

**UN#5 World War I**  
**Answer Section**

**MULTIPLE CHOICE**

1.      ANS: D      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 570, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT: II.C| VI.C| VI.I  
STA: 6.2| 6.2.4      NOT: p. 570
2.      ANS: C      PTS: 1      DIF: C  
REF: Learn more about this question in The American Vision, page 549, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT: II.C| III.I| VI.F| IX.B  
STA: 6.2| 6.2.2| 6.2.4      NOT: p. 549
3.      ANS: B      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 551, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT: II.B| II.C| VI.F| IX.B  
STA: 6.2| 6.2.2      NOT: p. 551
4.      ANS: D      PTS: 1      DIF: C  
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT: II.B| II.C| III.H| III.I| V.A| V.B  
STA: 6.2| 6.2.3      NOT: p. 558
5.      ANS: C      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 570, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT: II.C| III.I| VI.C| VI.F| IX.B| IX.E  
STA: 6.2| 6.2.4      NOT: p. 570
6.      ANS: D      PTS: 1      DIF: C  
REF: Learn more about this question in The American Vision, page 561, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT: II.B| V.A| V.B| V.C| VI.A  
STA: 6.2| 6.2.3      MSC: Document Based Question      NOT: p. 561

7.      ANS: D      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 561, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT:  
II.B| V.A| V.B| V.C| VI.A  
STA: 6.2| 6.2.3      MSC: Document Based Question      NOT: p. 561
8.      ANS: C      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 571, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT:  
II.B| II.C| VI.C| VI.F| VI.I| IX.B  
STA: 6.2| 6.2.4      NOT: p. 571
9.      ANS: A      PTS: 1      DIF: C  
REF: Learn more about this question in The American Vision, page 548, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT:  
II.B| II.C| III.I| VI.F| IX.B| IX.E  
STA: 6.2| 6.2.2      NOT: p. 548
10.     ANS: C      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 555, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT:  
II.B| II.C| III.I| VI.F| IX.B| IX.E  
STA: 6.2| 6.2.2      NOT: p. 555
11.     ANS: A      PTS: 1      DIF: E  
REF: Learn more about this question in The American Vision, page 556, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT:  
II.B| II.C| IV.E| VI.D  
STA: 6.2| 6.2.3      NOT: p. 556
12.     ANS: D      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).      NAT:  
II.B| VI.C| VI.I  
STA: 6.2| 6.2.3      NOT: p. 558
13.     ANS: B      PTS: 1      DIF: A  
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-

Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.B| II.C| VI.C| VI.I  
STA: 6.2| 6.2.3 NOT: p. 558

14. ANS: C PTS: 1 DIF: E  
REF: Learn more about this question in The American Vision, page 566, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.B| II.C| VI.G  
STA: 6.2| 6.2.2 NOT: p. 566

15. ANS: B PTS: 1

16. ANS: C PTS: 1

17. ANS: A PTS: 1

18. ANS: D PTS: 1

19. ANS: D PTS: 1

20. ANS: C PTS: 1

21. ANS: C PTS: 1

22. ANS: D PTS: 1

23. ANS: C PTS: 1

24. ANS: A PTS: 1

25. ANS: B PTS: 1 DIF: A  
REF: Learn more about this question in The American Vision, page 554, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.B| II.C| II.E| VI.F| IX.B  
STA: 6.2| 6.2.2 MSC: Document Based Question NOT: p. 554

26. ANS: D PTS: 1 DIF: A  
REF: Learn more about this question in The American Vision, page 561, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.B| II.C| V.A| V.B| V.C| VI.A| X.B  
STA: 6.2| 6.2.3 NOT: p. 561

27. ANS: B PTS: 1 DIF: E

REF: Learn more about this question in The American Vision, page 566, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.C| VI.G

STA: 6.2| 6.2.2 MSC: Document Based Question NOT: p. 566

28. ANS: A PTS: 1 DIF: E

REF: Learn more about this question in The American Vision, page 565, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.C| VI.G

STA: 6.2| 6.2.2 MSC: Document Based Question NOT: p. 565

### COMPLETION

29. ANS: B

PTS: 1

30. ANS: D

PTS: 1

### MATCHING

31. ANS: D PTS: 1 DIF: A

REF: Learn more about this question in The American Vision, page 554, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

VI.C| VII.G| VII.H

STA: 6.2| 6.2.2| 6.2.3 NOT: p. 554

32. ANS: F PTS: 1 DIF: A

REF: Learn more about this question in The American Vision, page 552, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

V.B| X.G

STA: 6.2| 6.2.2 NOT: p. 552

33. ANS: A PTS: 1 DIF: A

REF: Learn more about this question in The American Vision, page 555, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com). NAT:

II.C| VI.C| VI.F| IX.B| IX.G

STA: 6.2| 6.2.2 NOT: p. 555

34.     ANS: J       PTS: 1       DIF: A  
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).     NAT:  
      II.B| II.C| V.B| VI.D  
STA: 6.2| 6.2.2     NOT: p. 558
35.     ANS: B       PTS: 1       DIF: A  
REF: Learn more about this question in The American Vision, page 551, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).     NAT:  
      II.B| II.C| V.B| VI.F| IX.B  
STA: 6.2| 6.2.2     NOT: p. 551
36.     ANS: I       PTS: 1       DIF: A  
REF: Learn more about this question in The American Vision, page 557, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).     NAT:  
      II.C| V.G| VI.C| VII.D| VII.G  
STA: 6.2| 6.2.2| 6.2.3     NOT: p. 557
37.     ANS: G       PTS: 1       DIF: A  
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).     NAT:  
      V.B| VI.I  
STA: 6.2| 6.2.2     NOT: p. 558
38.     ANS: E       PTS: 1       DIF: C  
REF: Learn more about this question in The American Vision, page 568, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).     NAT:  
      II.C| VI.E  
STA: 6.2| 6.2.2     NOT: p. 568
39.     ANS: H       PTS: 1       DIF: E  
REF: Learn more about this question in The American Vision, page 567, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).     NAT:  
      II.C| VI.E  
STA: 6.2| 6.2.2     NOT: p. 567
40.     ANS: C       PTS: 1       DIF: A  
REF: Learn more about this question in The American Vision, page 556, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-

Assessment CD-ROM, and visit this book's Online Learning Center at [glencoe.com](http://glencoe.com).

NAT:

II.C| V.I.E

STA: 6.2| 6.2.2| 6.2.3

NOT: p. 556

### **ESSAY**

41. ANS:

MAIN Franz dead

PTS: 1

## UN#5 World War I


### Multiple Choice


*Identify the choice that best completes the statement or answers the question.*

- \_\_\_\_ 1. President Wilson's peace plan was known as the
- a. Zimmermann telegram.
  - b. Sussex Pledge.
  - c. Treaty of Versailles.
  - d. Fourteen Points.
- \_\_\_\_ 2. The Allied Powers in 1914 included:
- a. Germany, Bulgaria, and Italy.
  - b. Germany, Turkey, and Russia.
  - c. Britain, France, and Russia.
  - d. Britain, France and the U.S.
- \_\_\_\_ 3. The event that touched off the first declaration of war in World War I was
- a. the assassination of the archduke of Germany.
  - b. the assassination of the heir to the throne of Austria-Hungary.
  - c. the German invasion of Belgium.
  - d. the German invasion of Russia.
- \_\_\_\_ 4. The Great Migration during World War I was the flow of
- a. European immigrants fleeing to the United States to escape the war in Europe.
  - b. French refugees fleeing to Britain ahead of the German onslaught.
  - c. Mexicans fleeing to the American Southwest to escape political turmoil.
  - d. African Americans moving from the South to Northern cities.
- \_\_\_\_ 5. The "Big Four" who attended the peace conference at the end of World War I were the leaders from the United States, Britain, France, and
- a. Russia.
  - b. Germany.
  - c. Italy.
  - d. Austria-Hungary.

Building the Military, World War I		
Selective Service	African Americans	Women
Selective Service Act of 1917 required men between 21 and 30 to register for the draft.	Approximately 400,000 African Americans were drafted; approximately 42,000 served overseas as combat troops.	World War I was the first war in which women officially served in the armed forces, although only in non-combat positions.
Those who registered were	African Americans served	In 1917 the navy

selected by lottery to come before a local draft board.	in racially segregated units, almost always under the supervision of white officers.	authorized enlistment of women to meet its clerical needs. The women wore a standard uniform and were assigned the rank of yeoman.
Approximately 2.8 million Americans were drafted. Approximately 2 million volunteered for service.	The African American 92nd and 93rd Infantry Divisions fought in bitter battles along the Western Front.	The only women to serve in the army were in the Army Nursing Corps.

- \_\_\_\_\_ 6.  Which of the following is true about African American soldiers during World War I?
- They served only in non-combat positions.
  - They enlisted voluntarily.
  - They received a standard rank.
  - They served separately from white male soldiers.

- \_\_\_\_\_ 7.  What were two jobs that women performed in the armed services during World War I?
- infantry and nursing
  - administration and clerical work
  - drafting and nursing
  - nursing and clerical work

- \_\_\_\_\_ 8. One of the conditions of the Treaty of Versailles was that
- Germany must adhere to all of the Fourteen Points.
  - Austria-Hungary must pay reparations to the United States.
  - Germany must admit its guilt in causing World War I.
  - Austria-Hungary must reduce the size of its military.

- \_\_\_\_\_ 9. The Central Powers included:
- Germany, Austria-Hungary, and the Ottoman Empire
  - Germany, Austria-Hungary, and Russia
  - Britain, France, and Russia
  - Britain, France, and the United States

- \_\_\_\_\_ 10. According to the Zimmermann telegram, if Mexico allied with Germany, Germany would
- send troops to support the Huerta government.



- b. prevent the United States from taking control of Mexico.
- c. help Mexico regain Texas, New Mexico, and Arizona.
- d. help Mexico take control of Central America.

\_\_\_\_ 11. During World War I, the slogan “Food Will Win the War–Don’t Waste It” encouraged Americans to

- a. observe Wheatless Mondays.
- b. observe Heatless Tuesdays.
- c. buy Liberty Bonds.
- d. eat as much food as they could.

\_\_\_\_ 12. “Selling” the war to the American people was the task of

- a. J. Edgar Hoover.
- b. the War Propaganda Board.
- c. the War Industries Board.
- d. the Committee on Public Information.

\_\_\_\_ 13. Criticism of the war at home was effectively silenced by

- a. the Committee on Public Information.
- b. the Espionage and Sedition Acts.
- c. the Red Scare.
- d. the Palmer Raids.

\_\_\_\_ 14. In World War I, \_\_\_\_\_ were battles in the air between aircraft with attached machine guns.

- a. zeppelins
- b. dirigibles
- c. dogfights
- d. trench warfare

\_\_\_\_ 15. What event caused Great Britain to enter WWI:

- a. the sinking of the Luistania
- b. the invasion of Belgium
- c. the sinking of the Sussex
- d. none of the above

\_\_\_\_ 16. According to the attached map, there was NO German submarine activity in

- a. Bay of Biscay
- b. North Sea
- c. Mediterranean Sea
- d. all water ways were active

\_\_\_\_ 17. According to the attached map, France is a

- a. Allied Power
- b. Central Power
- c. Neutral Country
- d. Not in Europe

- \_\_\_\_ 18. According to the attached map, Austria-Hungary controls
- a. all of western Europe
  - b. Bosnia
  - c. Hersegovina
  - d. both b and c
- \_\_\_\_ 19. According to the attached map, food riots took place mainly in
- a. France
  - b. Italy
  - c. Austria-Hungary
  - d. Germany
- \_\_\_\_ 20. According to the attached map Spain was a
- a. Allied Power
  - b. Central Power
  - c. Neutral countries
  - d. none of the above
- \_\_\_\_ 21. According to the attached map, the Eastern Front exists in (which country):
- a. France
  - b. Germany
  - c. Russia
  - d. Italy
- \_\_\_\_ 22. During WWI African-Americans:
- a. filled wartime jobs
  - b. migrated north
  - c. were discriminated against
  - d. all of the above
- \_\_\_\_ 23. According to the attached map, the western front was located in
- a. Russia
  - b. Italy
  - c. France
  - d. Germany
- \_\_\_\_ 24. According to the attached map, the English Channel exists between
- a. Great Britain and France
  - b. Great Britain and Spain
  - c. Italy and Bosnia
  - d. Ottoman Empire and Bulgaria

“... Property can be paid for; the lives of peaceful and innocent people cannot be. The present German submarine warfare against commerce is a warfare against mankind.”

—from *A Declaration of War*

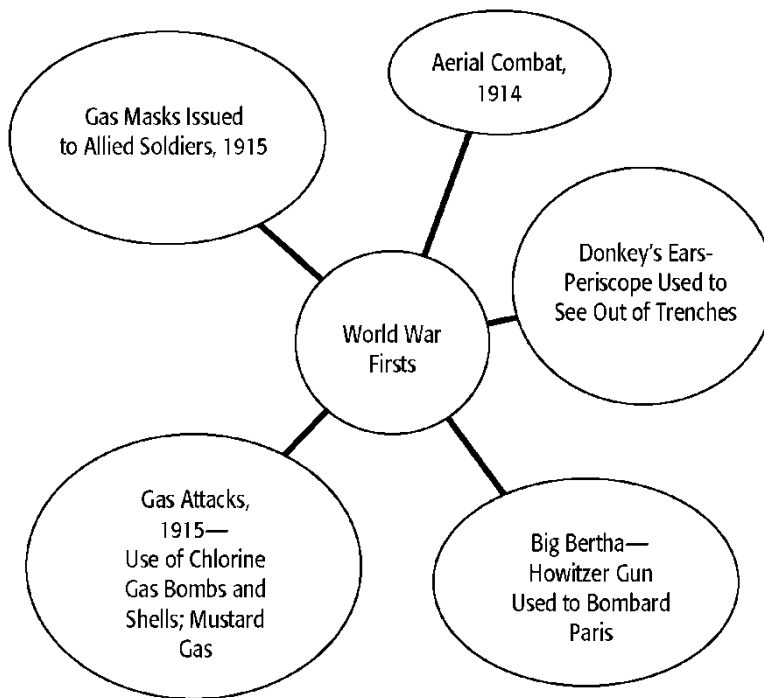



- \_\_\_\_ 25. According to the quote, why is war being declared?
- a. Property has been wrongly seized.
  - b. German submarine attacks have killed innocent people.
  - c. German submarines have stopped all trade routes.

d. Innocent people have been killed in their homes.


\_\_\_\_ 26. What was the only group of women in the military sent overseas in World War I?

- a. volunteers
- b. clerical workers
- c. pilots
- d. army nurses



\_\_\_\_ 27.  Study the graphic. What was used to defend soldiers against the use of mustard gas and chlorine bombs during World War I?

- a. howitzer guns
- b. gas masks
- c. periscopes
- d. zeppelins

\_\_\_\_ 28.  What two new forms of warfare were introduced during World War I?

- a. aerial combat and gas attacks
- b. machine guns and trench warfare
- c. rocket launchers and cannons
- d. submarines and warships

### Wilson's Fourteen Points

Use Wilson's Fourteen Points to answer the questions 29 & 30.

1. There should be no secret alliances between countries

2. Freedom of the seas in peace and war
3. The reduction of trade barriers among nations
4. The general reduction of armaments
5. The adjustment of colonial claims in the interest of the inhabitants as well as of the colonial powers
6. The evacuation of Russian territory and a welcome for its government to the society of nations
7. The restoration of Belgian territories in Germany
8. The evacuation of all French territory, including Alsace-Lorraine
9. The readjustment of Italian boundaries along clearly recognizable lines of nationality
10. Independence for various national groups in Austria-Hungary
11. The restoration of the Balkan nations and free access to the sea for Serbia
12. Protection for minorities in Turkey and the free passage of the ships of all nations through the Dardanelles
13. Independence for Poland, including access to the sea
14. A league of nations to protect "mutual guarantees of political independence and territorial integrity to great and small nations alike."

29. Points 9, 10 and 12 all reference which of the following?

- A. Imperialism
- B. Nationalism
- C. Alliances
- D. Militarism

30. Point 2 references which of the following?

- A. Lusitania
- B. Zimmermann Telegram
- C. Sussex
- D. Both A and C

### **Matching**

*Match each item with the correct statement below.*

- a. Sussex Pledge
- b. Franz Ferdinand
- c. Zimmerman Telegram
- d. Balkans
- e. Luistania
- f. propaganda
- g. espionage
- h. German Submarines
- i. Liberty/Victory Bonds
- j. Victory Gardens

\_\_\_\_ 31. southeastern region of Europe

- \_\_\_\_\_ 32. information designed to influence opinion
- \_\_\_\_\_ 33. promise not to sink more merchant ships without warning
- \_\_\_\_\_ 34. grown by American citizens in order to help the war effort
- \_\_\_\_\_ 35. leader of Austria-Hungary and assassinated by a Serbian nationalist which sparked a world war
- \_\_\_\_\_ 36. method of loaning money to the government to pay for war
- \_\_\_\_\_ 37. spying to acquire government secrets
- \_\_\_\_\_ 38. British passenger liner that was sunk by a German Submarine, killing 128 Americans
- \_\_\_\_\_ 39. terrified the seas and were the most sophisticated vessel of its kind
- \_\_\_\_\_ 40. sent to Mexico from Germany and instructed Mexico to invade the U.S. if the U.S. entered WWI

**Essay (20 POINTS)**

*Answer on a separate sheet of paper.*

41. **What set the stage** for war to erupt in Europe prior to WWI? In your answer describe the **four MAIN causes** of WWI and include **what specific event sparked the war**.

All the major powers in the early 20<sup>th</sup> century were pursuing MAIN (M\_\_\_\_\_, A\_\_\_\_\_, I\_\_\_\_\_, and N\_\_\_\_\_), this led to increased competition between nations and building resentment and distrust. When the Archduke of Austria-Hungary \_\_\_\_\_ was assassinated by a \_\_\_\_\_ radical and Austria-Hungary's subsequent invasion of the country of Serbia occurred, virtually all the major powers vying for power viewed the invasion as an opportunity to try and gain more land and power by joining the winning side. IT is the assassination of Franz Ferdinand that sparks WWI and the subsequent secret and public alliances being triggered.

**WORD BANK:**

Militarism  
Main  
Ambulance  
Alliances  
Imperialism  
Industrialism  
Nationalism  
Natives  
Franz Ferninand  
Frank Farland  
Southern  
Serbian  
Austrian

## UN#5 World War I


### Multiple Choice

*Identify the choice that best completes the statement or answers the question.*


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  - b. Sussex Pledge.
  - c. Treaty of Versailles.
  - d. Fourteen Points.
- \_\_\_\_ 2. The Allied Powers in 1914 included:
- a. Germany, Bulgaria, and Italy.
  - b. Germany, Turkey, and Russia.
  - c. Britain, France, and Russia.
  - d. Britain, France and the U.S.
- \_\_\_\_ 3. The event that touched off the first declaration of war in World War I was
- a. the assassination of the archduke of Germany.
  - b. the assassination of the heir to the throne of Austria-Hungary.
  - c. the German invasion of Belgium.
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- \_\_\_\_ 4. The Great Migration during World War I was the flow of
- a. European immigrants fleeing to the United States to escape the war in Europe.
  - b. French refugees fleeing to Britain ahead of the German onslaught.
  - c. Mexicans fleeing to the American Southwest to escape political turmoil.
  - d. African Americans moving from the South to Northern cities.
- \_\_\_\_ 5. The "Big Four" who attended the peace conference at the end of World War I were the leaders from the United States, Britain, France, and
- a. Russia.
  - b. Germany.
  - c. Italy.
  - d. Austria-Hungary.

Building the Military, World War I		
Selective Service	African Americans	Women
Selective Service Act of 1917 required men between 21 and 30 to register for the draft.	Approximately 400,000 African Americans were drafted; approximately 42,000 served overseas as combat troops.	World War I was the first war in which women officially served in the armed forces, although only in non-combat positions.
Those who registered were	African Americans served	In 1917 the navy

selected by lottery to come before a local draft board.	in racially segregated units, almost always under the supervision of white officers.	authorized enlistment of women to meet its clerical needs. The women wore a standard uniform and were assigned the rank of yeoman.
Approximately 2.8 million Americans were drafted. Approximately 2 million volunteered for service.	The African American 92nd and 93rd Infantry Divisions fought in bitter battles along the Western Front.	The only women to serve in the army were in the Army Nursing Corps.

\_\_\_\_\_ 6.  Which of the following is true about African American soldiers during World War I?

- a. They served only in non-combat positions.
- b. They enlisted voluntarily.
- c. They received a standard rank.
- d. They served separately from white male soldiers.

\_\_\_\_\_ 7.  What were two jobs that women performed in the armed services during World War I?

- a. infantry and nursing
- b. drafting and nursing
- c. administration and clerical work
- d. nursing and clerical work

\_\_\_\_\_ 8. One of the conditions of the Treaty of Versailles was that

- a. Germany must adhere to all of the Fourteen Points.
- b. Austria-Hungary must pay reparations to the United States.
- c. Germany must admit its guilt in causing World War I.
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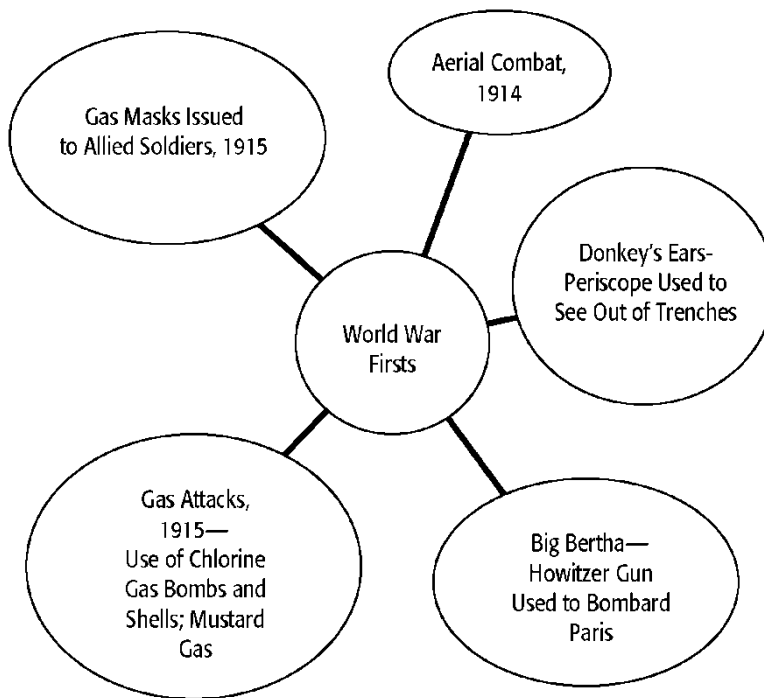



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**Essay (20 POINTS)**

*Answer on a separate sheet of paper.*

41. **What set the stage** for war to erupt in Europe prior to WWI? In your answer describe the **four MAIN causes** of WWI and include **what specific event sparked the war**.

All the major powers in the early 20<sup>th</sup> century were pursuing \_\_\_\_\_ (M\_\_\_\_\_, A\_\_\_\_\_, I\_\_\_\_\_, and N\_\_\_\_\_), this led to increased competition between nations and building resentment and distrust. When the Archduke of Austria-Hungary \_\_\_\_\_ was assassinated by the \_\_\_\_\_ radical and Austria-Hungary's subsequent invasion of the country of Serbia occurred, virtually all the major powers vying for power viewed the invasion as an opportunity to try and gain more land and power by joining the winning side. IT is the assassination of Franz Ferdinand that sparks WWI and the subsequent secret and public alliances being triggered.

## UN#5 World War I


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*Identify the choice that best completes the statement or answers the question.*


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- Zimmermann telegram.
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selected by lottery to come before a local draft board.	in racially segregated units, almost always under the supervision of white officers.	authorized enlistment of women to meet its clerical needs. The women wore a standard uniform and were assigned the rank of yeoman.
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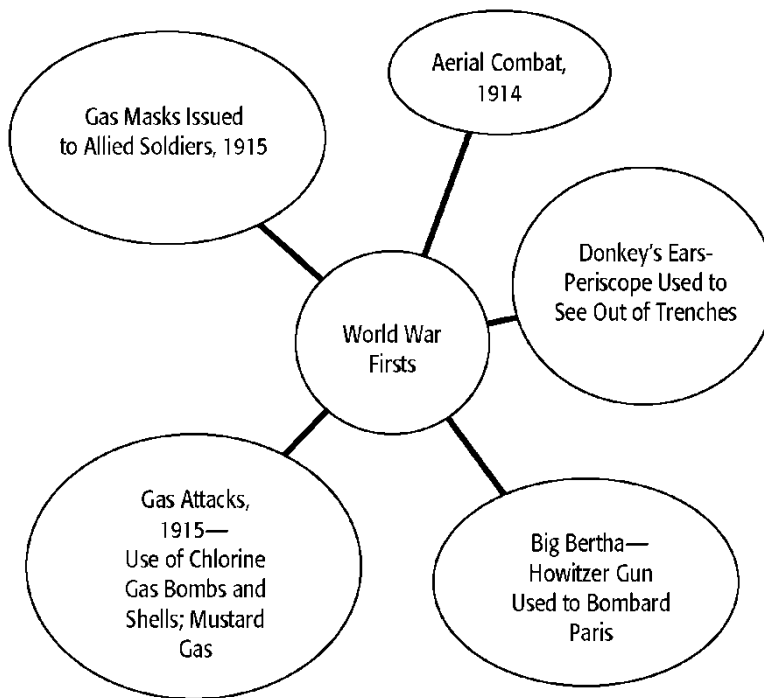
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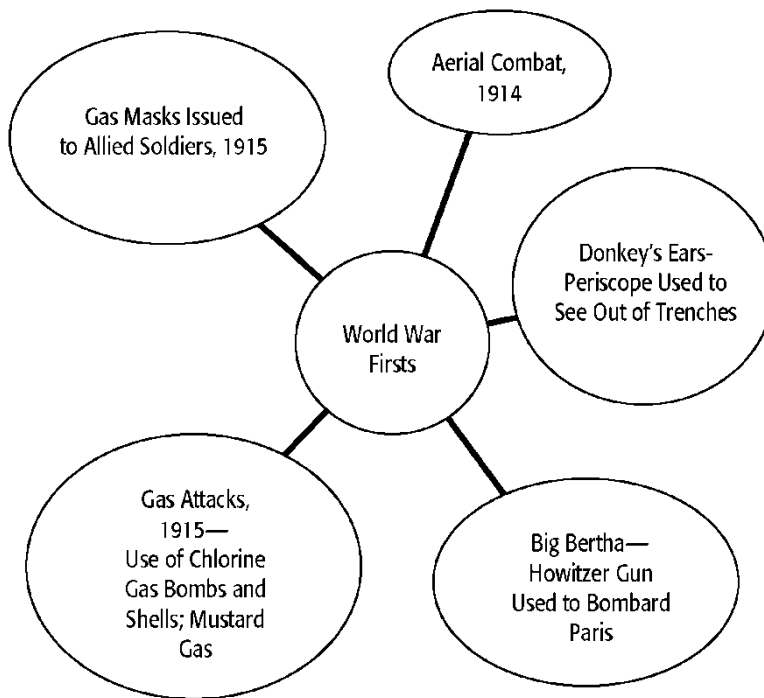



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## UN#5 World War I

Is the **highlighted** answer correct **YES or NO**

- \_YES or NO\_** 1. President Wilson's peace plan was known as the
- a. Zimmermann telegram.
  - b. Sussex Pledge.
  - c. Treaty of Versailles.
  - d. **Fourteen Points.**

- \_YES or NO\_** 2. The Allied Powers in 1914 included:
- a. **Germany, Bulgaria, and Italy.**
  - b. Germany, Turkey, and Russia.
  - c. Britain, France, and Russia.
  - d. Britain, France and the U.S.


- \_YES or NO\_** 3. The event that touched off the first declaration of war in World War I was
- a. the assassination of the archduke of Germany.
  - b. **the assassination of the heir to the throne of Austria-Hungary.**
  - c. the German invasion of Belgium.
  - d. the German invasion of Russia.


- \_YES or NO\_** 4. The Great Migration during World War I was the flow of
- a. European immigrants fleeing to the United States to escape the war in Europe.
  - b. French refugees fleeing to Britain ahead of the German onslaught.
  - c. **Mexicans fleeing to the American Southwest to escape political turmoil.**
  - d. **African Americans moving from the South to Northern cities.**

- \_YES or NO\_** 5. The "Big Four" who attended the peace conference at the end of World War I were the leaders from the United States, Britain, France, and
- a. Russia.
  - b. Germany.
  - c. **Italy.**
  - d. Austria-Hungary.

Building the Military, World War I		
Selective Service	African Americans	Women
Selective Service Act of 1917 required men between 21 and 30 to register for the draft.	Approximately 400,000 African Americans were drafted; approximately 42,000 served overseas as combat troops.	World War I was the first war in which women officially served in the armed forces, although only in non-combat positions.

Those who registered were selected by lottery to come before a local draft board.	African Americans served in racially segregated units, almost always under the supervision of white officers.	In 1917 the navy authorized enlistment of women to meet its clerical needs. The women wore a standard uniform and were assigned the rank of yeoman.
Approximately 2.8 million Americans were drafted. Approximately 2 million volunteered for service.	The African American 92nd and 93rd Infantry Divisions fought in bitter battles along the Western Front.	The only women to serve in the army were in the Army Nursing Corps.

- YES or NO 6.  Which of the following is true about African American soldiers during World War I?
- They served only in non-combat positions.
  - They enlisted voluntarily.
  - They received a standard rank.**
  - They served separately from white male soldiers.

- YES or NO 7.  What were two jobs that women performed in the armed services during World War I?
- infantry and nursing
  - administration and clerical work
  - nursing and clerical work**
  - drafting and nursing

- YES or NO 8. One of the conditions of the Treaty of Versailles was that
- Germany must adhere to all of the Fourteen Points.
  - Austria-Hungary must pay reparations to the United States.
  - Germany must admit its guilt in causing World War I.**
  - Austria-Hungary must reduce the size of its military.

- YES or NO 9. The Central Powers included:
- Germany, Austria-Hungary, and the Ottoman Empire**
  - Germany, Austria-Hungary, and Russia
  - Britain, France, and Russia
  - Britain, France, and the United States

- YES or NO 10. According to the Zimmermann telegram, if Mexico allied with Germany, Germany would

- a. send troops to support the Huerta government.
- b. prevent the United States from taking control of Mexico.
- c. help Mexico regain Texas, New Mexico, and Arizona.
- d. help Mexico take control of Central America.

YES or NO 11. During World War I, the slogan “Food Will Win the War–Don’t Waste It” encouraged Americans to

- a. observe Wheatless Mondays.
- b. observe Heatless Tuesdays.
- c. buy Liberty Bonds.
- d. eat as much food as they could.

YES or NO 12. “Selling” the war to the American people was the task of

- a. J. Edgar Hoover.
- b. the War Propaganda Board.
- c. the War Industries Board.
- d. the Committee on Public Information.

YES or NO 13. Criticism of the war at home was effectively silenced by

- a. the Committee on Public Information.
- b. the Espionage and Sedition Acts.
- c. the Red Scare.
- d. the Palmer Raids.

YES or NO 14. In World War I, \_\_\_\_\_ were battles in the air between aircraft with attached machine guns.

- a. zeppelins
- b. Dirigibles
- c. dogfights
- d. trench warfare

YES or NO 15. What event caused Great Britain to enter WWI:

- a. the sinking of the Luistania
- b. the invasion of Belgium
- c. the sinking of the Sussex
- d. none of the above

YES or NO 16. According to the attached map, there was NO German submarine activity in


- a. Bay of Biscay
- b. North Sea
- c. Mediterranean Sea
- d. all water ways were active

YES or NO 17. According to the attached map, France is a

- a. Allied Power
- b. Central Power
- c. Neutral Country
- d. Not in Europe

- \_YES or NO\_\_\_ 18. According to the attached map, Austria-Hungary controls  
 a. all of western Europe c. Hersegovina  
 b. Bosnia d. both b and c
- \_YES or NO\_\_\_ 19. According to the attached map, food riots took place mainly in  
 a. France c. Austria-Hungary  
 b. Italy d. Germany
- \_YES or NO\_\_\_ 20. According to the attached map Spain was a  
 a. Allied Power c. Neutral countries  
 b. Central Power d. none of the above
- \_YES or NO\_\_\_ 21. According to the attached map, the Eastern Front exists in (which country):  
 a. France c. Russia  
 b. Germany d. Italy
- \_YES or NO\_\_\_ 22. During WWI African-Americans:  
 a. filled wartime jobs c. were discriminated against  
 b. migrated north d. all of the above
- \_YES or NO\_\_\_ 23. According to the attached map, the western front was located in  
 a. Russia c. France  
 b. Italy d. Germany
- \_YES or NO\_\_\_ 24. According to the attached map, the English Channel exists between  
 a. Great Britain and France c. Italy and Bosnia  
 b. Great Britain and Spain d. Ottoman Empire and Bulgaria

“... Property can be paid for; the lives of peaceful and innocent people cannot be. The present German submarine warfare against commerce is a warfare against mankind.”  
 —from *A Declaration of War*

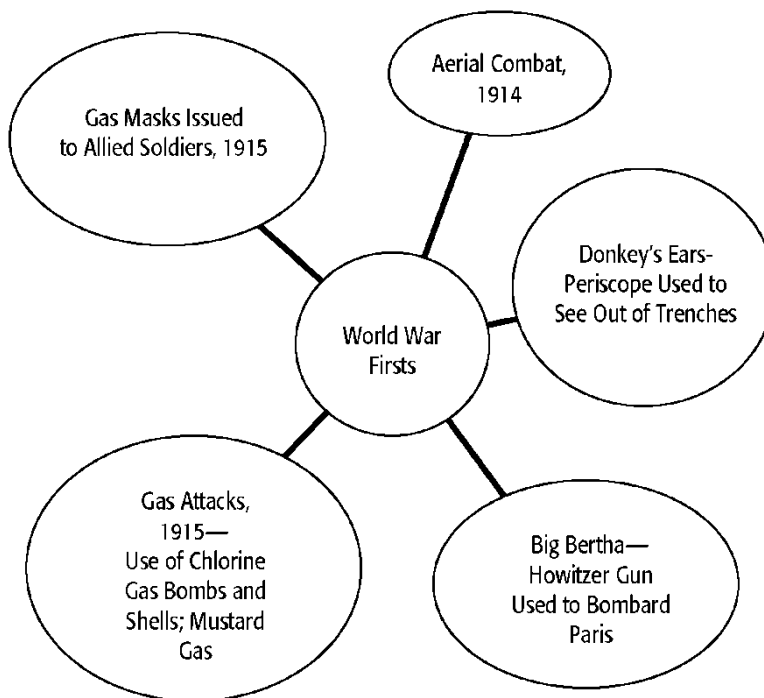
- \_YES or NO\_\_\_ 25.  According to the quote, why is war being declared?

- a. Property has been wrongly seized.
- b. German submarine attacks have killed innocent people.
- c. German submarines have stopped all trade routes.
- d. Innocent people have been killed in their homes.

YES or NO World War I?

26. What was the only group of women in the military sent overseas in

- a. volunteers
- b. clerical workers
- c. pilots
- d. army nurses



YES or NO

27.



Study the graphic. What was used to defend soldiers against the use of mustard gas and chlorine bombs during World War I?

- a. howitzer guns
- b. gas masks
- c. periscopes
- d. zeppelins

YES or NO World War I?

28.



What two new forms of warfare were introduced during World War I?

- a. aerial combat and gas attacks
- b. machine guns and trench warfare
- c. rocket launchers and cannons
- d. submarines and warships

## Wilson's Fourteen Points

Use Wilson's Fourteen Points to answer the questions 29 & 30.

1. There should be no secret alliances between countries
2. Freedom of the seas in peace and war
3. The reduction of trade barriers among nations
4. The general reduction of armaments
5. The adjustment of colonial claims in the interest of the inhabitants as well as of the colonial powers
6. The evacuation of Russian territory and a welcome for its government to the society of nations
7. The restoration of Belgian territories in Germany
8. The evacuation of all French territory, including Alsace-Lorraine
9. The readjustment of Italian boundaries along clearly recognizable lines of nationality
10. Independence for various national groups in Austria-Hungary
11. The restoration of the Balkan nations and free access to the sea for Serbia
12. Protection for minorities in Turkey and the free passage of the ships of all nations through the Dardanelles
13. Independence for Poland, including access to the sea
14. A league of nations to protect "mutual guarantees of political independence and territorial integrity to great and small nations alike."

**YES or NO** 29. Points 9, 10 and 12 all reference which of the following?

- A. Imperialism
- B. Nationalism
- C. Alliances
- D. Militarism

**YES or NO** 30. Point 2 references which of the following?

- A. Lusitania
- B. Zimmermann Telegram
- C. Sussex
- D. Both A and C

Are the following correct?

**YES** or **NO**

- \_\_\_ 31. Balkans = southeastern region of Europe
- \_\_\_ 32. propaganda = information designed to influence opinion
- \_\_\_ 33. Victory Gardens = promise not to sink more merchant ships without warning
- \_\_\_ 34. Sussex Pledge = grown by American citizens in order to help the war effort



- \_\_\_\_ 35. Franz Ferdinand = leader of Austria-Hungary and assassinated by a Serbian nationalist which sparked a world war
- \_\_\_\_ 36. Liberty/Victory Bonds = method of loaning money to the government to pay for war
- \_\_\_\_ 37. German Submarines = spying to acquire government secrets
- \_\_\_\_ 38. Lusitania = British passenger liner that was sunk by a German Submarine, killing 128 Americans
- \_\_\_\_ 39. espionage = terrified the seas and were the most sophisticated vessel of its kind
- \_\_\_\_ 40. Zimmerman Telegram = sent to Mexico from Germany and instructed Mexico to invade the U.S. if the U.S. entered WWI

**Essay (20 POINTS)**

41. **What set the stage** for war to erupt in Europe prior to WWI? In your answer describe the **four MAIN causes** of WWI and include **what specific event sparked the war.**

All the major powers in the early 20<sup>th</sup> century were pursuing MAIN (M\_\_\_\_\_, A\_\_\_\_\_, I\_\_\_\_\_, and N\_\_\_\_\_), this led to increased competition between nations and building resentment and distrust. When the Archduke of Austria-Hungary Franz Ferdinand was assassinated by a Serbian radical and Austria-Hungary's subsequent invasion of the country of Serbia occurred, virtually all the major powers vying for power viewed the invasion as an opportunity to try and gain more land and power by joining the winning side. IT is the assassination of Franz Ferdinand that sparks WWI and the subsequent secret and public alliances being triggered.

MAIN = Militarism, Alliances, Imperialism Nationalism

**YES**

**NO**