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- An Intersectional Perspective on Student Success
- What's the Secret? Making Those Student Letters of Recommendation Pop

Teaching Circle and Faculty Learning Community Opportunities - Winter 2016

Teaching Circles are designed to support faculty dialogue around a particular book or set of readings related to an aspect of teaching and/or learning. Faculty facilitators lead a semester-long conversation, often with four or so meetings over the course of a semester.

Faculty Learning Communities (FLCs) bring faculty together to work on projects of mutual interest. Each FLC consists of a facilitator and a group of 8-12 faculty. All faculty are eligible to participate. The groups meet over the course of a semester or year, working on either collaborative or parallel projects.

For more information and to see a list of Teaching Circles and Learning Communities for Winter 2016 go to the Pew FTLC website.

Teaching Strategies and General Education Goals

January 7, 10am – 3pm – 107D DEV

Four one-hour back-to-back sessions...designed especially for faculty teaching General Education Issues courses. Of course, all faculty are welcome to attend. Attend one or attend all four.

Each of these sessions will (a) provide concrete suggestions on four critical aspects of the topic at hand, (b) provide handouts and sample assignments for each aspect, and (c) allow ample time for discussion and sharing of your successes and challenges. Participants will be sent a link to a 20 min. video presentation to watch in advance of the
Grand Valley State University will celebrate its first Darwin Day on February 11-12 with events to celebrate and encourage intellectual curiosity, intellectual bravery, activism, education, and well-being. All Grand Valley faculty and staff members and students are invited to participate by attending events and by submitting abstracts for presentations or art for the exhibit. The submission deadline is January 15th. Please visit the event website for more details: http://gvsu.edu/darwinday/.

Mastering Stress
January 19, 12-1pm, 240 CHS
January 26, 12-1pm, 302E DEV
Stress awareness is an important component of your overall health and wellbeing. Using a mindful approach to stress management, you’ll learn tips for identifying stressors in your life and explore practical coping skills. Register in Sprout.

For detailed session descriptions visit the FTLC website. Please register in Sprout.

10-11am:
**Critical and Creative Thinking**
Facilitator: Christine Rener, Pew FTLC

11am-12pm:
**Engaging Learning Through Online Discussion**
Facilitator: Glenna Decker, IDeL

1-2pm:
**Collaboration and Problem Solving**
Facilitator: Christine Rener, Pew FTLC

2-3pm:
**Creating and Managing Group Projects in an Online Environment**
Facilitator: Kim Kenward, IDeL

**Putting Faculty to the Test: What Are Your Testing Needs at GV?**
Disability Support Resources is looking for your input on a survey regarding testing needs at Grand Valley from a faculty perspective. Please take a moment to fill out a brief survey so the Testing Taskforce can better understand the needs of our faculty on campus. Please follow this link and take survey before January 20, 2016. Thank you in advance.

**A SAS (Re)fresher**
January 25 and 27, 1-3pm, LIB001
Instructor: Data Inquiry Lab staff

Learn to code basic SAS procedures for data import, descriptive statistics, and fundamental visualizations. The workshop is intended for those new to the SAS system and others needing a refresher on basic SAS procedures.

**An SPSS (Re)fresher**
January 20, 1-3pm, LIB001
Instructor: Data Inquiry Lab staff

Learn to use the IBM SPSS point-and-click interface for data import, descriptive statistics, and fundamental visualizations. The workshop is intended for those new to the SPSS system and others needing a refresher on basic skills.
An Introduction to R
January 12, 1-3pm and January 15, 12-2pm, LIB001

A workshop intended for those totally new to the R statistical programming environment. Learn to use R functions for data import, install packages for data visualization, and where to go for help and guidance on more advanced usage. Instructor: Data Inquiry Lab staff

An Intersectional Perspective on Student Success

Dr. Dafina-Lazarus Stewart
February 3, 9-11am
2250 Russell H. Kirkhof Center

In this plenary session, Dr. Stewart will discuss the need to approach student success from an intersectional theoretical perspective grounded in Grand Valley State University’s unique context. More than a buzzword, intersectionality requires institutional actors to do the hard work of looking deeply beyond the broad segments of the student population to identify how policies and strategies may undermine institutional goals to achieve student success. Please register in Sprout.

What’s the Secret? Making Those Student Letters of Recommendation Pop

Julie White, Writing and Carolyn Shapiro-Shapin, History
February 10, 2-3pm
3068 JHZ

Have you ever wondered how you can make your student letters of recommendation more engaging, unique and convincing? At this workshop, we will share techniques to make those graduate and professional school LORs pop for our Lakers. Come have some popcorn and share your ideas. Please register in Sprout.
A SAS (Re)fresher

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Instructor: Data Inquiry Lab staff  
Learn to code basic SAS procedures for data import, descriptive statistics, and fundamental visualizations. The workshop is intended for those new to the SAS system and others needing a refresher on basic SAS procedures. Register in Sprout.

Faculty Awards Convocation

Loosemore Auditorium, Richard C. DeVos Center  
Thursday, February 4, 4:00pm  
We encourage you to attend the upcoming Faculty Awards Convocation and to support your colleagues who will receive milestone awards for years of service as well as university-wide awards for teaching, scholarship, and service. It is an honor to recognize these teaching award winners.

The Burch, Jacobs, & Moore Diversity Teaching Excellence Award  
Amy Masko  
Pew Teaching Excellence Award for Part-time Faculty  
Nicholas Johnson  
University Outstanding Teacher Award  
Thomas Pentecost
Visit these sites for information on partner programming.

**Pew Teaching Excellence Award**
Feryal Alayont
Todd Aschenbach
Richard Geisel
Wendy Reffeor
Ellen Shupe
Jessica VandenPlas
Severine Ward

**Pew Teaching with Technology Award**
Meagan Luttenton-Knoll
Maureen Wolverton

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**Faculty Fulbright Workshop**

*Friday, February 26, UClub, 107C DEV*

1:30-3pm: *Workshop, Dr. Andrew Reiss of the Washington, D.C. Fulbright office*

3-4pm: *Wine and cheese reception with GVSU Fulbright scholars*

Be one of the next crop of GVSU faculty to teach, research (or both) overseas! The Faculty Fulbright workshop will provide an overview of Fulbright opportunities, details on the application process, and how to get started on a successful application today. Immediately after the workshop, stick around for a wine and cheese reception with GVSU faculty who are previous Fulbright awardees.

Register online in Sprout.

**Part-Time Faculty Network – Getting Connected**

We are establishing an online presence to support part-time faculty at GVSU. This will happen in a couple of ways. If you are on LinkedIn, please join our group – “GVSU Part-Time Faculty”. Search for the group and request membership. If you use your gvsu.edu email, then you will be automatically accepted. If you use a different email, we will see the request and approve your membership. We are hoping to use this site to provide links to other networking groups as well as
each other. The second online presence will be through Blackboard. We are building a Blackboard site, “Part-time Faculty Network”. In a week or two you will see this show up on your Blackboard home page under the “My Organizations” list. We plan to use this to distribute information about on-campus programming and activities that would be of interest to and/or specifically for our part-time faculty members. See the sidebar to the left for schedules of current partner programming.

As always, if you have any questions or concerns, feel free to contact either of us and we will be glad to help!

Jennifer K. Lattin, Pew FTLC Part-time Liaison, Sr. Part-time Faculty, College of Community & Public Service, lattinje@gvsu.edu

Thomas Pentecost, Associate Professor of Chemistry & Faculty Fellow and Director of Part-time Faculty Support, Pew FTLC, pentecot@gvsu.edu

LAST CHANCE!
Opportunities to Engage with Colleagues in Winter 2016

Teaching Circles
Teaching Circles are designed to support faculty dialogue around a particular book or set of readings related to an aspect of teaching and/or learning. Faculty facilitators lead a semester-long conversation, often with four or so meetings over the course of a semester. The Pew FTLC covers the cost of a book for each member of the circle as well as (optional) light refreshments for meetings. All faculty, full- or part-time, are eligible to participate.

The Teaching Circles for Winter 2016 are listed below. Please email the facilitator to express your interest in participating. Additional details for each Teaching Circle may be found on the Pew FTLC
Contemplative Teaching  
Facilitator: Peter Anderson, Classics

Interdisciplining Digital Humanities: Boundary Work in an Emerging Field  
Facilitator: Kim McKee, Liberal Studies

Online & Hybrid Teaching Circle  
Facilitator: Kim Kenward, Instructional Design for eLearning

Data Visualization  
Co-Facilitators: Whitt Kilburn, Political Science, and Gerald Shoultz, Statistics

Never Send a Human to do a Machine's Job: Correcting the Top 5 EdTech Mistakes  
Facilitator: Erica Hamilton, College of Education - Leadership and Learning

Teaching Information Literacy Threshold Concepts: Lesson Plans for Librarians  
Facilitator: Ashley Rosener, University Libraries

Faculty Learning Communities  
Faculty Learning Communities (FLCs) bring faculty together to work on projects of mutual interest. Each FLC consists of a facilitator and a group of 8-12 faculty. All faculty are eligible to participate. The groups meet over the course of a semester or year, working on either collaborative or parallel projects.

Apply on the Pew FTLC [grant application site].

Intergroup Dialogue and Social Justice Education  
Co-Facilitators: Joel Wendland, Liberal Studies, and Marlene Kowalski-Braun, Division of Inclusion and Equity

Confirmation Bias: What is it? How Does It Affect Us and Our Students? Can Our Writing Assignments Inhibit It?  
Facilitator: Lindsay Ellis, Department of English

Increase Student Engagement in Your Classroom  
Facilitator: Scott Grissom, School of Computing and Information Systems, Pew FTLC

Engaging Difference in the Classroom through Intercultural Competence  
Facilitator: Dana Munk, Pew FTLC, Division of Inclusion and Equity

Community as Classroom: The Pedagogy and Practicality of
Community-based Teaching and Learning
Facilitators: Danielle Lake, Liberal Studies and Patty Stow Bolea, Pew FTLC

068 Zumberge Hall
1 Campus Drive
Allendale, MI 49401
Phone: 616-331-3498
Unsubscribe
Pew Faculty Teaching & Learning Center

February 3, 2016

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- Two New Teaching Circles are Forming
- March 15 is the Deadline for Teaching Innovation Grants
- Registration for the Inclusive Excellence Teaching Institute will begin March 1

Faculty Awards Convocation
Loosemore Auditorium, Richard C. DeVos Center
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We encourage you to attend the upcoming Faculty Awards Convocation and to support your colleagues who will receive milestone awards for years of service as well as university-wide awards for teaching, scholarship, and service. It is an honor to recognize these teaching award winners.

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Symposium 2016: Get Ready!

Two New Teaching Circles are Forming
Teaching Circles are designed to support faculty dialogue around a
Grand Valley will host its 15th annual Teaching & Learning with Technology Symposium. This event is a great opportunity to see faculty from across the University showcase the work they've been doing with technology.

This year's Symposium will included a keynote address by GVSU faculty members Robert Talbert and Matthew Boelkins, entitled "How can technology extend the humanity of learners? A dialogue." The keynote will be followed by faculty members presenting examples of how they've incorporated technology into their teaching.

Submit a proposal here...

Citizen, An American Lyric
Dates/Times/Location: Wednesdays, 2/17, 3/16, 3/30, 4/13, 1pm, Allendale Campus
Facilitator: Amy Masko, English
This objectives of this Teaching Circle are as follows: 1) to share materials used to teach Citizen in a variety of courses, 2) to discuss students’ response to the book, 3) to reflect on our teaching methods for engaging students with Citizen and the issues it raises about race in the United States, and 4) to connect the issues raised in Citizen to both other literature and social science research. This Teaching Circle will conclude with a campus visit by Claudia Rankine and participants will receive a copy of the book “Citizen, An American Lyric” (the ’15-’16 Community Reading Project selection).

Developing Oneself as an Educator: Clarifying the Educational Process in Graduate Education
Dates/Times/Location: TBD by participant consensus, Pew Campus
Facilitator: Cynthia Grapczynski, Occupational Therapy
Participants in this Teaching Circle will be introduced to the educational philosophy around professional education, adult learning and setting the stage for empowering students and faculty in the classroom. The objectives are: 1) Identify classroom strategies that allow students to be a part of the teaching/learning process, 2) Assist faculty in seeing the linearity of flow from program goals, curricular objectives, to learning outcomes, accreditation standards and evaluative measures, 3) Foster faculty comfort with the ambiguity of discussion as a major form of learning in graduate education, and 4) Assist faculty in infusing transformative learning opportunities throughout the graduate curriculum. Teaching Circle participants will receive a copy of the book “The Skillful Teacher: On Technique, Trust and Responsiveness in the Classroom”.

March 15 is the Deadline for Teaching Innovation Grants
Teaching Innovation Grants are intended to support faculty in pursuing innovative projects that enhance teaching and learning. These projects range from cutting-edge, research-based teaching and learning innovations, to innovations that are new to one’s field, to innovations that are new to the individual faculty member (i.e. active learning and engagement, classroom assessment, multi-disciplinary, inquiry-based, online/hybrid, collaborative, etc.). “Innovation” is considered in the context of the applicant’s experience.

You are welcome to begin drafting an application at any time as long
as you submit it by March 15 or October 15. For all the details and complete application instructions.....

Registration for the Inclusive Excellence Teaching Institute will begin March 1

May 4-6, or June 22-24, 2016

Inclusive excellence refers to the use of pedagogical strategies that address the needs of students with a variety of backgrounds, learning interests, and abilities. These strategies contribute to an overall inclusive learning environment, in which students feel equally valued. In order to provide faculty with an opportunity to learn more about inclusive excellence in teaching and learning, the Pew FTLC is partnering with the Office of Inclusion and Equity to offer Inclusive Excellence Teaching Institute which begins with a 3 day intensive workshop May 4-6, or June 22-24, 2016. For more information...
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• Part-Time Faculty – “I wish I had known...”

University Libraries workshops for faculty and staff

University Libraries is offering workshops for faculty and staff interested in online resources. Register for one of these upcoming sessions in Sprout or contact Mary O’Kelly to request a custom session for your department.

Citation Management

Wednesday, February 24, 10 - 11am, Steelcase Library, 114 DEV A
Thursday, February 25, 1 - 2pm, Mary Idema Pew Library, Lab 001

Attend this workshop for an overview of popular citation managers Zotero, Endnote Web, and Mendeley.

E-books

Monday, March 14, 2 - 3pm, Mary Idema Pew Library, Lab 001
Tuesday, March 15, 11am - 12pm, Steelcase Library, 114 DEV A

Electronic books are a convenient way to provide online readings for your classes, but not all e-books are the same. Some allow unlimited numbers of users while others allow only one user at a time. This session covers how to find and use the library’s e-book collection for teaching and scholarship.

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Mentoring Mapping For New(ish), Midcareer, and Seasoned Faculty: How to make the most of mentoring relationships in academe

Tuesday, March 15, 3068 JHZ
12:30 - 1pm — lunch, 1 - 2pm — workshop
Patty Stow Bolea and Dana Munk
Faculty Fellows, Pew Faculty Teaching and Learning Center

Please join us for a luncheon and workshop focused on creating mentoring networks for success in academe. We will examine current models of mentoring, which embrace the complexity across disciplines, university cultures, and faculty characteristics. Additionally we will address issues in mentoring for faculty of color, using the work of Kerry Ann Rockquemore, at the National Center for Faculty Development & Diversity, www.FacultyDiversity.org. Please register in Sprout.

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Teaching Innovation Grants are intended to support faculty in pursuing innovative projects that enhance teaching and learning. These projects range from cutting-edge, research-based teaching and learning innovations, to innovations that are new to one's field, to innovations that are new to the individual faculty member (i.e. active learning and engagement, classroom assessment, multi-disciplinary, inquiry-based, online/hybrid, collaborative, etc.). "Innovation" is considered in the context of the applicant’s experience.

You are welcome to begin drafting an application at any time as long as you submit it by Midnight, March 15 or October 15. For details and complete application instructions.....

Part-Time Faculty – “I wish I had known...”

Success does not happen on its own. As educators we know that the stumbles and falls we encounter along the journey are those opportunities that help open doors to our future. We are currently seeking to build resources regarding lessons learned, such as "I wish I had
known …” to support new Part-time faculty. Please share with us your thoughts, ideas, and concerns. All submissions will remain anonymous when we disseminate this information online and during bi-annual Part-time faculty orientations. Please help us, help our current and future Part-time faculty by emailing your notes to Tom Pentecost (pentecost@gvsu.edu).

Do not miss out on Opportunities, Events, and Resources that have been created for faculty specific growth and development. We look forward to your participation and hearing from you.
Pew Faculty Teaching & Learning Center

March 2, 2016

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• Amanda Cox - Data Visualization at The New York Times
• 15th Annual Teaching & Learning with Technology Symposium
 • Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative

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May 4 - 6, or June 22 - 24, 3068 JHZ

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Equity Within the Classroom Conference

March 13 - 15
Hosted by Oakland University, at the Troy Marriott

The theme for this annual statewide conference is BESS - Belonging Equals

Student Success and Transformation. Additional Information is available on the conference website. For registration details contact Bobby Springer in OMA.

Mentoring Mapping For New(ish), Midcareer, and Seasoned Faculty: How to make the most
of mentoring relationships in academe.

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**Foundations of Online/Hybrid Course Development**

Grand Valley State University is committed to providing our students with quality online and hybrid courses. Designed to provide a starting point and to meet the requirements stated in the GVSU faculty handbook, this series will orient you with resources and tools to begin your planning process with a foundation of quality standards. Upcoming sessions begin on Friday, March 18, and Friday, May 13. [For more information and complete schedules...](http://www.Sprout)

**Amanda Cox - Data Visualization at The New York Times**

*Monday, March 21*
3pm – Presentation
4pm – Reception

*Pere Marquette Room, Kirkhof Center*

All faculty, staff, students are welcome to attend. LIB 100 approved. Register online in [Sprout](http://www.Sprout).

Amanda Cox is a graphics editor at The New York Times, where she makes charts and maps for the paper and its website. She is a 2002 graduate of St. Olaf College. Before joining the Times in 2005, she worked at the Federal Reserve Board and earned a master’s degree in statistics from the University of Washington. She received the Excellence in Statistical Reporting Award from the American Statistical Association in 2012 and was part of a team that won a National Design Award in 2009.

*Sponsored by:* Office of the Provost, Pew Faculty Teaching & Learning Center, Center for Scholarly & Creative Excellence, College of Liberal Arts & Sciences, and Brooks College of Interdisciplinary Studies
15th Annual Teaching & Learning with Technology Symposium

*Wednesday, March 23, 1 - 4pm*  
*Mary Idema Pew Library Multipurpose Room*

This event is a great opportunity to see faculty from across the University showcase the work they’ve been doing with technology. This year's Symposium will include a keynote address by GVSU faculty members Robert Talbert and Matthew Boelkins, entitled "How can technology extend the humanity of learners? A dialogue." The keynote will be followed by faculty members presenting examples of how they’ve incorporated technology into their teaching.

**Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative**

*Friday, April 8, 12 - 1:30pm, JHZ 3068, – Lunch and Learn*  
*Heather Carpenter, School of Public, Nonprofit and Health Administration, GVSU*  
*Dillon Carr, Anthropology, Grand Rapids Community College*  
*Danielle Lake, Liberal Studies, GVSU*  
*Paula Lancaster, College of Education, GVSU*  
*Todd Yarbrough, Economics, Aquinas College*

This presentation highlights effective strategies for embedding community engagement practices into departmental curriculum by describing the initial findings from “The Engaged Department Initiative.” Through this multi-year partnership, the initiative has trained over thirty faculty from seven departments at GVSU, Aquinas, and GRCC in order to assess, (re)design, and implement curriculum that meets CE best practices. Register online at in **Sprout.**

**Pew FTLC Sponsored Teaching and Learning Event Grants Available**

For Grant Details visit the Pew FTLC website...
Classroom  
May 16 - 17, 2016  
The University of Findlay - Findlay, Ohio  
Award Amount: $500  
For more information, https://www.findlay.edu/engagement/SoTL-Conf/.

Oakland University and University of Windsor Conference:  
Transformative Teaching and Learning  
May 18 - 19, 2016  
Oakland University - Rochester, MI  
Award Amount: $500  

AAC&U 2016 Transforming Undergraduate STEM Education:  
Implications for 21st Century Society  
November 3 - 5, 2016  
Boston, MA  
Award Amount: $1500  
For more information, https://www.aacu.org/meetings/stem/16.
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• Relatively Easy Data Visualization

• A note to part-time faculty from Jennifer Lattin

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Sponsored by: Office of the Provost, Pew Faculty Teaching & Learning Center, Center for Scholarly & Creative Excellence, College of Liberal Arts & Sciences, and Brooks College of Interdisciplinary Studies

Overcoming Implicit Bias in Higher Education: How to Recruit, Hire, Manage, and Retain a Diverse Team of Academic Faculty
Do you teach online or hybrid courses? Or are you interested in learning about educational technology best practices? One option to consider is an online workshop offered by the Online Learning Consortium. Here are a few courses that are offered this summer:

- Creating an interactive syllabus
- Introduction to collaboration tools
- Introduction to online presentation tools
- Exploring digital storytelling
- Creating infographics for learning
- Increasing interaction and engagement

The Pew FTLC purchases a limited number of passes for these multi-week workshops each year. To view the current schedule of workshops or apply for a spot, visit the Pew FTLC OLC webpage.

Tuesday, March 22, 2 - 3:30pm, 3068 JHZ
Webinar hosted by Christine Rener, Pew FTLC

Implicit bias refers to subtle cognitive processes that can happen so fast that they often operate below conscious awareness. But they can still affect the actions you take and the decisions you make. Recent research helps us better understand the role that implicit bias can play in the faculty recruitment process and in hiring decisions. Because we are all vulnerable to implicit bias, knowing what it is, how it can influence your decisions, and the practical strategies you can use to reduce its impact are key to increasing your chances of hiring and retaining a more culturally diverse faculty.

(Director’s Note: The webinar presenter, Dr. Mathew Ouellett, is a highly regarded national expert and Pew FTLC colleague. While many webinar offers reach my inbox each week, I do not take lightly this particular offering. I urge you to join us for this timely and important presentation. A recording will be available for those interested in an alternate viewing – Christine). Please register in Sprout.

15th Annual Teaching & Learning with Technology Symposium

Wednesday, March 23, 1 - 4pm
Mary Idema Pew Library
Multipurpose Room

This event is a great opportunity to see faculty from across the University showcase the work they’ve been doing with technology. This year’s Symposium will include a keynote address by GVSU faculty members Robert Talbert and Matthew Boelkins, entitled "How can technology extend the humanity of learners? A dialogue." The keynote will be followed by faculty members presenting examples of how they’ve incorporated technology into their teaching.

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Relatively Easy Data Visualization

Wednesday, April 6, 1 - 3pm
LIB 001 (Ground floor computing lab, Mary Idema Pew library)

Learn to use free, online tools for visualizing data through charts and infographics. We’ll tour Plotly, Inform, Raw, and Datawrapper. No experience needed. Bring your own data or use the instructor’s. For students, faculty and staff: please register through Sprout.

A note to part-time faculty from Jennifer Lattin

I invite you to peruse the courses available this Spring through the Faculty Teaching and Learning Center. There are so many opportunities to be involved, up-to-date in the latest technology and learning skills. Take advantage of the benefit today, you will not regret it. Meet other faculty, learn something new, and enjoy the gift of learning. I learned from a favorite GVSU colleague this one special piece of interest, “Education is the one thing that no one can take away from you. You can lose your job, become ill, suffer pain, but no one can take the gift of education from you”. Wise words! I hope you sign up today to increase your learning.

Jennifer Lattin, Part-time Faculty Liaison
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• Personnel Portfolio Workshop
• How can we help Part-time faculty?

Relatively Easy Data Visualization

Wednesday, April 6, 1 - 3pm
LIB 001 (Ground floor computing lab, Mary Idema Pew library)
Learn to use free, online tools for visualizing data through charts and infographics. We’ll tour Plotly, Inform, Raw, and Datawrapper. No experience needed. Bring your own data or use the instructor’s. For students, faculty and staff: please register through Sprout.

Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative

Friday, April 8, 12 - 1:30pm, Lunch & Learn, 3068 JHZ
Heather Carpenter, School of Public, Nonprofit and Health Administration, GVSU
Dillon Carr, Anthropology, Grand Rapids Community College
Danielle Lake, Liberal Studies, GVSU
Paula Lancaster, College of Education, GVSU
Todd Yarbrough, Economics, Aquinas College
This presentation highlights effective strategies for embedding community engagement practices into departmental curriculum by describing the initial findings from “The Engaged Department Initiative.” Through this multi-year partnership, the initiative has trained over thirty faculty from seven departments at GVSU, Aquinas, and GRCC in order to assess, (re)design, and implement curriculum that meets CE best practices. Please register in Sprout.
Do you teach online or hybrid courses? Or are you interested in learning more about educational technology best practices? One option to consider is an online workshop offered by the Online Learning Consortium. Here are a few courses that are offered this summer:

• Creating an interactive syllabus
• Introduction to collaboration tools
• Introduction to online presentation tools
• Exploring digital storytelling
• Creating infographics for learning
• Increasing interaction and engagement

The Pew FTLC purchases a limited number of passes for these multi-week workshops each year. To view the current schedule of workshops or apply for a spot, visit the Pew FTLC OLC webpage.

Inclusive Excellence Teaching Institute Deadline Approaching!

*May 4 - 6, OR June 22 - 24, 3068 JHZ*

The Pew FTLC, in partnership with the Division of Inclusion and Equity, will offer a 3 day intensive workshop to provide faculty with an opportunity to learn more about inclusive teaching strategies and course design. In addition to the spring workshop, participants continue to meet monthly throughout the fall semester. Faculty will receive $500.00 in professional development funds for full participation. *The application deadline is April 4 for the May 4 - 6 Institute and May 20 for the June session.* Up to 10 participants will be selected for each session. Visit the Pew FTLC website for more information and to apply.

Faculty Conference Travel Grants

Faculty Conference Travel Grant application period opens April 15, 8am (for July-Sept travel). Visit the Pew FTLC website for more information and to apply.

Faculty Emergency Preparedness

*Monday, May 2, 1 - 3pm, 3068 JHZ*

*Sgt. William O'Donnell, Sgt. Nate Dornbos, GVSU Police Department*

The first half of this seminar covers the University's 7 step emergency card. This prepares you to respond from an "all hazards" perspective to fires, medical situations, and chemical spills. The second half of the presentation provides an awareness level response to active shooter incidents. Please register in Sprout.

Lilly Conference on Evidence-Based Teaching and Learning Grant Opportunity

*October 20 - 22, 2016, Traverse City, MI*

*Award Amount: $550*

(NOTE: This grant is intended to support FIRST-TIME CONFERENCE ATTENDEES. Others will be considered for registration expenses only if slots become available.)

Lilly-Traverse City is part of the overall Lilly Conference Series. For 35 years, Lilly Conferences on College and University Teaching and Learning have provided opportunities for the presentation of the Scholarship of Teaching and Learning. Faculty and administrators at various stages in their academic careers come from across the United
States, representing nearly every discipline found in higher education. For more information, [http://www.lillyconferences-mi.com/](http://www.lillyconferences-mi.com/). Visit the Pew FTLC website for more information and to apply.

**Personnel Portfolio Workshop**

*June 6 - 10, 9am - 4pm, 4002 SCB*

These workshops are for faculty who are preparing for pre-tenure and tenure reviews, or for promotion. Working closely with faculty mentors, participants will compose their Integrative/Reflective Statement and prepare other supporting materials for the portfolio in accordance with their college and unit personnel policies. Workshop mentors recommend that participants do not teach at the same time that they participate in this workshop. Participants usually devote at least 12-15 hours during the week to work on their portfolios.

Please register in Sprout

Participants have said...

"Through this workshop, my integrative statement became not only a strong supporting document in my portfolio, but also a powerful reflection on my career as a teacher and scholar."

"Everyone going up for tenure or promotion should attend this workshop. Highly Recommend!"

"The feedback I received helped me immensely."

**How can we help Part-time faculty?**

As the semester draws to a close, we hope you embraced opportunities in your classes, labs, and within the Laker community to accomplish the learning objectives you set forth in January. We are looking forward to new opportunities to create, enhance, and inspire all new and continuing Part-time faculty. This newsletter reaches out to you for advice. What did you learn this semester that you wish you had known when you started at GVSU? If you could tell that younger you one thing, what would that be? Our work begins with you and grows with sharing new opportunities that continue to enrich learning together. Please send comments, thoughts, and concerns to Jennifer Lattin at lattinje@gvsu.edu or Tom Pentecost at pentecot@gvsu.edu.
Pew Faculty Teaching & Learning Center

April 13, 2015

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TAKE A BREATH TO BE MORE MINDFUL

As we near the end of the semester and exam season, take a moment and breathe. Our breathing is controlled by our thoughts. Learning a few mindfulness techniques can help stabilize one’s thoughts, which in turn will relieve stress and lower the heart rate. The benefits are endless. For students, this can help with exam stress, and for faculty and staff, these practices will help cope with life events.

Individuals can take a small amount of time for themselves and simply breathe in... slowly... gently... deeply... and breathe out. Learn how to be more mindful: http://www.gvsu.edu/healthwellness/mindfulness

Faculty Conference Travel Grants

Faculty Conference Travel Grant application period opens April 15, 8am (for July-Sept travel). Visit the Pew FTLC website for more information and to apply. Please keep in mind that our funds are limited!

Portfolio Preparation Workshop for Affiliate Faculty
Faculty

Monday, May 2, 1 - 3pm, 3062 JHZ
Facilitator: Kathryn Stieler, Pew FTLC Faculty Fellow

This workshop is designed to support affiliate faculty who are preparing for a review and/or promotion to senior affiliate status. Participants will compose their Integrative/Reflective Statement on Teaching and prepare supporting materials for the portfolio in accordance with their college and unit personnel policies. The workshop will include time for self and group reflection as well as peer feedback. Please register in Sprout.

Faculty Emergency Preparedness

Monday, May 2, 1 - 3pm, 3068 JHZ
Sgt. William O'Donnell, Sgt. Nate Dornbos, GVSU Police Department

The first half of this seminar covers the University's seven step emergency card. This prepares you to respond from an "all hazards" perspective to fires, medical situations, and chemical spills. The second half of the presentation provides an awareness level response to active shooter incidents. Please register in Sprout.

Promoting Academic Integrity in Your Classroom

Tuesday, May 3, 12 - 2pm, 3068 JHZ
Discussion Facilitators:
Aaron Haight, Dean of Students Office
Mary O’Kelly, University Libraries
Christine Rener, Pew FTLC

Concerned about academic integrity? Come learn about preventative strategies that can reduce incidents of academic integrity violations. We will share concrete approaches to designing assignments, projects, research activities, and exams that maintain the focus on student learning. You will have the chance to discuss with other faculty, as well as to hear about what we are learning from our newly implemented academic integrity violation tracking system. A soup and salad bar lunch will be served. Please register in Sprout.

The 18th Annual Teaching Life Retreat: Course (Re)Design and Refresh

Thursday May 19 - Friday May 20
Pierce Cedar Creek Institute, Hastings, MI

Do you plan to work on a course or assignment this summer? Do you have a few ideas - large or small - that would benefit from sustained
focus and feedback? In this iteration of the Teaching Life Retreat, we will focus on a course design, redesign or refresh project of your choosing. You will have the opportunity to interact informally with a small group of colleagues from a range of disciplines. Peer feedback and individual consultations with Pew FTLC staff included. Ample time for solitary work is built into the schedule, as well. Participants will be provided with the text, *Building a Pathway for Student Learning: A How-to Guide to Course Design*, lodging in single rooms and four shared meals at a lovely retreat and nature center. The retreat is limited to 15 participants, with preference given to first-time attendees. We will gather at noon on Thursday, May 19 and conclude by 3pm on Friday, May 20. We ask that those who register stay for the entire retreat. For more details, visit our [website](#). To apply, please send an email to Christine Rener (renerc@gvsu.edu), briefly describing the course project you have in mind.

**Inclusive Excellence Teaching Institute**

**APPLICATIONS NOW BEING ACCEPTED FOR**

**Wednesday, June 22 - Friday, June 24, 3068 JHZ**

Inclusive excellence refers to the use of pedagogical strategies that address the needs of students with a variety of backgrounds, learning interests, and abilities. These strategies contribute to an overall inclusive learning environment, in which students feel equally valued. In order to provide faculty with an opportunity to learn more about inclusive excellence in teaching and learning, the Pew FTLC is partnering with the Office of Inclusion and Equity to offer the Inclusive Excellence Teaching Institute. For more information and to apply visit the Pew FTLC website.

**Fall Opportunity**

**October 20 - 22, Traverse City, MI**

The call for proposals for this popular conference is open through May 26th and registration is already open. Plenary speakers: Milt Cox, Miami University; Billie Franchini, University at Albany - SUNY; Mathew Ouellett, Wayne State University; and Todd Zakrajsek, University of North Carolina - Chapel Hill. We are offering a limited number of Sponsored Teaching and Learning Event Grants to support conference attendance (for first-time conference attendees only; award amount, $550.) For more information, [http://www.lillyconferences-mi.com/](http://www.lillyconferences-mi.com/). Visit the Pew FTLC website for more information and to
LIFT: Course/Instructor Feedback

As we end this semester, the University is excited to administer a new and updated course and instructor feedback system called LIFT, or Laker Impressions of Faculty Teaching. The new format will provide student reflections on the course as well as their impressions on faculty teaching. Please encourage your students to participate in the LIFT process and stress the importance of potential improvements or changes that faculty glean with their shared constructive criticism and suggestions based on the overall semester. I hope each of you look forward to these as much as I do each semester. I encourage you to read them and take action in your planning for next semester as one more opportunity to hear the feedback you may have known and also that which you didn’t.

Jennifer K. Lattin
Pew FTLC Part-time Liaison
Sr. Part-time Faculty, College of Community & Public Service
lattinje@gvsu.edu