

Question	A 1	B 2	C 3	D 4	E 5	Multiple Blank 6
1 What is your academic status?	Freshman 0	Sophomore 4	Junior 6	Senior 7	Graduate 0	0 0 1
2 Are you Degree-seeking	15	Non-degree seeking 1	0	0	0	0 0 1
3 What is your gender?	Male 7	Female 6	0	0	0	0 0 4
4 Did you have a strong desire to take this course?	Yes 7	No 9	0	0	0	0 0 1
5 Undergraduates: Are you a transfer student?	Yes 5	No 11	0	0	0	0 0 1
6 Undergraduates: Is this course in your intended major?	Yes 15	No 1	0	0	0	0 0 1
7 Undergraduates: Are you taking this course to fulfill general education requirements?	Yes 0	No 16	0	0	0	0 0 1
8 Undergraduates: Are you taking this course to fulfill cognate requirements?	Yes 14	No 2	0	0	0	0 0 1
9 How would you grade your level of effort in this course? (fill in the appropriate grade)	A 6	B 8	C 1	D 1	F 0	0 0 1
10 What grade do you expect to receive for this course? (fill in the appropriate grade)	A 4	B 11	C 1	D 0	F 0	0 0 1
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Multiple Blank</b>
11 I learned a great deal from this course.	8	5	3	0	0	0 0 1
12 Course objectives were clearly communicated.	8	5	3	0	0	0 0 1
13 Class sessions were well organized.	9	3	2	2	0	0 0 1
14 The instructor made presentations which were understandable.	9	5	1	1	0	0 0 1
15 The instructor was responsive to questions from students.	12	4	0	0	0	0 0 1
16 The instructor demonstrated concern for student progress.	12	2	1	1	0	0 0 1
17 I was given information about how I would be graded.	11	4	0	1	0	0 0 1
18 Methods used to evaluate my understanding of course material were fair.	9	4	2	1	0	0 0 1
19 The material presented in this course challenged me to think in new ways.	8	6	1	0	0	0 0 2
20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).	10	4	1	1	0	0 0 1
21 The quality of this course was excellent (try to set aside your feelings about the instructor).	7	2	6	1	0	0 0 1
22 (22)	0	0	0	0	0	0 0 17
23 (23)	0	0	0	0	0	0 0 17
24 (24)	0	0	0	0	0	0 0 17

Instructor: 302 John Constantelos

PLS 300 01

Winter 2014

Question	Mean (Avg)	Std Dev	SE Mean	Min	Max	Valid	Missing
11 I learned a great deal from this course.	1.688	0.793	0.198	1	3	16	1
12 Course objectives were clearly communicated.	1.688	0.793	0.198	1	3	16	1
13 Class sessions were well organized.	1.813	1.109	0.277	1	4	16	1
14 The Instructor made presentations which were understandable.	1.625	0.885	0.221	1	4	16	1
15 The Instructor was responsive to questions from students.	1.250	0.447	0.112	1	2	16	1
16 The Instructor demonstrated concern for student progress.	1.438	0.892	0.223	1	4	16	1
17 I was given information about how I would be graded.	1.438	0.814	0.203	1	4	16	1
18 Methods used to evaluate my understanding of course material were fair.	1.688	0.946	0.237	1	4	16	1
19 The material presented in this course challenged me to think in new ways.	1.533	0.640	0.165	1	3	15	2
20 The quality of the instructor for this course was excellent (try to set aside your feelings about the course).	1.563	0.892	0.223	1	4	16	1
21 The quality of this course was excellent (try to set aside your feelings about the instructor).	2.063	1.063	0.266	1	4	16	1
22 (22)	0.000	0.000	0.000	0	0	0	17
23 (23)	0.000	0.000	0.000	0	0	0	17
24 (24)	0.000	0.000	0.000	0	0	0	17

The Standard Deviation (Std Dev) is a measure of dispersion around the mean. In a normal distribution, 68% of cases fall within one Std Dev of the mean, and 95% of cases fall within two Std Deviations. The Standard Error about the Mean (SE Mean) is a measure of how much the value of the mean (Average) varies from sample to sample.

06-May-14

SEMESTER: Winter 2014  
COURSE: PLS 300 01  
Political Analysis  
FACULTY: **John Constantelos**

## WRITTEN COMMENTS – **VERBATIM**

### **Comment on what the instructor does well**

- Making the material understandable in a non-intimidating or condescending way.
- You made a hateful class less evil. I appreciate that
- Put a lot of effort into making sure students understood the material.
- Humor and humorous labs make this class a little better.
- Constantelos does a good job of challenging students.
- SPSS is better than R, glad we didn't use R
- Constantelos is clearly smart. Does his own research – respectable. He cares about student and was available for office hours.
- Made class interesting/fun
- Prof tried his best to make class interesting.
- Lectures were easy to understand

### **Comment on what the instructor could do differently/better**

- Be clearer on the expectations of the paper.
- Paper guidelines and expectations could have been clearer.
- I feel like he didn't go in depth enough into the topics. Like he was rushing to get through & was more interested in getting all material at then teaching the material
- He can improve on being more clear and concise in his lectures.
- Paper far more difficult then needed.
- Lecture style very hard to follow. Kind of rambles. Hard to learn and comprehend.
- More interesting subject matter.
- More lab work that was directly related to our research project

### **Additional comments**

- Constantelos was a delight to have as a professor.
- Constantelos is very accomodating to student's needs.
- Great instructor for the course.
- He married a fantastic professor/woman so I cut him some slack.
- Him & his wife are a professing power couple