

Syllabus of Record

Purpose

The syllabus of record (SOR) serves five audiences:

1. Faculty can use the SOR as a blueprint for designing course syllabi. Faculty are free to add to the content in the SOR, but the required activities, objectives, and methods of evaluation in the SOR must be maintained.
2. Students can use the SOR to determine, before they register, the skills they can expect to engage in and what they can expect to have learned upon successful completion of a course.
3. The SOR provides a standard format that other schools can use to determine transfer credit.
4. Faculty governance (e.g., CCC, UCC) use the SOR when evaluating course-change and new course proposals.
5. Accreditation bodies may use the syllabus of record to view the content taught in every section of a course.

The syllabus of record (SOR) is a blueprint for building a course. It provides details on the minimum structure and content for the course so that units can ensure knowledge is structured throughout the curriculum. It is not necessarily meant to articulate every aspect of each week of a course. Therefore, when constructing an SOR, careful attention must be paid to what it contains. If a unit wishes to propose a course in which content is quite rigid and fixed, then the various sections of the SOR would reflect that. On the other hand if a unit wishes to propose a course with content to be selected from a range of specified possibilities and/or a course with little fixed content with the bulk of the content being determined by the specific instructor, then the SOR would indicate that.

The SOR [guidelines](#) can really help with creating a successful SOR.

Course Data

Course Code

HRG 799

Title

Independent Study in Audiology

Credits

1-6; may be repeated for credit

Prerequisites

Admission to the audiology program. Requires Department Chair and faculty supervisor approval.

Description

This course provides opportunity for in-depth study in an area of special interest as directed by a faculty member.

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Objectives

After successful completion of the course the students will be able to

1) **Analysis/Examine:**

Examine a topic agreed upon by the student and faculty mentor

Topics

This course is designed to be highly individualized. Therefore, the student learning objectives and topics are dependent upon the type of experience that is decided upon in conjunction with the faculty mentor. The outcomes and objectives of the course must be decided upon in advance of initiating the course.

Methods of Evaluation

Satisfactory completion of agreed upon outcomes and objectives	100%
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Sample Source(s) of Information

Sources of information are highly individualized and will vary depending upon the focus area of the independent study. For example, materials could be taken from professional journals such as Ear and Hearing or the Journal of Speech, Language and Hearing Research.