

Question	A 1	B 2	C 3	D 4	E 5	Multiple Blank *
1 What is your academic status?	Freshman 0	Sophomore 1	Junior 6	Senior 3	Graduate 0	0 0 1
2 Are you	Degree-seeking 10	Non-degree seeking 0	0	0	0	0 0 1
3 What is your gender?	Male 6	Female 4	0	0	0	0 0 1
4 Did you have a strong desire to take this course?	Yes 9	No 1	0	0	0	0 0 1
5 Undergraduates: Are you a transfer student?	Yes 1	No 9	0	0	0	0 0 1
6 Undergraduates: Is this course in your intended major?	Yes 7	No 3	0	0	0	0 0 1
7 Undergraduates: Are you taking this course to fulfill general education requirements?	Yes 4	No 6	0	0	0	0 0 1
8 Undergraduates: Are you taking this course to fulfill cognate requirements?	Yes 0	No 9	0	0	0	0 0 2
9 How would you grade your level of effort in this course? (fill in the appropriate grade)	A 5	B 4	C 1	D 0	F 0	0 0 1
10 What grade do you expect to receive for this course? (fill in the appropriate grade)	A 5	B 5	C 0	D 0	F 0	0 0 1
11 I learned a great deal from this course.	Strongly Agree 5	Agree 5	Neutral 0	Disagree 0	Strongly Disagree 0	0 0 1
12 Course objectives were clearly communicated.	6	4	0	0	0	0 0 1
13 Class sessions were well organized.	6	4	0	0	0	0 0 1
14 The instructor made presentations which were understandable.	7	3	0	0	0	0 0 1
15 The instructor was responsive to questions from students.	9	1	0	0	0	0 0 1
16 The instructor demonstrated concern for student progress.	8	2	0	0	0	0 0 1
17 I was given information about how I would be graded.	7	3	0	0	0	0 0 1
18 Methods used to evaluate my understanding of course material were fair.	8	2	0	0	0	0 0 1
19 The material presented in this course challenged me to think in new ways.	6	3	1	0	0	0 0 1
20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).	6	4	0	0	0	0 0 1
21 The quality of this course was excellent (try to set aside your feelings about the instructor).	5	5	0	0	0	0 0 1
22 (22)	0	0	0	0	0	0 0 11
23 (23)	0	0	0	0	0	0 0 11
24 (24)	0	0	0	0	0	0 0 11

Question	Mean (Avg)	Std Dev	SE Mean	Min	Max	Valid	Missing
11 I learned a great deal from this course.	1.500	0.527	0.167	1	2	10	1
12 Course objectives were clearly communicated.	1.400	0.516	0.163	1	2	10	1
13 Class sessions were well organized.	1.400	0.516	0.163	1	2	10	1
14 The instructor made presentations which were understandable.	1.300	0.483	0.153	1	2	10	1
15 The instructor was responsive to questions from students.	1.100	0.316	0.100	1	2	10	1
16 The instructor demonstrated concern for student progress.	1.200	0.422	0.133	1	2	10	1
17 I was given information about how I would be graded.	1.300	0.483	0.153	1	2	10	1
18 Methods used to evaluate my understanding of course material were fair.	1.200	0.422	0.133	1	2	10	1
19 The material presented in this course challenged me to think in new ways.	1.500	0.707	0.224	1	3	10	1
20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).	1.400	0.516	0.163	1	2	10	1
21 The quality of this course was excellent (try to set aside your feelings about the instructor).	1.500	0.527	0.167	1	2	10	1
22 (22)	0.000	0.000	0.000	0	0	0	11
23 (23)	0.000	0.000	0.000	0	0	0	11
24 (24)	0.000	0.000	0.000	0	0	0	11

The Standard Deviation (Std Dev) is a measure of dispersion around the mean. In a normal distribution, 68% of cases fall within one Std Dev of the mean, and 95% of cases fall within 2 Std Deviations.
 The Standard Error about the Mean (SE Mean) is a measure of how much the value of the mean (Average) varies from sample to sample.

SEMESTER: Winter Semester 2015
COURSE: PLS 321 01
SWS The European Union
FACULTY: **John Constantelos**

WRITTEN COMMENTS – **VERBATIM**

Comment on what the instructor does well

- I like that he uses powerpoints to supplement lectures, which makes it easier for me to learn and take notes.
- Constantelos was one of the best professors I've ever had. He's extremely knowledgeable and helpful.
- He is very knowledgeable on the topic.
- The professor taught us enough about all policy topics.
- Well organized & effective lectures. Responsive & emphatic to students
- He knows a lot about the EU. He's informative.
- Demonstrates passion well.
- The instructor takes time to make sure the students understand the material. He does not rush through lectures. He gives good feedback.
- Professor Constantelos does a great job of engaging students during class. He obviously cares a lot about us.
- Lectures are very informative, and are always interesting and engaging. Dr. Constantelos is incredibly helpful, friendly, and kind. I was always excited to come to class

Comment on what the instructor could do differently/better

- Class can sometimes get boring, or repetitive.
- None.
- More class discussion please
- I wish I had received more guidance when writing the policy proposal.
- His lectures are a little dry. That game had it out for Spain. We should have won
- Lectures were a bit dry. He could assist us more on research papers and research for the simulation.
- The course was pretty relaxed. The instructor could have made it more challenging so I could learn more.
- Not much.

Additional comments

- While I did not attend the simulation, I learned a lot from preparing for it.

- I think the MMFU is extremely important to this class. You don't fully learn until you put what you learn into practice. I feel so much more knowledgeable of the EU after participating in model EU.
- I think the Model EU was very worthwhile. I was able to learn more about other member states' positions on issues. Overall it was one of the most enjoyable parts of my time at GVSU.
- EU Sim was a good motivator however the other schools don't take it as seriously so it loses some education value
- The Model EU simulation was definitely worth participating in because it showed how hard it is to work in government. It also helped me apply what I learned about EU policy.
- The simulation was a great component to this course and I encourage keeping it. I would also encourage creating a club for students who can't join this class to participate in the sum.
- Yes, I learned a lot about the EU from the simulation, especially how difficult it is to work together with 28 different countries.
- Model EU was worth it. Made legislative process "click". Also, totally fun.
- The EU simulation is an effective learning tool. It really helps to see it happen
- The Model EU was an incredibly informative way to learn. It provided a real way to learn material rather than simply hearing it.