GRANDVALLEY
State University
Department of
Visual and Media Arts

# Degree Checklist: <br> Art Education BA/BS \& K-12 Comprehensive Teacher Certificate Program 

__B.A. Degree Cognate: Third-semester proficiency in a foreign language (201 level)
__B.S. Degree Cognate: CS 150, STA 215, and STA 216 or HST 290 (9 credits)

## UNIVERSITY REQUIREMENTS

WRT 150
Supplemental Writing Skills (after WRT 150) SWS

GENERAL EDUCATION REQUIREMENTS (39 CR)
9 Foundations Courses ( 27 credits)
2 Cultures Courses (6 credits) _.
2 Courses from Gen Ed Issues Category ( 6 credits) _.

The Block tuition rate is for 12-15 credits. You will pay extra tuitions for any credits over 15 .

## FOUNDATION REQUIREMENTS (18 CR)

ART 150: 2D Design
ART 151: 3D Design
ART 152: Color \& Design
ART 153: Making and Meaning
ART 155: Intro to Drawing I
ART 157: Intro to Drawing II
ART EDUCATION (12 CR)
(Complete four from five below)
ART 245: Intro to Jewelry \& Metalsmithing
ART 260: Intro to Painting
ART 265: Intro to Printmaking
ART 270: Intro to Sculpture
ART 275: Intro to Ceramics
ART 210: Graphic Design I
ART 281: Intro to Illustration
DRAWING (6 CR)
ART 257 (Life Drawing
ART 258 (Intermediate Drawing) or ART 355 (Advanced Drawing I)
TEACHING ART (9 CR)
ART 332 (Intro to Art Education)
ART 333 (Curriculum Development \& Practice)
ART 335 (Digital Creativity)

## ART HISTORY ( 12 CR )

ART 221: Survey of Art History I
ART 222: Survey of Art History II
ART__, (300 level or above)
ART . (300 level or above)

## STUDIO EMPHASIS AREA (9 CR)

ART____ (Intermediate I)
ART____(Intermediate II)
ART____(Advanced I)
Teachable emphasis areas are: Ceramics, Graphic Design, * Illustration, * Jewelry/Metalsmithing, Painting, Printmaking, Sculpture, and Visual Studies.
*Graphic Design and Illustration require secondary admission.

## TWO STUDIO/ART EDUCATION ELECTIVES (6 CR)

 ARTART $\qquad$
CAPSTONE (3 CR)
ART 495 (Issues in Art)

## MTTC (State Required Tests)

Pass the Michigan Test for Teacher Certification (MTTC) mttc.nesinc.com, \#95- Visual Arts Education, in the content area before graduation.

## PREREQUISITES TO COLLEGE OF EDUCATION APPLICATION (9 CR)

A 3.00 GPA in major is required before admission to College of Education's Teacher Assisting. EDF 315, EDI 339, PSY 301 must be completed with grade of C or better BEFORE admission to Teacher Assisting.

EDF 315: Diverse Perspectives on Education
EDI 339: Teachers as Decision Makers
PSY 301: Child Development

## FLEX COURSE 1

EDS 379: Universal Design for Learning (3 CR)

## FLEX COURSE 2

EDT 370: Technology in Education (3 CR)

## TEACHER ASSISTING

EDF 310: Org \& Managing Class Environments (3
CR) EDR 321: Content Area Literacy (3 CR)
EDI 331: Methods \& Strategies of Teaching (5 CR)

Required prior to admission to Teacher Education
Required prior to admission to Teacher Education
Required prior to admission to Teacher Education

This course is taken before OR after admission to the College of Education. It must be completed before Student Teaching. Must be a grade B - or higher.

This course is taken after admission to the College of Education. It must be completed before Student Teaching. Must be grade of B- or higher.

## STUDENT TEACHING

EDI 431: Student Teaching, Secondary (8 CR)
EDI 432 Student Teaching, Secondary Content Practicum (2 CR)
EDF 485: The Context of Educational Issues (3 CR)

## GrandValley <br> State University <br> DEPARTMENT OF <br> Visual and Media Arts

## Art Education BA/BS \& K-12 Comprehensive Teacher Certificate Program

\begin{tabular}{|c|c|c|c|}
\hline Freshman Year - Fall Semester \& CR \& Winter Semester \& CR \\
\hline \begin{tabular}{l}
- ART 150 (2D Design) \\
- ART 151 (3D Design) \\
- ART 155 (Intro to Drawing I) \\
- 1 BA or BS \\
- 1 General Ed (Math Sciences) *MTH 101 or its equivalent is prerequisite to all Math Sciences Courses)
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- ART 152 (Color \& Design) \\
- ART 153 (Making and Meaning* Meets gen ed arts foundation) \\
- ART 157 (Intro to Drawing II) \\
- 1 BA or BS \\
- Writing 150 \\
Apply to Foundations Review
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\hline Sophomore Year - Fall Semester \& \& Winter Semester \& \\
\hline \begin{tabular}{l}
- 2 ART Intro Studio (245, 260, 265, 270, 275, 210 or 281) \\
- ART 221 (Survey of Art History I* SWS) \\
- ART 257 (Life Drawing) \\
- 1 BA or BS
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- 2 ART Intro Studio (245, 260, 265, 270, 275, 210 or 281) \\
- ART 222 (Survey of Art History II* SWS) \\
- ART 258 (Intermediate Drawing) \\
- 1 General Ed (Life Sciences)
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\hline Junior Year - Fall Semester \& \& Winter Semester \& <br>

\hline | - ART Studio Emphasis (Intermediate Studio I) |
| :--- |
| - ART 332 (Introduction to Art Education) |
| - ART History ( 300 level or above) |
| - 1 Studio/Art Education Elective |
| - 1 General Ed (World Perspectives)- ANT 215* meets both Historical Perspectives and World Perspectives) | \& \[

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\] \& | - ART Studio Emphasis (Intermediate Studio II) |
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| - ART 333 (Curriculum and Development) |
| - ART History (300 level or above) |
| - 1 Studio/Art Education Elective |
| - 1 PSY 101* Gen Ed Foundations (*meets Gen Ed Social and Behavioral Sciences requirement) | \& 3

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\hline Senior Year - Fall Semester \& \& Winter Semester \& <br>

\hline | - ART Studio Emphasis (Advanced Studio I) |
| :--- |
| - ART 335* (Digital Creativity meets Art Ed Core and Issues Category Requirement) |
| - EDF 315* (Diverse Perspective on Education meets Gen Ed Cultures US Diversity Requirement) |
| - 1 General Ed (Physical Sciences) |
| - 1 General Ed (Philosophy \& Literature) | \& \[

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\] \& | - ART 495 Capstone (Issues in Art Education) |
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| - 1 Issues course (not from Art disciplinary) |
| - PSY 301 Child Development (*Pre-req PSY101) |
| - EDI 339 Teachers as Decision Makers |
| - EDS 379 (Universal Design)* |
| *This course is taken before OR after admission to the College of Education. It must be completed before Student Teaching. |
| Application to College of Education | \& 3

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\hline Teacher Assisting - Fall Semester \& \& Student Teaching - Winter Semester \& <br>
\hline EDI 331 (Teacher Assisting) \& 5 \& EDI 431 (Student Teaching) \& 8 <br>
\hline EDF 310 (Classroom Environments) \& 3 \& EDI 432 (Student Teaching, Secondary Content \& 2 <br>

\hline EDR 320/321 (Reading) \& 3 \& | Practicum) |
| :--- |
| EDF 485 (Context of ED Issues) | \& 3 <br>


\hline | * EDT 370 (Technology in Education) |
| :--- |
| This course is taken after admission to the College of Education. It must be completed before Student Teaching. | \& 3 \& *Take MTTC Content Area Test (Visual Arts Education \#95) during Assisted or Student Teaching Semester. \& <br>

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