UN#5 World War I
Answer Section

MULTIPLE CHOICE

1. ANS: D PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 570, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| VI.C| VI.I
STA: 6.2| 6.2.4 NOT: p. 570

2. ANS: C PTS: 1 DIF: C
REF: Learn more about this question in The American Vision, page 549, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| III.I| VI.F| IX.B
STA: 6.2| 6.2.2| 6.2.4 NOT: p. 549

3. ANS: B PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 551, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.B| II.C| VI.F| IX.B
STA: 6.2| 6.2.2 NOT: p. 551

4. ANS: D PTS: 1 DIF: C
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.B| II.C| III.H| III.I| V.A| V.B
STA: 6.2| 6.2.3 NOT: p. 558

5. ANS: C PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 570, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| III.I| VI.C| VI.F| IX.B| IX.E
STA: 6.2| 6.2.4 NOT: p. 570

6. ANS: D PTS: 1 DIF: C
REF: Learn more about this question in The American Vision, page 561, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.B| V.A| V.B| V.C| VI.A
STA: 6.2| 6.2.3 MSC: Document Based Question NOT: p. 561
7. ANS: D  PTS: 1  DIF: A
REF:  Learn more about this question in The American Vision, page 561, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com.  NAT: II.B| V.A| V.B| V.C| VI.A
STA:  6.2| 6.2.3  MSC: Document Based Question  NOT: p. 561

8. ANS: C  PTS: 1  DIF: A
REF:  Learn more about this question in The American Vision, page 571, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com.  NAT: II.B| II.C| VI.C| VI.F| VI.I| IX.B
STA:  6.2| 6.2.4  NOT: p. 571

9. ANS: A  PTS: 1  DIF: C
REF:  Learn more about this question in The American Vision, page 548, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com.  NAT: II.B| II.C| III.| VI.| IX.B| IX.E
STA:  6.2| 6.2.2  NOT: p. 548

10. ANS: C  PTS: 1  DIF: A
REF:  Learn more about this question in The American Vision, page 555, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com.  NAT: II.B| II.C| III.| VI.| IX.B| IX.E
STA:  6.2| 6.2.2  NOT: p. 555

11. ANS: A  PTS: 1  DIF: E
REF:  Learn more about this question in The American Vision, page 556, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com.  NAT: II.B| II.C| IV.| VI.D
STA:  6.2| 6.2.3  NOT: p. 556

12. ANS: D  PTS: 1  DIF: A
REF:  Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com.  NAT: II.B| VI.C| VI.I
STA:  6.2| 6.2.3  NOT: p. 558

13. ANS: B  PTS: 1  DIF: A
REF:  Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-
Answer Key

Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT:
II.B| II.C| VI.C| VI.I
STA: 6.2| 6.2.3 NOT: p. 558

14. ANS: C PTS: 1 DIF: E
REF: Learn more about this question in The American Vision, page 566, and in the Reading
Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-
Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT:
II.B| II.C| VI.G
STA: 6.2| 6.2.2 NOT: p. 566

15. ANS: B PTS: 1

16. ANS: C PTS: 1

17. ANS: A PTS: 1

18. ANS: D PTS: 1

19. ANS: D PTS: 1

20. ANS: C PTS: 1

21. ANS: C PTS: 1

22. ANS: D PTS: 1

23. ANS: C PTS: 1

24. ANS: A PTS: 1

25. ANS: B PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 554, and in the Reading
Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-
Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT:
II.B| II.C| II.E| VI.F| IX.B
STA: 6.2| 6.2.2 MSC: Document Based Question NOT: p. 554

26. ANS: D PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 561, and in the Reading
Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-
Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT:
II.B| II.C| V.A| V.B| V.C| VI.A| X.B
STA: 6.2| 6.2.3 NOT: p. 561

27. ANS: B PTS: 1 DIF: E
REF: Learn more about this question in The American Vision, page 566, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| VI.G STA: 6.2| 6.2.2 MSC: Document Based Question NOT: p. 566

28. ANS: A PTS: 1 DIF: E


COMPLETION

29. ANS: B

PTS: 1

30. ANS: D

PTS: 1

MATCHING

31. ANS: D PTS: 1 DIF: A

REF: Learn more about this question in The American Vision, page 554, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: VI.C| VII.G| VII.H STA: 6.2| 6.2.2| 6.2.3 NOT: p. 554

32. ANS: F PTS: 1 DIF: A

REF: Learn more about this question in The American Vision, page 552, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: V.B| X.G STA: 6.2| 6.2.2 NOT: p. 552

33. ANS: A PTS: 1 DIF: A

REF: Learn more about this question in The American Vision, page 555, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| VI.C| VI.F| IX.B| IX.G STA: 6.2| 6.2.2 NOT: p. 555

Answer Key
34. ANS: J PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book's Online Learning Center at glencoe.com. NAT: II.B| II.C| V.B| VI.D
STA: 6.2| 6.2.2 NOT: p. 558

35. ANS: B PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 551, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 1, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.B| II.C| V.B| VI.F| IX.B
STA: 6.2| 6.2.2 NOT: p. 551

36. ANS: I PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 557, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| V.G| VI.C| VII.D| VII.G
STA: 6.2| 6.2.2| 6.2.3 NOT: p. 557

37. ANS: G PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 558, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: V.B| VI.I
STA: 6.2| 6.2.2 NOT: p. 558

38. ANS: E PTS: 1 DIF: C
REF: Learn more about this question in The American Vision, page 568, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| V.I.E
STA: 6.2| 6.2.2 NOT: p. 568

39. ANS: H PTS: 1 DIF: E
REF: Learn more about this question in The American Vision, page 567, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 3, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| V.I.E
STA: 6.2| 6.2.2 NOT: p. 567

40. ANS: C PTS: 1 DIF: A
REF: Learn more about this question in The American Vision, page 556, and in the Reading Essentials and Note-Taking Guide, Chapter 16, Section 2, or use the Interactive Tutor Self-Assessment CD-ROM, and visit this book’s Online Learning Center at glencoe.com. NAT: II.C| V.I.E
STA: 6.2| 6.2.2 NOT: p. 556
ESSAY

41. ANS: MAIN Franz dead

PTS: 1
UN#5 World War I

Multiple Choice
Identify the choice that best completes the statement or answers the question.

____ 1. President Wilson’s peace plan was known as the

____ 2. The Allied Powers in 1914 included:
   a. Germany, Bulgaria, and Italy.  c. Britain, France, and Russia.
   b. Germany, Turkey, and Russia.  d. Britain, France and the U.S.

____ 3. The event that touched off the first declaration of war in World War I was
   a. the assassination of the archduke of Germany.
   b. the assassination of the heir to the throne of Austria-Hungary.
   c. the German invasion of Belgium.
   d. the German invasion of Russia.

____ 4. The Great Migration during World War I was the flow of
   a. European immigrants fleeing to the United States to escape the war in Europe.
   b. French refugees fleeing to Britain ahead of the German onslaught.
   c. Mexicans fleeing to the American Southwest to escape political turmoil.
   d. African Americans moving from the South to Northern cities.

____ 5. The “Big Four” who attended the peace conference at the end of World War I were
   the leaders from the United States, Britain, France, and
   a. Russia.       c. Italy.

<table>
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<th>Selective Service</th>
<th>African Americans</th>
<th>Women</th>
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<td>Selective Service Act of 1917 required men between 21 and 30 to register for the draft.</td>
<td>Approximately 400,000 African Americans were drafted; approximately 42,000 served overseas as combat troops.</td>
<td>World War I was the first war in which women officially served in the armed forces, although only in non-combat positions.</td>
</tr>
<tr>
<td>Those who registered were</td>
<td>African Americans served</td>
<td>In 1917 the navy</td>
</tr>
</tbody>
</table>

Choice Strategy
selected by lottery to come before a local draft board. in racially segregated units, almost always under the supervision of white officers. authorized enlistment of women to meet its clerical needs. The women wore a standard uniform and were assigned the rank of yeoman.

| Approximately 2.8 million Americans were drafted. Approximately 2 million volunteered for service. | The African American 92nd and 93rd Infantry Divisions fought in bitter battles along the Western Front. | The only women to serve in the army were in the Army Nursing Corps. |

6. Which of the following is true about African American soldiers during World War I?
   a. They served only in non-combat positions.
   b. They enlisted voluntarily.
   c. They received a standard rank.
   d. They served separately from white male soldiers.

7. What were two jobs that women performed in the armed services during World War I?
   a. infantry and nursing
   b. drafting and nursing
   c. administration and clerical work
   d. nursing and clerical work

8. One of the conditions of the Treaty of Versailles was that
   a. Germany must adhere to all of the Fourteen Points.
   b. Austria-Hungary must pay reparations to the United States.
   c. Germany must admit its guilt in causing World War I.
   d. Austria-Hungary must reduce the size of its military.

9. The Central Powers included:
   a. Germany, Austria-Hungary, and the Ottoman Empire
   b. Germany, Austria-Hungary, and Russia
   c. Britain, France, and Russia
   d. Britain, France, and the United States

10. According to the Zimmermann telegram, if Mexico allied with Germany, Germany would
    a. send troops to support the Huerta government.

Choice Strategy
b. prevent the United States from taking control of Mexico.
c. help Mexico regain Texas, New Mexico, and Arizona.
d. help Mexico take control of Central America.

11. During World War I, the slogan “Food Will Win the War–Don’t Waste It” encouraged Americans to
   a. observe Wheatless Mondays.   c. buy Liberty Bonds.
   b. observe Heatless Tuesdays.    d. eat as much food as they could.

12. “Selling” the war to the American people was the task of
   a. J. Edgar Hoover.
   b. the War Propaganda Board.
   c. the War Industries Board.
   d. the Committee on Public Information.

13. Criticism of the war at home was effectively silenced by
   a. the Committee on Public Information.
   b. the Espionage and Sedition Acts.
   c. the Red Scare.
   d. the Palmer Raids.

14. In World War I, ________ were battles in the air between aircraft with attached machine guns.
   a. zeppelins   c. dogfights
   b. dirigibles    d. trench warfare

15. What event caused Great Britain to enter WWI:
   a. the sinking of the Luistania   c. the sinking of the Sussex
   b. the invasion of Beligium      d. none of the above

16. According to the attached map, there was NO German submarine activity in
   a. Bay of Biscay   c. Mediterranean Sea
   b. North Sea      d. all water ways were active

17. According to the attached map, France is a
   a. Allied Power   c. Neutral Country
   b. Central Power  d. Not in Europe

Choice Strategy
Choice Strategy

18. According to the attached map, Austria-Hungary controls
   a. all of western Europe
   b. Bosnia
   c. Hersegovina
   d. both b and c

19. According to the attached map, food riots took place mainly in
   a. France
   b. Italy
   c. Austria-Hungary
   d. Germany

20. According to the attached map Spain was a
   a. Allied Power
   b. Central Power
   c. Neutral countries
   d. none of the above

21. According to the attached map, the Eastern Front exists in (which country):
   a. France
   b. Germany
   c. Russia
   d. Italy

22. During WWI African-Americans:
   a. filled wartime jobs
   b. migrated north
   c. were discriminated against
   d. all of the above

23. According to the attached map, the western front was located in
   a. Russia
   b. Italy
   c. France
   d. Germany

24. According to the attached map, the English Channel exists between
   a. Great Britain and France
   b. Great Britain and Spain
   c. Italy and Bosnia
   d. Ottoman Empire and Bulgaria

“. . . Property can be paid for; the lives of peaceful and innocent people cannot be. The present German submarine warfare against commerce is a warfare against mankind.”

—from A Declaration of War

25. According to the quote, why is war being declared?
   a. Property has been wrongly seized.
   b. German submarine attacks have killed innocent people.
   c. German submarines have stopped all trade routes.
   d. All of the above

Choice Strategy
d. Innocent people have been killed in their homes.

26. What was the only group of women in the military sent overseas in World War I?
   a. volunteers
   b. clerical workers
   c. pilots
   d. army nurses

27. Study the graphic. What was used to defend soldiers against the use of mustard gas and chlorine bombs during World War I?
   a. howitzer guns
   b. gas masks
   c. periscopes
   d. zeppelins

28. What two new forms of warfare were introduced during World War I?
   a. aerial combat and gas attacks
   b. machine guns and trench warfare
   c. rocket launchers and cannons
   d. submarines and warships

Wilson’s Fourteen Points

Use Wilson’s Fourteen Points to answer the questions 29 & 30.

1. There should be no secret alliances between countries
2. Freedom of the seas in peace and war
3. The reduction of trade barriers among nations
4. The general reduction of armaments
5. The adjustment of colonial claims in the interest of the inhabitants as well as of the colonial powers
6. The evacuation of Russian territory and a welcome for its government to the society of nations
7. The restoration of Belgian territories in Germany
8. The evacuation of all French territory, including Alsace-Lorraine
9. The readjustment of Italian boundaries along clearly recognizable lines of nationality
10. Independence for various national groups in Austria-Hungary
11. The restoration of the Balkan nations and free access to the sea for Serbia
12. Protection for minorities in Turkey and the free passage of the ships of all nations through the Dardanelles
13. Independence for Poland, including access to the sea
14. A league of nations to protect "mutual guarantees of political independence and territorial integrity to great and small nations alike."

29. Points 9, 10 and 12 all reference which of the following?
   A. Imperialism
   B. Nationalism
   C. Alliances
   D. Militarism

30. Point 2 references which of the following?
   A. Lusitania
   B. Zimmermann Telegram
   C. Sussex
   D. Both A and C

Matching

Match each item with the correct statement below.
   a. Sussex Pledge
   b. Franz Ferdinand
   c. Zimmerman Telegram
   d. Balkans
   e. Luistania
   f. propaganda
   g. espionage
   h. German Submarines
   i. Liberty/Victory Bonds
   j. Victory Gardens

   ____ 31. southeastern region of Europe
32. information designed to influence opinion
33. promise not to sink more merchant ships without warning
34. grown by American citizens in order to help the war effort
35. leader of Austria-Hungary and assassinated by a Serbian nationalist which sparked a world war
36. method of loaning money to the government to pay for war
37. spying to acquire government secrets
38. British passenger liner that was sunk by a German Submarine, killing 128 Americans
39. terrified the seas and were the most sophisticated vessel of its kind
40. sent to Mexico from Germany and instructed Mexico to invade the U.S. if the U.S. entered WWI

**Essay (20 POINTS)**

*Answer on a separate sheet of paper.*

41. **What set the stage** for war to erupt in Europe prior to WWI? In your answer describe the **four MAIN causes** of WWI and include **what specific event sparked the war**.

All the major powers in the early 20th century were pursuing MAIN (M_________, A_________, I__________, and N__________), this led to increased competition between nations and building resentment and distrust. When the Archduke of Austria-Hungary ________________ was assassinated by a ________________ radical and Austria-Hungary’s subsequent invasion of the country of Serbia occurred, virtually all the major powers vying for power viewed the invasion as an opportunity to try and gain more land and power by joining the winning side. IT is the assassination of Franz Ferdinand that sparks WWI and the subsequent secret and public alliances being triggered.

**WORD BANK:**

- Militarism
- Main
- Ambulance
- Alliances
- Imperialism
- Industrialism
- Nationalism
- Natives
- Franz Ferninand
- Frank Farland
- Southern
- Serbian
- Austrian
UN#5 World War I

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Building the Military, World War I

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Closed Strategy
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28. What two new forms of warfare were introduced during World War I?
   a. aerial combat and gas attacks
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Use Wilson’s Fourteen Points to answer the questions 29 & 30.

1. There should be no secret alliances between countries
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7. The restoration of Belgian territories in Germany
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12. Protection for minorities in Turkey and the free passage of the ships of all nations through the Dardanelles
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29. Points 9, 10 and 12 all reference which of the following?
A. Imperialism
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C. Alliances
D. Militarism

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A. Lusitania
B. Zimmermann Telegram
C. Sussex
D. Both A and C

Matching

*Match each item with the correct statement below.*

a. Sussex Pledge
b. Franz Ferdinand
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Essay (20 POINTS)
Answer on a separate sheet of paper.

41. **What set the stage** for war to erupt in Europe prior to WWI? In your answer describe the **four MAIN causes** of WWI and include **what specific event sparked the war**.

All the major powers in the early 20th century were pursuing _______ (M_________, A__________, I_____________, and N_____________), this led to increased competition between nations and building resentment and distrust. When the Archduke of Austria-Hungary ____________ was assassinated by the ____________ radical and Austria-Hungary’s subsequent invasion of the country of Serbia occurred, virtually all the major powers vying for power viewed the invasion as an opportunity to try and gain more land and power by joining the winning side. It is the assassination of Franz Ferdinand that sparks WWI and the subsequent secret and public alliances being triggered.
UN#5 World War I

Multiple Choice
Identify the choice that best completes the statement or answers the question.

____ 1. President Wilson’s peace plan was known as the

____ 2. The Allied Powers in 1914 included:
a. Germany, Bulgaria, and Italy.  c. Britain, France, and Russia.
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| Building the Military, World War I |
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| **Selective Service**       | **African Americans**           | **Women**        |
| Selective Service Act of 1917 required men between 21 and 30 to register for the draft. | Approximately 400,000 African Americans were drafted; approximately 42,000 served overseas as combat troops. | World War I was the first war in which women officially served in the armed forces, although only in non-combat positions. |
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selected by lottery to come before a local draft board. in racially segregated units, almost always under the supervision of white officers. authorized enlistment of women to meet its clerical needs. The women wore a standard uniform and were assigned the rank of yeoman.

Approximately 2.8 million Americans were drafted. Approximately 2 million volunteered for service. The African American 92nd and 93rd Infantry Divisions fought in bitter battles along the Western Front. The only women to serve in the army were in the Army Nursing Corps.

6. Which of the following is true about African American soldiers during World War I?
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Visual Organization Strategy
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UN#5 World War I

Is the highlighted answer correct YES or NO

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11. The restoration of the Balkan nations and free access to the sea for Serbia
12. Protection for minorities in Turkey and the free passage of the ships of all nations through the Dardanelles
13. Independence for Poland, including access to the sea
14. A league of nations to protect "mutual guarantees of political independence and territorial integrity to great and small nations alike."

YES or NO 29. Points 9, 10 and 12 all reference which of the following?
A. Imperialism
B. Nationalism
C. Alliances
D. Militarism

YES or NO 30. Point 2 references which of the following?
A. Lusitania
B. Zimmermann Telegram
C. Sussex
D. Both A and C

Are the following correct?

YES or NO

____ 31. Balkans = southeastern region of Europe
____ 32. propaganda = information designed to influence opinion
____ 33. Victory Gardens = promise not to sink more merchant ships without warning
____ 34. Sussex Pledge = grown by American citizens in order to help the war effort

Yes No Strategy
35. Franz Ferdinand = leader of Austria-Hungary and assassinated by a Serbian nationalist which sparked a world war

36. Liberty/Victory Bonds = method of loaning money to the government to pay for war

37. German Submarines = spying to acquire government secrets

38. Lusitania = British passenger liner that was sunk by a German Submarine, killing 128 Americans

39. espionage = terrified the seas and were the most sophisticated vessel of its kind

40. Zimmerman Telegram = sent to Mexico from Germany and instructed Mexico to invade the U.S. if the U.S. entered WWI

Essay (20 POINTS)

41. **What set the stage** for war to erupt in Europe prior to WWI? In your answer describe the four MAIN causes of WWI and include **what specific event sparked the war**.

All the major powers in the early 20th century were pursuing MAIN (M_________, A_________, I_____________, and N_____________), this led to increased competition between nations and building resentment and distrust. When the Archduke or Austria-Hungary Franz Ferdinand was assassinated by a Serbian radical and Austria-Hungary’s subsequent invasion of the country of Serbia occurred, virtually all the major powers vying for power viewed the invasion as an opportunity to try and gain more land and power by joining the winning side. IT is the assassination of Franz Ferdinand that sparks WWI and the subsequent secret and public alliances being triggered.

MAIN = Militarism, Alliances, Imperialism Nationalism

**YES**

**NO**