | | | | | |
| **2nd Hour**  8:49 – 9:48  Science  Room 115  **Sensory** |  |  |  |  |  | | | | | | | | | | | | | | | | | |
| Request help when needed | | Y | | | | | | | N | | | | N/A | | | | |
| Read aloud for 5 minutes | | Y | | | | | | | N | | | | N/A | | | | |
| Ask a question to a peer  (conversational) | | Y | | | | | | | N | | | | N/A | | | | |
| Respond to a question asked  By a peer | | Y | | | | | | | N | | | | N/A | | | | |
|  | | | | | | | | | | | | | | | | | |
| **3rd hour**  9:53 – 10.52  Fitness/  Health  Room 224 |  |  |  |  |  | | | | | | | | | | | | | | | | | |
| Request help when needed | | Y | | | | | N | | | | | | | N/A | | | |
| Read aloud for 5 minutes | | Y | | | | | N | | | | | | | N/A | | | |
| Participate in a non-preferred leisure activity with peer for 5 minutes | | Y | | | | | N | | | | | | | N/A | | | |
| Ask a question to a peer  (conversational) | | Y | | | | | N | | | | | | | N/A | | | |
| Respond to a question asked by a peer | | Y | | | | | N | | | | | | | NA/ | | | |
| **Lunch**  10:57 – 11:22  **Sensory** |  |  |  |  |  | | | | | | | | | | | | | | | | | |
| Request help when needed | | | Y | | | | | N | | | | | | | N/A | | |
| Read aloud for 5 minutes | | | Y | | | | | N | | | | | | | N/A | | |
| Participate in a non-preferred leisure activity with peer for 5 minutes | | | Y | | | | | N | | | | | | | N/A | | |
| Ask a question to a peer  (conversational) | | | Y | | | | | N | | | | | | | N/A | | |
| Respond to a question asked by a peer | | | Y | | | | | N | | | | | | | NA/ | | |
| **4th Hour**  11:27 – 12:26  Technology  Room 224 |  |  |  |  |  | | | | | | | | | | | | | | | | | |
| Request help when needed | Y | | | | | N | | | | | | | | | N/A | | |
| Read aloud for 5 minutes | Y | | | | | N | | | | | | | | | N/A | | |
| Ask a question to a peer  (conversational) | Y | | | | | N | | | | | | | | | N/A | | |
| Respond to a question asked  By a peer | Y | | | | | N | | | | | | | | | N/A | | |
| **5th Hour**  12:31 – 1:30  Social Studies  Room 119  **Sensory** |  |  |  |  |  | | | | |  | | | | | |  | | | | |  | |
| Request help when needed | | | | | Y | | | | | | N | | | | | N/A | |
| Read aloud for 5 minutes | | | | | Y | | | | | | N | | | | | N/A | |
| Ask a question to a peer  (conversational) | | | | | Y | | | | | | N | | | | | N/A | |
| Respond to a question asked  By a peer | | | | | Y | | | | | | N | | | | | N/A | |
| **6th Hour**  1:35 – 2:22  Independent  Support  Room 225 |  |  |  |  | Typing Program for 10 minutes | | | | | Y | | | | | N | | | | | | | N/A |
| Request help when needed | | | | | Y | | | | | N | | | | | | | N/A |
| Read aloud for 5 minutes | | | | | Y | | | | | N | | | | | | | N/A |
| Participate in a non-preferred leisure activity with peer for 5 minutes | | | | | Y | | | | | N | | | | | | | N/A |
| Ask a question to a peer  (conversational) | | | | | Y | | | | | N | | | | | | | N/A |
| Respond to a question asked by a peer | | | | | Y | | | | | N | | | | | | | N/A |