



## Degree Checklist: Art Education BA/BS & K-12 Comprehensive Teacher Certificate Program

\_\_B.A. Degree Cognate: Third-semester proficiency in a foreign language (201 level)

\_\_B.S. Degree Cognate: CS 150, STA 215, and STA 216 or HST 290 (9 credits)

### **UNIVERSITY REQUIREMENTS**

WRT 150

Supplemental Writing Skills (after WRT 150) SWS\_\_\_\_\_.

### **GENERAL EDUCATION REQUIREMENTS (39 CR)**

9 Foundations Courses (27 credits) \_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_.

2 Cultures Courses (6 credits) \_.

2 Courses from Gen Ed Issues Category (6 credits) \_.

The Block tuition rate is for 12-15 credits. You will pay extra tuitions for any credits over 15.

### **FOUNDATION REQUIREMENTS (18 CR)**

ART 150: 2D Design

ART 151: 3D Design

ART 152: Color & Design

ART 153: Making and Meaning

ART 155: Intro to Drawing I

ART 157: Intro to Drawing II

### **ART EDUCATION (12 CR)**

*(Complete four from five below)*

ART 245: Intro to Jewelry & Metalsmithing

ART 260: Intro to Painting

ART 265: Intro to Printmaking

ART 270: Intro to Sculpture

ART 275: Intro to Ceramics

ART 210: Graphic Design I

ART 281: Intro to Illustration

### **DRAWING (6 CR) \_\_\_\_\_**

ART 257 (Life Drawing

ART 258 (Intermediate Drawing) or ART 355 (Advanced Drawing I)

### **TEACHING ART (9 CR)**

ART 332 (Intro to Art Education)

ART 333 (Curriculum Development & Practice)

ART 335 (Digital Creativity)

### **ART HISTORY (12 CR)**

ART 221: Survey of Art History I

ART 222: Survey of Art History II

ART\_\_\_\_, (300 level or above)

ART\_\_\_\_. (300 level or above)

### **STUDIO EMPHASIS AREA (9 CR)**

ART\_\_\_\_(Intermediate I)

ART\_\_\_\_(Intermediate II)

ART\_\_\_\_(Advanced I)

*Teachable emphasis areas are: Ceramics, Graphic Design,\* Illustration,\**

*Jewelry/Metalsmithing, Painting, Printmaking, Sculpture, and Visual Studies.*

*\*Graphic Design and Illustration require secondary admission.*

### **TWO STUDIO/ART EDUCATION ELECTIVES (6 CR)**

ART\_\_\_\_,

ART\_\_\_\_,

### **CAPSTONE (3 CR)**

ART 495 (Issues in Art)

### **MTTC (State Required Tests)**

The Content Area (#095- Visual Arts Education) test will be required prior to obtaining certification. Content Area (#095) test can be taken during assisted or student teaching semester or before the graduation. MTTC website: <http://www.mttc.nesinc.com>

### **PREREQUISITES TO COLLEGE OF EDUCATION APPLICATION (9 CR)**

A 3.00 GPA in major and a passing status and validity of SAT scores are required before admission to College of Education's Teacher Assisting. ED 315, ED 337, PSY 301 must be completed with grade of C or better BEFORE admission to Teacher Assisting.

EDF 315: Diverse Perspectives on Education

EDI 339: Teachers as Decision Makers

PSY 301: Child Psychology

Required prior to admission to Teacher Education

Required prior to admission to Teacher Education

Required prior to admission to Teacher Education

### **FLEX COURSE 1**

EDS 379: Universal Design for Learning (3 CR)

### **FLEX COURSE 2**

EDT 370: Technology in Education (3 CR)

This course is taken before OR after admission to the College of Education. It must be completed before Student Teaching. Must be a grade B - or higher.

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### **TEACHER ASSISTING**

EDF 310: Org & Managing Class Environments (3 CR)

EDR 321: Content Area Literacy (3 CR)

EDI 331: Methods & Strategies of Teaching (5 CR)

### **STUDENT TEACHING**

EDI 431: Student Teaching, Secondary (8 CR)

EDI 432 Student Teaching, Secondary Content Practicum (2 CR)

EDF 485: The Context of Educational Issues (3 CR)



**GRAND VALLEY  
STATE UNIVERSITY**  
DEPARTMENT OF  
VISUAL AND MEDIA ARTS

**Art Education BA/BS & K-12 Comprehensive Teacher Certificate Program**

Freshman Year – Fall Semester	CR	Winter Semester	CR
<ul style="list-style-type: none"> <li>• ART 150 (2D Design)</li> <li>• ART 151 (3D Design)</li> <li>• ART 155 (Intro to Drawing I)</li> <li>• 1 BA or BS</li> <li>• 1 General Ed (Math Sciences) *MTH 101 or its equivalent is prerequisite to all Math Sciences Courses)</li> </ul>	3 3 3  3 3	<ul style="list-style-type: none"> <li>• ART 152 (Color &amp; Design)</li> <li>• ART 153 (Making and Meaning* Meets gen ed arts foundation)</li> <li>• ART 157 (Intro to Drawing II)</li> <li>• 1 BA or BS</li> <li>• Writing 150</li> </ul> <p><u>Apply to Foundations Review</u></p>	3 3 3  3 3 3
Sophomore Year – Fall Semester		Winter Semester	
<ul style="list-style-type: none"> <li>• 2 ART Intro Studio (245, 260, 265, 270, 275, 210 or 281)</li> <li>• ART 221 (Survey of Art History I* SWS)</li> <li>• ART 257 (Life Drawing)</li> <li>• 1 BA or BS</li> </ul>	6  3 3 3	<ul style="list-style-type: none"> <li>• 2 ART Intro Studio (245, 260, 265, 270, 275, 210 or 281)</li> <li>• ART 222 (Survey of Art History II* SWS)</li> <li>• ART 258 (Intermediate Drawing)</li> <li>• 1 General Ed (Life Sciences)</li> </ul>	6  3 3 3
Junior Year – Fall Semester		Winter Semester	
<ul style="list-style-type: none"> <li>• ART Studio Emphasis (Intermediate Studio I)</li> <li>• ART 332 (Introduction to Art Education)</li> <li>• ART History (300 level or above)</li> <li>• 1 Studio/Art Education Elective</li> <li>• 1 General Ed (World Perspectives)- ANT 215* meets both Historical Perspectives and World Perspectives)</li> </ul>	3 3 3 3 3	<ul style="list-style-type: none"> <li>• ART Studio Emphasis (Intermediate Studio II)</li> <li>• ART 333 (Curriculum and Development)</li> <li>• ART History (300 level or above)</li> <li>• 1 Studio/Art Education Elective</li> <li>• 1 PSY 101* Gen Ed Foundations (*meets Gen Ed Social and Behavioral Sciences requirement)</li> </ul>	3 3 3 3 3
Senior Year – Fall Semester		Winter Semester	
<ul style="list-style-type: none"> <li>• ART Studio Emphasis (Advanced Studio I)</li> <li>• ART 335* (Digital Creativity meets Art Ed Core and Issues Category Requirement)</li> <li>• EDF 315* (Diverse Perspective on Education meets Gen Ed Cultures US Diversity Requirement)</li> <li>• 1 General Ed (Physical Sciences)</li> <li>• 1 General Ed (Philosophy &amp; Literature)</li> </ul>	3 3 3 3 3	<ul style="list-style-type: none"> <li>• ART 495 Capstone (Issues in Art Education)</li> <li>• 1 Issues course (not from Art disciplinary)</li> <li>• PSY 301 Child Development (*Pre-req PSY101)</li> <li>• EDI 339 Teachers as Decision Makers</li> <li>• EDS 379 (Universal Design)*</li> </ul> <p><small>*This course is taken before OR after admission to the College of Education. It must be completed before Student Teaching.</small></p> <p><u>Application to College of Education</u></p>	3 3 3 3 3
Teacher Assisting - Fall Semester		Student Teaching - Winter Semester	
EDI 331 (Teacher Assisting) EDF 310 (Classroom Environments) EDR 320/321 (Reading)	5 3 3	EDI 431 (Student Teaching) EDI 432 (Student Teaching, Secondary Content Practicum) EDF 485 (Context of ED Issues)	8 2 3
* EDT 370 (Technology in Education) <small>This course is taken after admission to the College of Education. It must be completed before Student Teaching.</small>	3  3	<small>*Take MTTC Content Area Test (Visual Arts Education #95) during Assisted or Student Teaching Semester.</small>	