Orientation for New SWS Teachers

Kay Losey, SWS Director
Monday, January 7, 4 - 5pm, 1104 KC

Designed for new SWS faculty, this workshop provides a basic overview of the goals of the SWS program and the requirements of SWS-designated courses. In addition, it offers examples of how the SWS requirements might be fulfilled, including assignment ideas, ways to incorporate writing instruction into classes, and suggestions for dealing with the “paper load.” An informal question and answer session will conclude the workshop. Participants will leave with a wealth of resources, including numerous handouts, a book, and a list of useful websites.

The New GVSU Student Success Collaborative: The Impact of Course Analytics on Student Advising

Richard Staley and Joseph Harrington, The Educational Advisory Board
Thursday, January 24, 2:30 - 3:00pm Refreshments and Networking
3:00 - 5:00pm Program Presentation and Q & A

Loosemore Auditorium, DeVos Center, Pew Grand Rapids Campus

Grand Valley State University has joined the Education Advisory Board’s “Student Success Collaborative” along with eleven other US institutions of higher education. This national initiative is in the beta phase of developing predictive analytics based on a student’s performance in completed courses, especially gateway courses, to enhance student advising toward successful and timely degree completion.

The program offers advisors information to add to our other advising strategies which can aid students in deciding upon their academic majors. The program also serves as an intervention alert to advisors when students who have declared majors or “pre” majors are struggling in key courses or in timely completion of courses.

Grand Valley begins its participation in the Student Success Collaborative with this meeting on January 24, to be followed through the winter semester with further program planning and advisor training. Advisors will begin to use the program in fall of 2013, at first in some selected pilot areas.

If you are a faculty or staff member who regularly advises/counsels/mentors students as they make their way from selection of academic major to timely graduation, you are strongly encouraged to attend!

Please Register at http://gvsu.edu/seminar/ under Academic Advising Professional Development Committee.

Advising Students about the NEW General Education Program

C. “Griff” Griffin, Director, General Education
Tuesday, January 29, 3 - 3:50pm, 1104 KC
Wednesday, January 30, 3 - 3:50pm 1104KC
Thursday, January 31, 3 - 3:50pm, 302E DEV

Session objectives
• Assist faculty and professional advisors in understanding the new general education program as it relates to advising students
• Provide an overview of the general education revision and answer questions about implementation, timing, transition plans, etc.

Please Register at http://gvsu.edu/seminar/ under Academic Advising Professional Development Committee.
Exploring the Intersections of Mindfulness, Contemplative Pedagogies, and Reflective Teaching

An Inter-Institutional Faculty Learning Community
Winter 2013

What We Mean When We Say…

…MINDFUL: Paying attention in a particular way: on purpose, in the present moment, and nonjudgmentally

…CONTEMPLATIVE PEDAGOGY: Teaching methods designed to cultivate deepened awareness, concentration, and insight

…REFLECTIVE TEACHING: Engaging in systematic reflections of their work by thinking, writing, and talking about their teaching; observing the acts of their own and others’ teaching; and by gauging the impact of their teaching on their students’ learning

FACULTY FROM FERRIS STATE UNIVERSITY AND GRAND VALLEY STATE UNIVERSITY are forming an inter-institutional faculty learning community for three purposes:

1. To enable us to read, discuss, and examine mindfulness and other contemplative practices, both for personal well-being and for use in the teaching and learning process

2. To provide an environment and context for us to establish a cohesive community of individuals who share similar personal and professional interests, aspirations, and goals

3. To initiate dialogue about ways to integrate and investigate the impact of contemplative practices on teaching, and student development and learning

In January 2013, faculty from FSU and GVSU will develop (i) a list of readings and topics for discussion, (ii) a calendar for at least four sessions, and (iii) a calendar of other possible social activities to support the purposes of the faculty learning community.

Each faculty participant will, by the end of the learning community experience, write a reflective piece on how a contemplative practice could be integrated into her or his course(s) and personal life. As a faculty learning community, we will draft plans for continued work at or among our institutions in the areas of mindfulness and contemplative pedagogy.

Faculty who participate fully in the learning community will receive a $200 professional development allocation.

To register, please contact us at ftlc@gvsu.edu or call 331-3498 by January 28, 2013.
Career Center Lunch and Learn for Faculty

Breeann Gorham, Career Center
12 - 1pm, 302E DEV
Monday, January 28, or Thursday, January 31

Join us for lunch and we know you will leave with valuable resources to pass on to your students. We plan to discuss:

- How career advisors can support your academic programs
- What programs, events and services are available to your students
- What employers we are working with currently, and what they are saying about our students
- How students can connect with employers on campus

Please click this link to RSVP https://gvsucareers.qualtics.com/SE/?PSID=SV_cAsa-eWgHUXXJtLvl. Feel free to spread the word among your colleagues.

Using MS Word’s Comments and Track Changes in Your Teaching and Professional Work

Charles Lowe, Writing
Thursday, February 7, 1-2:30pm, 204A DEV
Friday, February 8, 1-2:30pm, 117 HRY

This workshop will focus on exploring methods for using Microsoft Word’s Comments and Track Changes features for giving feedback on student writing, and also how to use them in your work with fellow teachers and scholars. Along with others in the session, you will both discuss the features and be given hands on practice in using them. Additionally, a small part of the workshop will be devoted to an overview of using Adobe Acrobat Professional, a tool that is very useful for giving feedback on PDFs, such as desktop publishing documents and images. Please register at www.gvsu.edu/seminar under Teaching & Learning.

Teaching As Performance Part II: Hands-On!

Kurt Ellenberger and Kathryn Stieler, Pew FTLC
Wednesday, February 20, 3-4:30pm, 2201KC or Thursday, February 21, 10-11:30am, 302E DEV

The performance aspect of teaching can be both daunting and exhilarating. Like it or not, when we walk into a classroom we walk onto a “stage” of sorts, yet, as scholars, we are not trained very well for this aspect of our job. Performing artists are well versed in the strategies and the preparation required for successful delivery. This will be an entirely “hands on workshop” in which participants will practice the performer’s strategies that will help to maximize delivery and make the classroom more vibrant and dynamic. Please register at www.gvsu.edu/seminar under Teaching & Learning.

FTLC International Faculty Lunch

The Pew FTLC invites International Faculty to meet informally on the first Monday of each month to discuss issues of interest. Lunch will be provided. Please RSVP to ftlc@gvsu.edu.

CAFEINER

PEW FACULTY TEACHING AND LEARNING CENTER

Monday January 28 or Thursday January 31

Career Center Lunch
12 - 1pm, 302E DEV

Friday February 1
Competitive Grants Due
12:00 midnight

Monday February 4
International Faculty Lunch
11:30 - 1pm, Faculty Dining Room

Thursday February 7
Faculty Awards Consecration
4pm, Loosemore Auditorium

Thursday February 7
Comments and Track Changes
1 - 2:30pm, 204A DEV
Friday February 8
1 - 2:30pm, 117 HRY

Wednesday February 20 or Thursday February 21
Teaching as Performance
3 - 4:30pm, 2201KC

Thursday February 21
Part-time Chat
4-6pm Gordon Gallery, 103E DEV

ACADEMIC SERVICE LEARNING COMMUNITY

Are you interested in developing a service learning project in your course? Are you looking for ideas to help in evaluating a current service learning project? Come together to review pedagogical foundations of service learning as well as practical issues you may face in academic service learning. Faculty will have the opportunity to examine literature related to civic engagement, high impact learning experiences, and transformative learning theory to inform their work.

In the Foundations series, we will discuss the basics for developing a course with the online or hybrid designation. Designed to provide a starting point and to meet the requirements stated in the faculty handbook, we will orient you with resources and tools to begin your planning process with a foundation of quality standards. Offered throughout the year in different formats, participation in all components of the series is required.

WINTER 2013
Session 1, Feb 1, 1 - 4pm (in seat; DEV TBA)
Session 2, Feb 1 - Feb 15 (online)
Session 3, Feb 15, 1 - 4pm (in seat; DEV TBA)

Register for Foundations.

MITs

Gathering mid-semester feedback from students is a teaching best practice. In addition to in-class free writes and Blackboard surveys, another method to consider is a Mid-Semester Interview about Teaching (MIT) conducted in your class by FTLC staff. Student and faculty response to the MIT experience has been phenomenal, a result well supported by the literature. The request deadline for a winter MIT is Wednesday, February 1. Visit http://www.gvsu.edu/ftlc/ftlc-mid-semester-interview-about-teaching-96.htm for details and a request form.

Grand Valley State University has an Institutional Level membership in The Sloan Consortium

The Sloan Consortium is a leadership organization with a purpose to support institutions and educators in their efforts towards technology enhanced course development and delivery. “Membership in the Sloan Consortium provides knowledge, practice, community, and direction for educators.” Follow this link for a description of our Sloan consortium membership and how to access its website, materials, and workshops.

Sloan Consortium Details

For more information or to request an internal Sloan meeting email quantics.com/SE/SloanMembership for an application.
Call for Proposal now open: Submission deadline March 1st

Making Student Learning Visible

Keynote speakers will be:

Cathy Bishop-Clark
Computer and Information Technology Department, and

Beth Dietz-Uhler
Psychology Department, from Miami University

Derek Bruff
Director of the Vanderbilt University Center for Teaching

The 5th ANNUAL SoTLacademy 2013
SCHOLARSHIP OF TEACHING AND LEARNING ACADEMY

Eberhard Conference Center
Grand Valley State University
Grand Rapids, Michigan

http://www.gvsu.edu/stla/

WHILE “MAKING STUDENT LEARNING VISIBLE” IS NOT A NEW IDEA, it is a call to action that first inspired the scholarship of teaching and learning movement and remains relevant today.

While calls for such visibility have come from both within and outside the academy, in his 2012 SoTL Academy keynote address, Dan Butin asked: “If not faculty, who else then is going to provide for the public and others evidence of the work we do to positively impact student learning and development?”

As Jeff Bernstein, of Eastern Michigan University, wrote in his introduction to the book, Making Learning Visible: The Scholarship of Teaching and Learning at EMU, “If a central goal of the scholarship of teaching and learning becomes making learning visible, the next question that arises is, ‘Visible to whom?’” And to this question, we would add, “And why?”

We invite you to join us for the 2013 SoTL Academy to examine these questions. We also invite you to make visible the work you do that impacts student learning and development, and to learn from others who will showcase their work.

THE CONFERENCE TAKES PLACE ON MONDAY, MAY 20 AND TUESDAY, MAY 21. On Sunday, May 19, there will be a hands-on, half-day pre-conference workshop, geared toward both beginners and practitioners.

HE KEYNOTE SPEAKERS WILL BE:

Cathy Bishop-Clark, Computer and Information Technology Department, and Beth Dietz-Uhler, Psychology Department, from Miami University, authors of the new book: Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish.

Derek Bruff, Director of the Vanderbilt University Center for Teaching, active blogger (derekbruff.org) and author of the book: Teaching with Classroom Response Systems: Creating Active Learning Environments.

Proposals for concurrent sessions are now being accepted: http://www.gvsu.edu/stla/2013-call-for-proposals–19.htm. We welcome proposals for formal presentations, hands-on workshops, as well as informal roundtable discussions.
Faculty Fulbright Information Session & Reception

Mark Schaub, Padnos International Center
Friday, March 15, University Club, DEV
2:00 to 3:00 pm, Presentation and Questions/Answers
3:00 to 3:45 pm, Reception to meet with previous GVSU Fulbright awardees

Are you planning to apply for a sabbatical leave in the next year or two? Have you had a desire to spend some time teaching and/or researching in another country?

Consider a Fulbright! Applying is far easier than you think, and your chances are probably better than you imagine. Three GVSU faculty are currently abroad in Winter 2013 on Fulbright grants.

GVSU’s campus representative for faculty Fulbright awards, Mark Schaub, will present an overview of Fulbright awards available to most GVSU faculty. The reception from 3:00 to 3:45 p.m. will provide opportunities to talk with previous GVSU Fulbright awardees. To register go to http://www.gvsu.edu/seminar/.

How to Retire Happy and Informed

GVSU Health and Wellness
Thursday, March 21, 1 - 4 pm, 340 Bicycle Factory

As you think ahead to the years of retirement, the door closes on one stage of your life and a new door opens up to a sea of opportunities for you to consider. Plan your new beginning by being well informed. Please join us as we help you to explore your options with regard to social security, GVSU medical plan options and financial planning. All are welcome, including partners and family. To register go to the HR-Work Life category at http://www.gvsu.edu/seminar/.

How Do Stereotypes Affect You and Your Students?

Regina McClellan, Director, Intercultural Training Certificate (ITC), Liberal Studies
Wednesday, March 20, 12 - 1 pm, 115 HRY or Friday, March 22, 1 - 2 pm, 115A DEV

Can you define what stereotypes are and state why they are harmful? Are you aware of stereotypes you hold? What are generalizations?

We all use stereotypes, oftentimes unaware, and doing so influences how we treat and value others. For faculty, this can mean that stereotypes influence how we teach and how we treat our students. In this interactive workshop participants will review case studies, and be able to share their own stories. Participants will also learn the difference between stereotypes and generalizations, and participate in exercises to learn more about their own individual biases. To register go to http://www.gvsu.edu/seminar/.

Conversation with Sir Ken Robinson:

Community Reading Project Author Lecture
Wednesday, March 27, 7-9 pm, Fieldhouse Arena

Conversation with Sir Ken Robinson, author of The Element: How Finding Your Passion Changes Everything, 2013 Community Reading Project selection. For more information: www.gvsu.edu/read
Pew FTLC Personnel Portfolio Workshops

These two workshops are for faculty who are preparing for pre-tenure and tenure reviews, or for promotion. Working closely with faculty mentors, participants will compose their Integrative/Reflective Statement and prepare other supporting materials for their portfolio in accordance with their college and unit personnel policies. Workshop mentors recommend that participants do not teach while they are participating in this workshop. Participants usually devote at least 12-15 hours during the week to work on their portfolios. To register go to http://www.gvsu.edu/seminar/.

WORKSHOP 1,  
June 3 - 7, 2264 KC

WORKSHOP 2,  
June 24 - 28, 302E DEV

Faculty/Staff Writing Retreats

Are you working on a dissertation, book manuscript, article, grant application, or other writing project that would benefit from a quiet space in which to write, the support of colleagues who are also writing, and feedback on your work? Register for one of the Faculty/Staff Writing Retreats sponsored by the Fred Meijer Center for Writing!

The Center will provide a laptop computer for your use, as well as writing resources and goal-setting activities to keep you focused. We will ensure you’re well nourished and alert by providing snacks and drinks throughout the day and lunch at noon.

If you would like to participate in the Spring Break mini-retreat, call 331-2922 to register. The registration form for the spring/summer retreats is available online at www.gvsu.edu/wc/writing-retreats-2.htm.

SPRING BREAK MINI RETREAT  
March 6 - 8

WEEK-LONG RETREAT -  
April 29 - May 3 or August 5 - 9

Twelfth Annual Teaching & Learning with Technology Symposium

Grand Valley’s Teaching & Learning with Technology Symposium provides an opportunity for faculty across the university to showcase the ways they’re putting technology to use in their teaching. The Pew Faculty Teaching and Learning Center and IDeL / Academic Computing invite you to join us for this afternoon of fun, food, and presentations. This year’s Symposium includes a keynote speech from Tanya Joosten, Director (Interim), at the University of Wisconsin – Milwaukee Learning Technology Center, followed by the formal presentation of the University’s Pew Teaching with Technology Award. Faculty Exhibitions begin at 2:00.

Whether you’re looking for ideas or simply want to celebrate your colleagues’ accomplishments, this is an opportunity not to be missed.

March 20, 2013,  
Hagger-Lubbers Exhibition Hall

1 - 2pm Opening Comments and Key Note Address:  
The Digital Future: Who Is Driving The Bus?  
Tanya Joosten , Director (Interim) at the University of Wisconsin – Milwaukee Learning Technology Center

Presentation of the FTLC Teaching & Learning Award

2 - 3:30pm Faculty exhibitions

Quality Matters Teaching Circles Grants

For faculty engaged in online/hybrid course development, consider joining a Teaching Circle dedicated to working with the Quality Matters standards rubric. The recently adopted Quality Matters rubric comprises eight standards that help guide course development. Each semester, several Quality Matters Teaching Circles will be offered in partnership with Instructional Design for e-Learning (IDeL). For additional information and a grant application, visit http://www.gvsu.edu/ftlc/teaching-circle-grants-60.htm.

PEW FACULTY TEACHING AND LEARNING CENTER

Grand Valley State University  616 - 331 - 3498  ftlc@gvsu.edu