



790 W. Lake Lansing Rd., Suite 500-A ◊ East Lansing, Michigan 48823
Phone: 517/332-5691 ◊ FAX: 517/332-5870
Email: msha@att.net ◊ Website: www.michiganspeechhearing.org

MSHA Student Scholarship Application

The Michigan Speech-Language-Hearing Association (MSHA) will award two \$500.00 scholarships to **MSHA Member** graduate students in Speech-Language Pathology and/or Audiology at the 2017 MSHA Annual Conference, **March 23-25, 2017**, at the **Detroit Marriott Hotel in Troy, Michigan**. **Prentke-Romich** (a company that is a pioneer in the field of assistive technology and augmentative communication) is again sponsoring these awards in support of graduate education in the Communication Sciences and Disorders professions. The MSHA Student Affairs Advisory Committee will conduct the selection process.

To apply for one of the \$500.00 scholarships, please submit the requested materials:

Name: _____

Address: _____

Email: _____

Phone: Cell: () _____ Other: () _____

Present College/University: _____

Year in program: _____ Field of Study: _____

Please submit the following materials:

- _____ Resume or vita
- _____ Statement regarding your goals, why you feel this scholarship would help you, and your career ambitions
- _____ 2 letters of recommendation from faculty or clinical faculty
- _____ Transcripts - undergraduate and graduate (does not have to be official transcripts)

This form and supporting materials should be submitted to MSHA by **February 15, 2017**.

Send to:

MSHA
790 W. Lake Lansing Rd. Suite 500-A
East Lansing, Michigan 48823
517/332-5691 FAX: 517/332-5870 Email: msha@att.net
Website: www.michiganspeechhearing.org

Mission Statement: *The Mission of the Michigan Speech-Language-Hearing Association (MSHA) is to provide professional support and development, public awareness, and advocacy for professionals in communication sciences and disorders and the individuals they serve.*

*Highlights for the MSHA Annual Conference ~ Hear Our Voices:
March 23-25, 2017 Detroit Marriott Hotel, Troy, Michigan*

Thursday, March 23, 2017

▲ **Natalie Douglas, Ph.D., CCC-SLP, Central Michigan University** will present two Short Courses, morning and afternoon: *Context-Based Approaches to Person-Centered Aphasia Therapy.*

▲ **Stacey Lim, Au.D., CCC-A, Central Michigan University,** will present an afternoon Short Course: *Providing Support to Adolescents with Hearing Loss.*

▲ **Supervision** class to address *CAPCSD Clinical Education Training Modules*, and other issues, with speakers **Theresa Jones, M.S., CCC-SLP, CMU; Kristin Hicks, M.A., CCC-SLP, MSU; Kathy Hillenbrand, M.A., CCC-SLP, WMU; Karen O'Leary, M.A., CCC-SLP, WSU; Jill Bates, M.S., CCC-SLP, Calvin College; and Katie Strong, Ph.D., CCC-SLP, CMU.**

▲ **Welcome Reception 8:30 - 10:30 p.m.** Tasty munchies and a cash bar. Everyone welcome! Also **MSHF Silent Auction** and **50/50 MSHA Raffle** to continue through Friday evening.

Friday, March 24, 2017

▲ **Beth A. D. Nolan, Ph.D., Positive Approach LLC, North Carolina,** will present two Short Courses, morning and afternoon: *Assessment and Treatment Strategies in Adults with Dementia.*

▲ **Howard Shane, M.D., MGH Institute of Health Professions, Charlestown, Massachusetts,** will present two Short Courses, morning and afternoon: *Autism and AAC.*

▲ **Janet Deppe, M.S., CCC-SLP, Director, State Advocacy, Govt. Relations and Public Policy, ASHA,** will present a Panel Discussion on *Student Engagement in the Professions of Speech-Language Pathology and Audiology.*

▲ **Noah Smith, B.A., Capitol Services, Inc., Legislative Advocate for MSHA** will present the *Keynote Address* at the MSHA Awards Luncheon.

▲ **Morning and Afternoon Student Round Table classes for Undergraduate and Graduate Students** to help with employment and licensure questions; graduate school and CFY issues; and an opportunity to talk to professionals in a variety of work settings.

▲ **All-Day MSHF Silent Auction; Exhibitors' Cocktail Party and Raffle; MSHA 50/50 Raffle.**

▲ **Praxis Trivia Quiz Bowl! Back by popular demand: Teams representing students from our Michigan Universities** will compete for bragging rights - and a trophy! Faculty & Friends urged to cheer on their teams.

Saturday, March 25, 2017

▲ **Nina A. Reardon-Reeves, M.S., CCC-SLP, Stuttering Therapy Resources, Inc., McKinney, Texas,** will present 2 Short Courses, morning and afternoon: *School Age Stuttering Therapy: Practical Ideas for Success*

▲ **Leora R. Cherney, Ph.D., CCC-SLP, ASHA Fellow, Rehabilitation Institute of Chicago,** will present 2 Short Courses, morning and afternoon: *Aphasia Treatment Approaches.*

This Conference Program is a work in progress! Please consider sharing your expertise by submitting a *Call for Paper* - go to our website for the CFP form and more information.

Other topics to be addressed in our Program include: *Practical Strategies for Dealing with Anxiety in the Classroom and Therapy Room; the role of SLPs in Breastfeeding and High-Risk Populations; Velopharyngeal Insufficiency Treatment; and much more!*

Great opportunity for CEUs! Contact MSHA for more info at 517/332-5691 or visit our website at: www.michiganspeechhearing.org

**Hear Our Voices: MSHA Annual Conference March 23-25, 2017
Detroit Marriott Hotel, Troy, Michigan**

MSHA Call for Papers 2017

MSHA ~ 790 W. Lake Lansing Rd., Suite 500-A ~ East Lansing, Michigan 48823 ~ FAX: 517/ 332-5870
msha@att.net www.michiganspeechhearing.org

Title of Proposal: _____

1st Author (include degree and credentials): _____

Employer: _____

Preferred Mailing Address: _____

City, State & Zip: _____

Email address: _____ Work Phone:(____) _____

Phone:(____) _____ ASHA Member MSHA Member Undergraduate Student Graduate Student

2nd Author (include degree and credentials): _____

Employer: _____

Preferred Mailing Address: _____

City, State & Zip: _____

Email address: _____ Work Phone:(____) _____

Phone:(____) _____ ASHA Member MSHA Member Undergraduate Student Graduate Student

If there are additional authors, please provide this information on an additional sheet. All correspondence, including notification of acceptance or rejection of proposal will be sent to the **First Author**. **Include a brief vita or biographical information for each author.**

Session Type: / /Short Course (3 hours) / /Double Mini-Seminar (2 hours) / /Miniseminar (1 hour)
/ /Grand Rounds or Panel Discussion (1 hour) / /Poster Session (1 hour) / /Student Poster Session (1 hr)

Instructional Level: / /Introductory / /Intermediate / /Advanced

Learning Outcomes: (e.g., participants will learn.....)

Assessment of Learning Outcomes:(e.g., pre-test, post-test, etc.)

Target Audience:

AV Equipment: / /LCD Projection for Power Point Presentation. **Note: MSHA will not provide laptops.**

Other: _____

Abstract of Proposal: Summarize content of presentation and include as many details as necessary. **This description will be included in the Program Book.** Limit abstract to a maximum of 125 words. Attach an additional sheet, or if emailing, send an attachment if desired.

Please complete Page 2

MSHA Call for Papers 2017
Page Two

Proposal Title: _____

Content Area: Please indicate strand and then circle areas that apply:

Medical Speech-Language Pathology: Dysfluency Voice Disorders Alaryngeal Speech Dysphagia
Child Language Neurogenic Speech, Language & Cognition Disorders Pediatric services Geriatric Services.
Other: _____

Professional Issues: Ethics Outcomes Public Policy Training Issues Regulatory Issues
Supervision Evidence Based Practice Diversity Issues Counseling
Other: _____

Public School Speech-Language Pathology: Voice Disorders Dysphagia/Oral Motor
Law/Monitoring Phonological & Articulatory Disorders Autism Spectrum Disorders
Assistive Technology Child & Adolescent Language Disorders Augmentative Alternative Communication
Aural Rehab PI or OHI or TBI LD and other Concomitant Disabilities Fluency
Other: _____

Hearing Impairment: Aural Rehab Cochlear Implants Educational Audiology
Hearing Conservation Auditory Verbal Therapy
Other: _____

Instructions: Submit 1 copy of this *Call for Paper* to the MSHA Office by **November 24, 2016**; the **deadline for Student Poster Session Submissions is January 20, 2017.**

See the MSHA address on the top of the 1st page. You can also submit on-line: www.michiganspeechhearing.org
Please attach any additional sheets, author biographical info including degree, certification, expertise, professional title.

If accepted, your session description and biographical info will be printed in conference materials exactly as it appears in your submission. While the MSHA office will make every attempt to edit for consistency, we are not responsible for author errors. **Presenters at the MSHA Annual Conference are required to submit a Conference Registration Form and Fee in order to ensure a place in the Program.**

Authors will be contacted regarding acceptance approximately 4 weeks after the deadline.

NOTE: Students must have advisors review and sign paper submissions.

The deadline for Student Poster Session Submissions is January 20, 2017.

Faculty Advisor: _____ **Date:** _____

Attention Students in Speech-Language Pathology or Audiology Programs ~ Undergraduate and Graduate

Come to the **2017 MSHA Annual Conference**
March 23-25, 2017
at the *Detroit Marriott Hotel* in Troy, Michigan



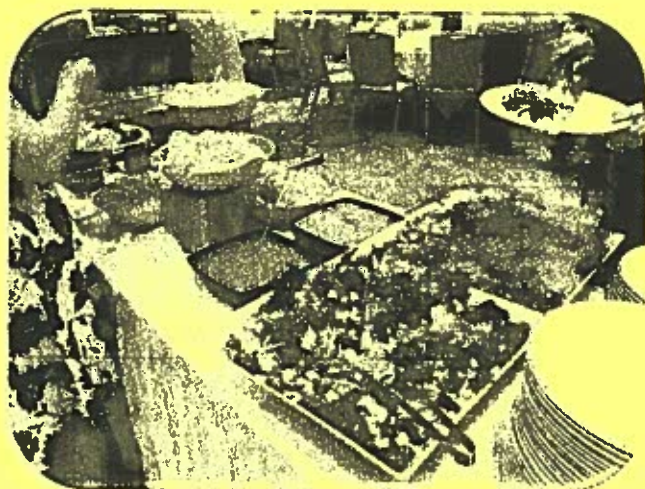
Student Round Table Sessions on Friday, March 24, to help you with:

- ▶ Graduate School Applications
 - ▶ Resumé Help
 - ▶ Interviewing Skills
- ▶ Info about Potential Job Settings
- ▶ Tips & Ideas from SLPs and AUDs in a variety of professional work settings
- ▶ Info on CFY and SLP and AUD Licenses



Food and beverages provided by supporters of MSHA.

Contact MSHA for more info at
www.michiganspeechhearing.org
or msha@att.net



2017 MSHA Membership Application Form

Michigan Speech-Language-Hearing Association

790 W. Lake Lansing Rd., Suite 500-A East Lansing, Michigan 48823 (517) 332-5691 FAX: (517) 332-5870

E-Mail: msha@att.net WEBSITE: www.michiganspeechhearing.org

Last Name _____ First Name & Middle Initial _____ <hr/> Home address _____ <hr/> City, State & Zip _____ <hr/> (_____) _____ Phone _____ <hr/> Email Address _____	Professional Title _____ <hr/> Employer/Address _____ <hr/> City, State & Zip _____ <hr/> (_____) _____ Work Phone _____ Preferred Mailing Address: <input type="checkbox"/> Home <input type="checkbox"/> Work
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NOTE: ANNUAL DUES APPLY TO YEAR BEGINNING JANUARY 1 AND ENDING DECEMBER 31

MEMBERSHIP TYPE: You must apply at the highest level for which you are eligible. The single year rates shown apply if you are joining MSHA for the first time or if renewing membership following a lapse in membership of one year or more. If you are renewing your membership without a lapse, you are eligible to renew at a continuing rate (check here / / and deduct \$5). A MSHA-PAC contribution is included in your membership rate. If you do not wish to contribute, check here / / and deduct \$5.

<input type="checkbox"/> Active Membership Single Year \$70 1) Hold a graduate degree with major emphasis in speech-language pathology, audiology, or speech, language and hearing science or, 2) a graduate degree and present evidence of active research, interest, and performance in the field of human communication. Only active members have the right to hold office and vote	<input type="checkbox"/> Associate Membership Single Year \$60 Hold a Bachelor's degree, but less than a Master's degree or its equivalent, in the field of speech and hearing or education of the hearing impaired	<input type="checkbox"/> Affiliate Membership Single Year \$15 Hold a degree in an allied field, and interested in affiliation with the Association. Active members who are currently unemployed are eligible for Affiliate Membership.	<input type="checkbox"/> Student Membership Single Year \$30 (Specify university of college) Full-time undergraduate or graduate student in speech-language pathology, audiology, or education of the hearing impaired. Have college advisor or appropriate faculty member sign below to verify student status. _____ Signature _____ University or College	<input type="checkbox"/> Advocate Membership Single Year \$15 For those individuals not in the speech-language hearing profession or allied fields. An example would be parents or caregivers and adult consumers that have an interest in the goals of MSHA
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I have read and agree to abide by the MSHA Code of Ethics (see reverse, or attached). Please initial: _____

Payment Options: Amount: \$ _____

Check enclosed

VISA - Card # _____ Master Card# _____

Discover Card # _____

Expiration Date: _____ CV Code (back of card) _____

Card Holder Name: _____ Authorized Signature _____

I ASHA Status:

CCC-SLP CCC-A CCC-Dual Noncertified Member Non-Member CFY-SLP NSSLHA

II Education: (highest degree granted)

Ph.D. Au.D. Ed.D. Ed.S. M.A. M.S. B.A. B.S. Other: _____

University Granting: _____ Year Granted: _____

III Area of Specialization (please specify) and/or foreign language competency:

IV MSHA Committee Preference: (may select more than one)

Audiology Communications and Networking Community & Hospital Services Continuing Education
 Ethics Education of the Hearing Impaired Finance Legislative Affairs Membership
 Programs (Annual Conference planning) Public Schools Public Relations Student Affairs and Scholarship

Code of Ethics of the
MICHIGAN SPEECH-LANGUAGE-HEARING ASSOCIATION
PREAMBLE

The preservation of the highest standards of integrity and ethical principles is vital to the successful discharge of the responsibilities of all members. This Code of Ethics has been promulgated by the Association in an effort to highlight the fundamental rules and is considered essential to this basic purpose. The failure to specify any particular responsibility or practice in the Code of Ethics should not be construed as denial of the existence of other responsibilities or practices that are equally important. Any act that is in violation of the spirit and purpose of this Code of Ethics shall be unethical practice. It is the responsibility of each member to advise the Ethics and Standards Committee of instances of violation of the principles incorporated in the Code.

SECTION A. Client Relationships

The ethical responsibilities of the member require that the welfare of persons served professionally be considered paramount.

1. The member who engages in paid professional clinical work must possess appropriate qualifications.
 - a. The member may provide only those services for which proper training has been received, i.e., necessary course work and supervised practicum.
 - b. The member who has not completed professional preparation must not provide language, speech or hearing services except in a supervised clinical practicum situation as a part of a training program.
 - c. The member who utilizes paraprofessionals must directly supervise their activities.
2. The member must follow acceptable patterns of professional conduct in relationships with the people served.
 - a. Results of any language, speech or hearing consultation or therapeutic procedure must not be guaranteed. Although a reasonable statement of prognosis and/or progress may be made, any guarantee of any sort, expressed or implied, oral or written, is unethical.
 - b. A member who is receiving a salary or fee for providing services to a person or group of persons may not receive an additional fee for alternative or supplemental services unless authorized to do so by his/her primary employer.
 - c. Diagnosis, treatment or re-evaluation of individual language, speech or hearing disorders must not be done by correspondence or by telephone. This does not preclude follow-up correspondence of individuals previously seen, nor does it preclude providing the person served professionally with general information of an educational nature.
 - d. Confidential information obtained from individuals served professionally must not be revealed without written permission of the client.
 - e. Persons served professionally must not be exploited;
 - (1) by accepting them for professional language, speech or hearing services which for any reason are contraindicated;
 - (2) by continuing treatment unnecessarily;
 - (3) by charging exorbitant fees.
3. The member must use every reasonable resource available, including referral to other specialists as needed, to effect as great improvement as possible in the persons served.
4. The member must take every precaution to avoid injury to each person served professionally.

SECTION B. Professional Relationships

The duties of individual members related to other professional workers are many.

1. Each individual member should seek participation in open and significant professional discussion of all theoretical and practical issues but avoid personal invective directed toward professional colleagues or members of allied professions.
2. Each member should establish harmonious relations with members of other professions. Others should be informed concerning the services that can be rendered by members of the speech and hearing profession and, in turn, information should be sought from members of related professions. Each member should strive to increase knowledge within the field of speech and hearing.

SECTION C. Other Responsibilities

The member has other special responsibilities.

1. Each individual member must guard against conflicts of professional interest.
 - a. Compensation, in any form, must not be accepted from a manufacturer or a dealer in prosthetic or other devices for recommending any particular product.
 - b. Individuals may announce *and/or* make known professional clinical services in a manner consistent with professional standards established in the State of Michigan for medical, dental, psychological and related professions. Services for which an individual has not received professional training may not be stated or offered. Individuals may announce *and/or* make known consultive services in published listings under the categories for which adequate professional training has been completed and in a manner consistent with professional standards established in the State of Michigan for medical, dental, psychological and related professions.
 - c. Individuals must not engage in commercial activities that conflict with responsibilities to the persons served professionally or to colleagues.
 - d. Individuals who dispense products to persons served professionally shall observe the following standards:
 - (1) Products associated with professional practice must be dispensed to the person served as a part of a program of comprehensive habilitative care.
 - (2) Fees established for professional services must be independent of whether a product is dispensed.
 - (3) Persons served must be provided freedom of choice for the source of services and products.
 - (4) Price information about professional services rendered and products dispensed must be disclosed by providing to or posting for persons a complete schedule of fees and charges in advance of rendering services, with differentiation between fees for professional services and charges for products dispensed.
 - (5) A program to assure the effective use of the product dispensed must be provided to the client.
 - (6) The individual dispensing such products must comply with the requirements of the State of Michigan for dispensing such products.
2. Individuals should help in the education of the public regarding language, speech, and hearing problems and other matters within their area of professional competence.
3. It is incumbent upon the member to make every reasonable effort to be certain that public information materials are accurate and complete in their reference to professional services and facilities.
4. Each member should seek to provide and expand services to persons with language, speech and hearing handicaps, and to assist in establishing high professional standards for such programs.
5. Individuals must not discriminate on the basis of race, age, national origin, religion, sex, sexual orientation, handicapping condition, gender or gender identification, or color in their professional relationships with colleagues or clients.

SECTION D. Specialized Codes. The adherence to this code by the membership does not prohibit the development of specialized Codes of Ethics related to specific areas of professional activity.

SECTION E. Revision of the Code of Ethics

The Code of Ethics of the Michigan Speech-Language-Hearing Association may be amended by a 2/3 vote of the membership present at a regular Association Business meeting. The proposed amendments shall be announced to each member in writing at least 30 days prior to such a meeting. Proposed amendments/changes may be submitted by the Executive Council or by any member in good standing.

**Approved by the membership at the Association Business Meeting on March 23, 1973. Revised March 21, 1980; 2010.*