| **TIME** | **ENGAGE****RH GA CA** | **COM****C A** | **RHQ** | **S** | **GOALS/OBJECTIVES** | **EXPECTATIONS** |
| --- | --- | --- | --- | --- | --- | --- |
| **ARRIVAL** |  |  |  |  |  |  |  | **I (Tom) completed a classroom web:** Individually -- Small Group -- Whole Group *Supports (word bank, resource, other)* **I initiated (started) a conversation with a peer**Yes No*\*Supports (Visual, Verbal, Gestural, technology)***I maintained (continued) a conversation with a peer**Yes No*\*Supports (Visual, Verbal, Gestural, technology)***I terminated (ended) a conversation with a peer**Yes No*\*Supports (Visual, Verbal, Gestural, technology)****I read at least 10 pages of a book today* ⃝**\*No support listed = independence | Each hour of the day I will: \*Raise my hand to answer a question or share an idea in class. **RH**\*Participate by listening to the person talking, following along in the reading, and helping in my group. **GA**\*Complete the assignments **CA**\*Raise my hand to ask for help or ask a Peer **RHQ**During recess, lunch, snack, and other down time I will: \*Talk with my peers by: **C**-asking them questions-commenting-telling stories\*Play with my peers by: **A**-Asking them to play a game or sharean activity with me such as: --slide --swing --tag --soccer --basketball --outside game --run--exercises --stretches --kick ball\*\*Every class that I do not script (**S**), I will earn 5 minutes of choice time at home. Choices include youtube, movies, cartoons, and video games. This equals 55 minutes.  |
| **ELA** |  |  |  |  |  |  |  |
| **SNACK** |  |  |  |  |  |  |  |
| **MATH** |  |  |  |  |  |  |  |
| **RECESS** |  |  |  |  |  |  |  |
| **WRITING** |  |  |  |  |  |  |  |
| **LUNCH** |  |  |  |  |  |  |  |
| **SCIENCE** |  |  |  |  |  |  |  |
| **WRAP UP** |  |  |  |  |  |  |  |
| **INTERV.** |  |  |  |  |  |  |  |
| **SPECIALS** |  |  |  |  |  |  |  |
| Today I played with: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_One new thing I did today:\_\_\_\_\_\_\_\_\_\_\_\_\_\_The new food I tried was: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ I liked it I didn’t like it ⃝ ⃝PT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SLP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Self-Management: Indicate prompt level needed to complete routine checklist. V=Verbal Prompt Vi=Visual Prompt; G=Gestural Prompt; PP=Partial Physical Prompt; P=Physical Prompt

Level of Prompt: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_