1) Current wording of the Preamble from the CLAS Bylaws for Faculty Governance:

CLAS Faculty Governance is a deliberative and broadly representative forum that exists to consider the activities of the University’s College of Liberal Arts and Sciences (CLAS) in all of its facets, with particular attention to educational objectives and those matters that affect the common interests of faculty, staff and students. Any standing committee may recommend general policies and otherwise advise the Dean of CLAS. All standing committees are authorized to initiate policy proposals as well as to express their judgment on those submitted to it by the administrative officers of the University and its various academic divisions. CLAS Faculty Governance is also empowered to request information through appropriate channels from the University administration.

**Proposed revision to sentence 1 from the Preamble:**

CLAS Faculty Governance is a deliberative and broadly representative forum that exists to consider the activities of the University’s College of Liberal Arts and Sciences (CLAS) in all of its facets, with particular attention to educational objectives and those matters that reflect the common interests of faculty.

**Rationale:** One purpose of the proposed amendment is to describe the nature of CLAS Faculty Governance in more clear and precise terms. Cleaning up the language in the proposed ways is not meant to suggest that faculty governance committees have no interest in the welfare of staff and students. Instead, the proposed revision is meant to describe the role of Faculty Governance as being *primarily* concerned with matters that reflect the interests of faculty.

2) Current wording of Section 1.d. from the CLAS Bylaws for Faculty Governance:

Purpose: The CLAS Faculty Development Committee (FDC) will advise the Dean on faculty development in teaching, scholarship, and service. This includes the mentoring of new faculty consistent with the goals of liberal learning. The committee will also advise the Dean on assisting faculty and student research collaboration, and will support faculty in the grant proposal process as a liaison between CLAS and internal and external audiences.

**Proposed revision to sentence 2 of Section 1.d.:**

Purpose: The CLAS Faculty Development Committee (FDC) will advise the Dean on faculty development in teaching, scholarship, and service. This includes playing a role in the development of mentoring plans for new faculty that are consistent with the goals of liberal learning…

**Rationale:** One purpose of the proposed amendment is to describe the purpose of FDC with more accuracy. It has not actually been expected that FDC members will provide direct mentoring to new faculty members. Instead, among other things, internal bylaws state that the FDC is charged with promoting faculty career development, offering recommendations to the Dean about issues related to faculty development, and assessing new faculty mentoring programs. The proposed amendment helps to align the CLAS bylaws for faculty governance with the internal bylaws of the FDC.

3) Current wording of paragraph 1, Section 2.c. from the CLAS Bylaws for Faculty Governance:

During an election, faculty are awarded positions based on the election results. Faculty with the largest percentage of the vote will be awarded 3-year terms for Faculty Council, Personnel Committee, Curriculum Committee and Faculty Development Committee positions while those with the highest vote for the Affiliate Faculty Advisory Committee will be awarded 2-year terms. Shorter terms will be assigned in descending order of vote percentage. The length of the term awarded will be included in the notification sent to new committee members (see section 3j) For clarification on the approval voting process, see Section 3h. There are times when a committee member is unable to finish the term they were awarded. In these cases, vacancies will be filled with shorter term (1 or 2 years) appointments to complete the original term.

**Proposed revision to sentence 2 of Section 2.c.** (if approved, this amendment would be applied to the W25 election and beyond)**:**

During an election, faculty are awarded positions based on the election results. Faculty with the largest percentage of the vote will be awarded 3-year terms for Faculty Council, Personnel Committee, Curriculum Committee, Faculty Development Committee, and the Affiliate Faculty Advisory Committee…

**Rationale**: One purpose of the proposed amendment is to align aspects of the CAFAC with aspects of the other CLAS governance committees. This might help to reduce perceived distinctions between tenure-track and affiliate faculty committees that are unnecessary and based on seemingly arbitrary differences that were created in the past. Extending the term of CAFAC members to 3 years might also give members more time to get acclimated and familiar with their committee and committee work. Increased continuity in membership might also make it easier for committee members to coordinate, and maintain and share institutional knowledge within the committee.

4) Current wording of Section 3.e. from the CLAS Bylaws for Faculty Governance:

A faculty member may not serve more than six consecutive years on the same CLAS governance committee; one year must pass before a faculty member is eligible again for election to that committee.

**Proposed revision to Section 3.e.** (if approved, this amendment would be applied to the W25 election and beyond)**:**

Section 3.e. (“Term Limits”) will be removed from the Bylaws.

**Rationale:** One purpose of the proposed amendment is to help keep CLAS governance committees fully staffed by removing policies that prevent willing faculty members from serving. Since people have to run and be re-elected to continue serving on a committee, elections already act as a safeguard and minimize the likelihood that undesirable committee members will be able to remain on a committee for an extended period. Since no University committees and no other CLAS committees impose a term limit of no more than six consecutive years, the proposed amendment will help align the CLAS governance committees with every other committee.

5) Current wording of paragraph 1, Section 3.i. from the CLAS Bylaws for Faculty Governance:

With the following exceptions, the nominee(s) with the highest number of approval votes are elected:

No more than one person from any one unit may serve on CFC, FDC, CCC, CPC. If there are two nominees from the same unit for these committee positions, the one with the higher number of approval votes will be elected; if both nominees are tied, a coin toss conducted by the Faculty Council will determine the winner.

**Proposed revision to paragraph 1, Section 3.i.** (if approved, this amendment would be applied to the W25 election and beyond):

With the following exceptions, the nominee(s) with the highest number of approval votes are elected:

No more than one person from any one unit may serve on CPC. If there are two nominees from the same unit, the one with the higher number of approval votes will be elected; if both nominees are tied, a coin toss conducted by the Faculty Council will determine the winner. No more than two people from any one unit may serve on CFC, FDC, or CCC. If there are three nominees from the same unit for any of these committee positions, the ones with the higher number of approval votes will be elected; if all three nominees are tied, Faculty Council will draw names from a bag (or hat) to determine the winners.

**Rationale**: One purpose of the proposed amendment is to help keep CFC, FDC, and CCC fully staffed by allowing willing faculty members to run and serve on these committees. If only one person per unit is allowed to serve on each of these committees, the pool of potential members is inherently much smaller (vs. if two people per unit are allowed). The proposed amendment maintains the restriction of one person per unit for the CPC. One reason for this is because members of the CPC are required to recuse themselves from participating in personnel reviews of faculty from their own unit. If two CPC members were from the same unit and both had to recuse themselves, it might be difficult to distribute the workload for the remaining members in a fair manner. Arguably, it is also especially important for the membership of CPC to be relatively representative of the College. If two people per unit were allowed to serve on CPC, it is possible that CPC could be comprised of faculty from only 6 units (vs. 12).

6) Current wording of Section 6.e. from the CLAS Bylaws for Faculty Governance:

Information on the work of the CFC, CPC, CCC, FDC, the standing committees of CLAS tenure-line Faculty Governance, will be available to CLAS tenure- line faculty. The current dissemination vehicle is the CLAS faculty blackboard page. Posted information may include meeting announcements, agendas, minutes, and other documents.

**Proposed revision to sentence 2 of Section 6.e.:**

Information on the work of the CFC, CPC, CCC, FDC, the standing committees of CLAS tenure-line Faculty Governance, will be available to CLAS tenure- line faculty. Information, which may include meeting announcements, agendas, minutes, and other documents, will be posted and accessible to faculty through the CLAS Faculty Governance webpage (password protected).

**Rationale:** One purpose of the proposed amendment is to create a repository that is not tied to a particular software or platform (e.g., Blackboard). By posting relevant committee information on a webpage that is behind a login, information might be more easily accessed by CLAS faculty. Currently, only some CLAS faculty are granted access to the CLAS governance pages that are hosted on Blackboard, which is inconsistent with the spirit of the bylaws. By using the CLAS governance webpage as the repository for committees, faculty are more likely to notice and access information that is posted. Disruptions are also less likely if a webpage is used for posting and archiving information rather than a specific software or platform (e.g., Blackboard) because the latter are susceptible to contract renewal issues, etc.