Teach-In 2021 + RA In-Service

Introductions

Please share you name, pronouns, staff you are a part of, session you attended, and your biggest takeaway from that session

01

What about the session content was most impactful to you? (personally/professionally)

During our introductions, did someone share a session that you had wanted to attend, but you weren't able to? What questions do you want to ask about the session?

03

Was there something that

challenged you in the session you attended?

04

02

How did your session relate to power, privilege, and dialogue?

Have you had a conversation that turned into a debate? Was it productive? Were you able to share perspectives and reach any understanding?

05

Do you feel more comfortable talking about power, priviliege and oppression with others after this experience? How so? Why or why not?

Debate vs. Dialogue A guide

Dialogue is...

Assuming that many people have pieces of the answer and that only together can they craft a solution

Debate is...

Assuming that there is one right answer and that you have it

Dialogue - collaborative, participants are working together toward a common goal

Debate - Combative, participants attempt to prove the other side

Dialogue - Revealing assumptions for reevaluation Debate - Defending assumptions as truth

Dialogue - Reexamining all positions Debate - Critiquing the other side's position

Dialogue - Admitting that others' thinking can improve one's own Debate - Defending one's own views against others views

Dialogue - about learning Debate - about winning

Dialogue - listening to understand Debate - listening to find flaws

Dialogue - Searching for strengths and value in others' positions

Debate - Searching for flaws and weaknesses in other positions

Dialogue - Discovering new opinions, not seeking closure

Debate - Seeking a conclusion or vote that ratifies your position



Adding Discussior as a form of communication



How to identify what kind of conversation you are in