

Student Action Team – *myGVSU* Climate Survey Recommendations

Submitted to the Vice President for Inclusion and Equity, March 2017

- 1. Revise admissions application to collect information about sexual orientation and gender identity and to clearly allow a use name different from the legal name [1]**
 - a. Responsible Parties: Admissions, Institutional Analysis, LGBT Resource Center
 - b. Year to accomplish: 1

- 2. Upgrade Banner to let GVSU students, faculty, and staff control what name is displayed for them in interfaces across campus [2]**
 - a. Responsible Parties: Registration, Information Technology, Inclusion and Equity
 - b. Year to accomplish: 1

- 3. Fully fund the director/coordinator of Campus Interfaith Resources position [3,4]**
 - a. Responsible Parties: Inclusion and Equity, Kaufman Interfaith Institute/Campus Interfaith Resources
 - b. Year to accomplish: 2

- 4. Secure funding for an additional Victim Advocate/Outreach Education & Coordinator position [5]**
 - a. Responsible Parties: Inclusion and Equity, Women's Center
 - b. Year to accomplish: 2

- 5. Create ongoing and regular opportunities to gather qualitative student feedback on issues related to campus climate, focusing on areas of strength and needed growth**
 - a. Responsible Parties: All Social Justice Centers, Inclusion and Equity, Colleges
 - b. Year to accomplish: 3

- 6. Support existing pipeline efforts through OMA, the LGBTRC, and other campus partners through adequate staffing and resources [6,7]**
 - a. Responsible Parties: Inclusion and Equity, Office of Multicultural Affairs, LGBT Resource Center
 - b. Year to accomplish: 3

- 7. Ensure that all syllabi of record include and reflect GVSU's policy on diversity and inclusion**
 - a. Responsible Parties: University Academic Senate, Faculty Teaching and Learning Center, Inclusion and Equity
 - b. Year to accomplish: 4

8. **Establish visible and accessible physical space for Campus Interfaith Resources on the Allendale campus [8,9,10]**
 - a. Responsible Parties: Facilities, Inclusion and Equity (Kaufman), Cook DeWitt Center
 - b. Year to accomplish: 4

9. **Ensure every college/unit/department has a representative tasked with advocating and pursuing more inclusive practices within and without the classroom to create inter-department accountability among the unit and students [11]**
 - a. Responsible Parties: Faculty Teaching and Learning Center, Inclusion and Equity, Deans, Assistant/Associate Deans, faculty, and staff
 - b. Year to accomplish: 5

10. **I&E/Social justice centers/CSLC education on consciousness raising of white faculty/staff/students [12,13,14,15]**
 - a. Responsible Parties: All Social Justice Centers (Intersections), Community Service Learning Center, Inclusion and Equity
 - b. Year to accomplish: 5

Footnotes

1. Gender Identity and Expression Committee, 2013, p.2.
2. Gender Identity and Expression Committee, 2013, p.2.
3. 2015 Campus Climate Expanding Findings, 2016, p.26, table 26, line 15.
4. Winter Semester 2016 Biased Incident Summaries.
5. Rider-Milkovich, Holly & Buelow, Rob. (2016) Transforming Campus Culture Through Comprehensive Prevention & Education. Recognizing that best practice is one prevention staff at public institutions per 8,789 students p.29.
6. Grand Valley State University Strategic Plan 2016-2021, Objective 1.B.1.
7. Grand Valley State University Strategic Plan 2016-2021, Objective 1.B.2.
8. Campus Climate Survey Preliminary Results, 2016, p.25.
9. Campus Climate Survey Preliminary Results, 2016, p.26.
10. CSS Institutional Profile, 2006, p.A-6. Noting that 39.4% of GVSU students spend around an hour praying and meditating in comparison to 29.2% nationally.
11. 2015 Campus Climate Expanding Findings, 2016, p.22, table 23.
12. 2015 Campus Climate Expanding Findings, 2016, p.22, table 22.
13. Campus Climate Survey Preliminary Results, 2016, p.26
14. Campus Climate Survey Preliminary Results, 2016, p.28
15. Winter Semester 2016 Biased Incident Summaries.