

Syllabus of Record

Purpose

The syllabus of record (SOR) serves five audiences:

1. Faculty can use the SOR as a blueprint for designing course syllabi. Faculty are free to add to the content in the SOR, but the required activities, objectives, and methods of evaluation in the SOR must be maintained.
2. Students can use the SOR to determine, before they register, the skills they can expect to engage in and what they can expect to have learned upon successful completion of a course.
3. The SOR provides a standard format that other schools can use to determine transfer credit.
4. Faculty governance (e.g., CCC, UCC) use the SOR when evaluating course-change and new course proposals.
5. Accreditation bodies may use the syllabus of record to view the content taught in every section of a course.

The syllabus of record (SOR) is a blueprint for building a course. It provides details on the minimum structure and content for the course so that units can ensure knowledge is structured throughout the curriculum. It is not necessarily meant to articulate every aspect of each week of a course.

Therefore, when constructing an SOR, careful attention must be paid to what it contains. If a unit wishes to propose a course in which content is quite rigid and fixed, then the various sections of the SOR would reflect that. On the other hand if a unit wishes to propose a course with content to be selected from a range of specified possibilities and/or a course with little fixed content with the bulk of the content being determined by the specific instructor, then the SOR would indicate that.

The SOR [guidelines](#) can really help with creating a successful SOR.

Course Data

Course Code

HRG 542

Title

Amplification II

Credits

3

Prerequisites

HRG 541: Amplification I.

Description

This course provides a treatment of the issues and technologies that are important in the area of amplification, with a particular focus on the appropriate selection, programming, and fitting of devices for pediatric, adult, and geriatric populations.

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Objectives

After successful completion of the course the students will be able to

1) Guided Response/Determine:

Determine whether instrumentation is in calibration according to accepted standards

2) Comprehension/Identify:

Identify the accurate operating characteristics of instrumentation by evaluating them against manufacturer's specifications and recommendations

3) Comprehension/Describe:

Describe evidence-based treatment procedures and anticipated results

4) Comprehension/Identify:

Identify necessary components for effective orientation to hearing aids, assistive listening devices, and other sensory aids

5) Analysis/Identify:

Identify appropriate prosthetics, dispensing practices, and service needs for patients of varying age, medical/educational need, and cultural/ethnic background

6) Knowledge/Describe:

Describe optimal hearing aid, assistive listening device, and sensory aid assessment and rationale for different types of patient needs

7) Comprehension/Describe:

Describe appropriate education for patients, families, and other appropriate individuals

8) Comprehension/Discuss:

Discuss prognosis and treatment options with appropriate individuals

9) Adaptation/Develop:

Develop treatment plans using appropriate assessment and evidence based data

10) Evaluation/Assess:

Assess client/patient characteristics (e.g., age, demographics, cultural and linguistic diversity, medical history and status, cognitive status, and physical and sensory abilities) and how they relate to outcome data and quality improvement for clinical services

Topics

Weeks 1-2	Clinical application of compression and expansion
Week 3	Research findings on benefits of different types of compression
Week 4	Programming advanced hearing aids
Weeks 5-6	Prescription of hearing aid performance
Weeks 7-8	Hearing aid selection and candidacy issues
Week 9	Real-ear measurement as a verification tool
Weeks 10-11	Advanced signal processing schemes in hearing aids
Week 12	Special considerations for the pediatric population
Week 13	Verification in pediatric fitting
Week 14	Hearing aid orientation and informational counseling Adults

Methods of Evaluation

Written Examinations	50-60%
Quizzes	10-20%
Practical Assignments	20-30%

Sample Source(s) of Information

Dillon, H. (2012). *Hearing Aids* (2nd Edition). New York: Thieme.

Current edition as of the date of the proposal is listed. The most current edition will be used for this course.