Update:
CLAS Vision, Commitments and Action Plan

CLAS Start-Up Meeting
August 25, 2022

View slide deck at: gvsu.edu/s/24a
Stand up / raise your hand (stay standing) if you participated in...

- Guiding Coalition/Faculty and Staff Team Members: Summer 2022
- Reviewing/Feedback on CLAS Visioning Plan
- Summer SIG 2021
- Data Analysis: May 2021
- Winter SIG: Winter 2021
- Jamboard Session Tech Support and Facilitation
- Winter 2021 Jamboard Sessions

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Feedback = Ingredients for the CLAS Vision, Commitments and Action Plan
Through our commitment to liberal education, CLAS strives to be an inclusive and equitable community of inquiry where students, staff and faculty collaborate to pursue and create knowledge, to enact global citizenship, and to engage and support our many communities. (Jan. 2022)

• **Commitment 1: Centering Diversity, Equity, Inclusion, and Access**
• **Commitment 2: Supporting Student Success**
• **Commitment 3: Creating a Workplace Where Faculty and Staff Can Thrive**
• **Commitment 4: Teaching and Learning Through Engagement**
• **Commitment 5: Engaging Our Alumni and Communities**
This summer’s work...

Signature Initiative 1
Signature Initiative 2
Supporting Initiative 1
Supporting Initiative 2
Supporting Initiative 3

Dean Leads
Faculty Fellows
Team Members

Review
Reflect
Propose Pilots

Ongoing implementation of the CLAS Vision, Commitments and Action Plan

Academic achievement
Attainment of educational objectives
...is rooted in Faculty and Staff voices...
At least half of employers view the skills of a liberal education as “very important” for college graduates.

...popular with alumni...

Dane McAllister, 2022
But currently not equitably accessible to all students
...and leads to enhancing the CLAS experience...

In order to...

- Create a mechanism through which we achieve the CLAS vision
- Provide an across-the-college experience that engages **all students in all programs** in multiple high-impact practices through educational experiences that center equity and inclusion and lead to a lifetime of learning
- Focus on early exposure to the intersection of liberal arts and sciences and career development
- Contextualize learning within vocation and careers, building on the strength of a multidisciplinary approach
- Create a relationship-rich environment for students, faculty, and staff
Launching the CLAS Voyage

Embarking Experience  Reflective Portfolio Experience  Capstone

At least two HIPs embedded in each program:
- Internship/Co-Op/Practicum
- Study Abroad/Away or Global Learning
- Linked Courses/Learning Communities
- CURE/CBR/Creative Expression/Mentored Research
- Community-Based Learning/Service Learning
The Voyage is evidence-based...

...supports scholarship and faculty/staff needs...

The Voyage...

• Supports our scholarly and creative work
• Brings additional visibility and support to undergraduate research
• Will build acknowledgement and support for community-engaged scholarship
• Supports our goal of building relationships and collaborations across the College and in our communities.
...and is central to CLAS, but that’s not the whole story.
Big Visions Need Support
The CLAS Center for Experiential Education and Community Engagement

Over the next three years, the Center will...

• Provide the infrastructure to kickstart, coordinate, and support the work of constructing the CLAS Voyage

• Prioritize collaboration across the institution from the start, as the director will be charged with convening conversations and developing partnerships with all related offices and initiatives

• Identify and address inequities in student access to HIPs

• Addressing Faculty workload in delivering HIPs
The CLAS Center for Experiential Education and Community Engagement

In the long term, the Center will...

• Coordinate the CLAS Voyage

• Serve as a single point of contact for CLAS’s community and alumni engagement efforts, including coordination of community-based learning, internships/co-ops and practica, and alumni mentoring programs

• Support CLAS faculty and staff engaged in HIPs
  • By connecting projects with partners and resources
  • By engaging in grant-seeking and fundraising in collaboration with the Dean.
This Work is Long Term and Collaborative

**Year 1** (Fall '22-Summer '23)
- Launch the CLAS Center
- Define HIPs Matrices
- Develop E-Portfolio model
- Develop multidisciplinary linked courses
- Address barriers for faculty/staff
- Grants to units for curriculum realignment

**Year 2** (Fall '23-Summer '24)
- Launch pilot multidisciplinary linked courses
- Solidify financial model and structure for Center
- Continue to build internal and external partners
- Grants to units for curriculum realignment

**Year 3** (Fall '24-Summer '25)
- Launch second round of pilot multidisciplinary linked courses
- Grants to units for final curriculum realignment
- Launch for ALL incoming students, Fall 2025
This Work is Long Term and Collaborative

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<tr>
<th>Year 1 (Fall ‘22 – Summer ‘23)</th>
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<tbody>
<tr>
<td>• Launch the CLAS Center for Experiential Education and Community Engagement</td>
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<td>• Define HiPs and create Quality Matrices</td>
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<td>• Identify baseline of HiPs offerings</td>
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<td>• Develop multidisciplinary linked courses and embarking experiences</td>
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<td>• Faculty ambassadors: Explore through FLC and existing HiPs faculty</td>
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<td>• Identify and address barriers for faculty/staff (personnel and other)</td>
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<td>• Align efforts with key campus partners (CSCE, PIC, Career Center, Alumni Relations)</td>
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<td>• Identify skills for ePortfolio</td>
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<td>• Center student (current and alumni) voices</td>
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<td>• Launch pilot courses redesigns</td>
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<td>• Solidify financial model and structure for Center</td>
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<td>• Identify SLOs and Assessment Plan</td>
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<td>• Continue to build internal and external partners</td>
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<td>• Support increased offerings for all students</td>
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Questions

• Conversations over lunch
• Submit Questions to tinyurl.com/CLASVoyage
• View answers to FAQs and slide deck at the CLAS website at gvsu.edu/clas/voyage
• Open office hours:
  • Monday, September 12 2-3PM, MAK B-4-243
  • Thursday, September 15 11A-12P, virtual

Questions link and QR code available in the lobby and at lunch on the tables