Amanda Cox - Data Visualization at The New York Times

Monday, March 21
3pm – Presentation, 4pm – Reception
Pere Marquette Room, 2204 KC

All faculty, staff, students are welcome to attend. LIB 100 approved. Register online in Sprout.

Amanda Cox is a graphics editor at The New York Times, where she makes charts and maps for the paper and its website. She is a 2002 graduate of St. Olaf College. Before joining the Times in 2005, she worked at the Federal Reserve Board and earned a master’s degree in statistics from the University of Washington. She received the Excellence in Statistical Reporting Award from the American Statistical Association in 2012 and was part of a team that won a National Design Award in 2009.

Sponsored by: Office of the Provost, Pew Faculty Teaching & Learning Center, Center for Scholarly & Creative Excellence, College of Liberal Arts & Sciences, and Brooks College of Interdisciplinary Studies

Overcoming Implicit Bias in Higher Education: How to Recruit, Hire, Manage, and Retain a Diverse Team of Academic Faculty

Registration for the Inclusive Excellence Teaching Institute is now open

Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative

Relatively Easy Data Visualization

A note to part-time faculty from Jennifer
Diverse Team of Academic Faculty

*Tuesday, March 22, 2 - 3:30pm, 3068 JHZ*

*Webinar hosted by Christine Rener, Pew FTLC*

Implicit bias refers to subtle cognitive processes that can happen so fast that they often operate below conscious awareness. But they can still affect the actions you take and the decisions you make. Recent research helps us better understand the role that implicit bias can play in the faculty recruitment process and in hiring decisions. Because we are all vulnerable to implicit bias, knowing what it is, how it can influence your decisions, and the practical strategies you can use to reduce its impact are key to increasing your chances of hiring and retaining a more culturally diverse faculty.

(Director's Note: The webinar presenter, Dr. Mathew Ouellett, is a highly regarded national expert and Pew FTLC colleague. While many webinar offers reach my inbox each week, I do not take lightly this particular offering. I urge you to join us for this timely and important presentation. A recording will be available for those interested in an alternate viewing – Christine). Please register in *Sprout*.

15th Annual Teaching & Learning with Technology Symposium

*Wednesday, March 23, 1 - 4pm*

*Mary Idema Pew Library Multipurpose Room*

This event is a great opportunity to see faculty from across the University showcase the work they’ve been doing with technology. This year’s Symposium will include a keynote address by GVSU faculty members Robert Talbert and Matthew Boelkins, entitled “How can technology extend the humanity of learners? A dialogue.” The keynote will be followed by faculty members presenting examples of how they’ve incorporated technology into their teaching.

Registration for the Inclusive Excellence Teaching Institute is now open

*May 4 - 6, or June 22 - 24, 3068 JHZ*

Inclusive excellence refers to the use of pedagogical strategies that address the needs of students with a variety of backgrounds, learning interests, and abilities. These strategies contribute to an overall inclusive learning environment, in which students feel equally valued. In order to provide faculty with an opportunity to learn more about inclusive excellence in teaching and learning, the Pew FTLC is partnering with the Office of Inclusion and Equity to offer the Inclusive Excellence Teaching Institute, which begins with a 3-day intensive workshop May 4 - 6, or June 22 - 24, 2016. *For more information...*
Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative

Friday, April 8, 12 - 1:30pm, Lunch & Learn, 3068 JHZ
Heather Carpenter, School of Public, Nonprofit and Health Administration, GVSU
Dillon Carr, Anthropology, Grand Rapids Community College
Danielle Lake, Liberal Studies, GVSU
Paula Lancaster, College of Education, GVSU
Todd Yarbrough, Economics, Aquinas College

This presentation highlights effective strategies for embedding community engagement practices into departmental curriculum by describing the initial findings from “The Engaged Department Initiative.” Through this multi-year partnership, the initiative has trained over thirty faculty from seven departments at GVSU, Aquinas, and GRCC in order to assess, (re)design, and implement curriculum that meets CE best practices. Please register in Sprout.

Relatively Easy Data Visualization

Wednesday, April 6, 1 - 3pm
LIB 001 (Ground floor computing lab, Mary Idema Pew library)

Learn to use free, online tools for visualizing data through charts and infographics. We'll tour Plotly, Inform, Raw, and Datawrapper. No experience needed. Bring your own data or use the instructor’s. For students, faculty and staff: please register through Sprout.

A note to part-time faculty from Jennifer Lattin

I invite you to peruse the courses available this Spring through the Faculty Teaching and Learning Center. There are so many opportunities to be involved, up-to-date in the latest technology and learning skills. Take advantage of the benefit today, you will not regret it. Meet other faculty, learn something new, and enjoy the gift of learning. I learned from a favorite GVSU colleague this one special piece of interest, “Education is the one thing that no one can take away from you. You can lose your job, become ill, suffer pain, but no one can take the gift of education from you”. Wise words! I hope you sign up today to increase your learning.

Jennifer Lattin, Part-time Faculty Liaison