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IN OTHER NEWS

New(er) Faculty Mentoring Opportunities
We have openings for

Meet our new Faculty Fellows and learn about our new projects.

Christine Rener

- Leadership of Teaching and Learning Initiatives Across the University
- Workshops and Consultations

Christine serves as Director of the Pew FTLC and Vice Provost for Instructional Development and Innovation. As such, she works with a large number of committees, task forces, and other groups across campus to promote and support innovative teaching and learning practices. She develops and leads workshops and conferences and

Kathryn Stieler

- Grants Program
- Personnel Portfolio Workshops
- Design Thinking Initiative

Kathryn will continue her work as the facilitator of the Pew FTLC grants program. Check out the new grant opportunities and revised online system. She will also be leading the second Fall Mini-Personnel Portfolio Workshop as well the two full workshops in June. Finally, she will serve as the Pew FTLC liaison for the university’s Design Thinking Initiative which will include leading two Faculty
First Year Faculty Mentoring Communities, which meet approximately twice a month. Faculty members in years 2-7 are welcome to join Faculty-2-Faculty Mentoring groups, which meet once per month. Contact Patty Stow Bolea at boleap@gvsu.edu to inquire.

MITs
Gathering mid-semester feedback from students is a teaching best practice. In addition to in-class free writes and anonymous Blackboard surveys, another method to consider is a Mid-Semester Interview about Teaching (MIT) wherein an FTLC staff conducts an interview with your students. Student and faculty response to the MIT experience has been extremely positive, a result well supported by the literature. We are available to visit courses throughout the year. Please visit the MIT website for additional details and a link to an online request form. The fall deadline for requesting a MIT is October 2.

Scott Grissom
- Faculty Learning Communities
- Evidence-base Instructional Practices
- Barriers to Adopting New Teaching Strategies

Scott Grissom, School of Computing and Information Systems, is in his first year as a FTLC Fellow. He is supporting Faculty Learning Communities with the goal of adopting and adapting a variety of student engagement pedagogies. He is completing a survey of GVSU faculty and administrators to identify local barriers to adoption of new teaching practices and strategies to overcome these barriers.

Whitt Kilburn
- Faculty and Student Mentoring Related to Data Analysis
- Data Inquiry Lab Development

As Faculty Fellow, Whitt will be working to establish the Data Inquiry Lab (DIL), a new addition to the Knowledge Market in the Mary Idema Pew Library Learning and Information Commons. This project - a collaboration among the Pew FTLC, the Statistics Department, and University Libraries - supports quantitative data literacy, providing instructional and curriculum development support, faculty workshops, and online resources for faculty and students.

Dana Munk
- Inclusive Classrooms and Course Design
- Licensed Intercultural Development Inventory (IDI) Administrator
- Faculty Social Identity
- Early and Mid-career Faculty Mentoring

This year, Dana will continue her consults with individuals, groups and departments.

Tom Pentecost
- Strong Start Initiative
- Part-time Faculty Support
- Scholarship of Teaching and Learning

Tom Pentecost is new to the Pew FTLC and will serve as Faculty Fellow and Director of Part-time Faculty Support. This year, he will be leading the Strong Start Initiative, aimed at greater
work as an Inclusive Excellence Faculty Fellow, a position developed in collaboration with the Division of Inclusion and Equity. Dana will facilitate an Inclusive Excellence Teaching Institute, mentor new faculty, organize faculty-student Community Reading Project Book meetings, and facilitate a faculty learning community for mid-career faculty.

Tom will be following up on recommendations made last year by Kurt Ellenberger and the Strong Start Faculty Learning Community. Tom will also be supporting part-time faculty, organizing orientation sessions, providing teaching-related consultations, and providing online resources.

Patty Bolea

- Early Career Mentoring
- Civic Engagement
- Community-based Teaching and Learning
- Teaching Award Support

This year Patty is looking forward to supporting Civic Engagement efforts across the university, as well as assisting first year faculty mentoring groups with thematic discussions as well as deeper orientation into GVSU support for teaching excellence.

Faculty Learning Community Opportunities

Increase Student Engagement In Your Classroom

Have you been meaning to try more active learning in your classroom but never seem to get around to it? If so, this FLC is for you! Dozens of empirical studies show that active learning pedagogies increase student learning, classroom participation, student motivation and faculty enjoyment. In this FLC led by Scott Grissom (Pew FTLC, School of Computing and Information Systems), participants will engage in experiential learning in a supportive environment.

During the 2015-16 academic year, participants will (a) meet 4-5 times per semester, (b) study the benefits of evidence-based instructional practices, (c) witness successful implementations of these strategies at GVSU, (d) develop immediate as well as long-range plans for
implementing a few activities into your classroom, (e) assess the impact of the new approach for self-review and to share with colleagues, (f) receive a fabulous book and a $200 stipend. For additional details, visit the Faculty Learning Communities website. Application deadline: Monday, September 14, 2015.

**Design Thinking in the Classroom**

Grand Valley State University has embarked on a Design Thinking Initiative to expand understanding of and experience with this collaborative process of interdisciplinary and integrative problem solving. The Pew FTLC has formed two separate Faculty Learning Communities to examine the Design Thinking model more closely and explore ideas for its application in the classroom. In these FLCs led by Kathryn Stieler (Pew FTLC, Music and Dance), participants will (a) examine disciplinary research that supports the model, (b) explore how the model may be manipulated to meet the individual need of the user, (c) brainstorm ways that the model may be applied to a specific discipline or assignment, and (d) explore how others are successfully using the model in academia. Reading material and light refreshments will be provided. For additional details, visit the Faculty Learning Communities website.

**Data Inquiry Lab**

**A new resource for students, staff, and faculty in Fall 2015!**

Part of the Pew Library’s Knowledge Market, the Data Inquiry Lab (DIL) provides support for student-led quantitative data management, visualization, and analysis. From workshops, and in-classroom demonstrations, to one-on-one consultation, the DIL’s purpose is to develop practical data skills of students, staff, and faculty in the university.

During the academic year, students can schedule appointments or drop-in to the DIL to meet with faculty associates or student consultants about related projects and questions. The DIL provides advice and encouragement to better enable students to resolve obstacles in data analysis, acquire new skills, and complete the project. Contact DIL associates Whitt Kilburn, Associate Professor of Political Science, or Gerald Shoultz, Associate Professor of Statistics, to discuss how the DIL can support your teaching through students’ quantitative data skills. Visit the DIL website for workshop schedules, on-line resources, and drop-in hours for LIB room 135 (Knowledge Market), Mary Idema Pew Library Learning and Information Commons.

**Fall Personnel Portfolio Three-Day Mini-Workshop**

*October 31, November 14 and December 5, 12 - 2pm*

*Room 3068, James H. Zumberge Hall*
Note: This is a THREE-DAY workshop. We expect that all participants will be available for all three meeting dates.

This mini-workshop offered during the Fall Semester is for faculty who are preparing for pre-tenure and tenure reviews or for promotion. The workshop will introduce national benchmarking approaches to portfolio construction and will pair participants with a faculty mentor to assist them in composing their Integrative/Reflective Statement and gathering supporting materials for the portfolio in accordance with their college and unit personnel policies. The workshop will allow faculty time to reflect individually and as a group on one's work in teaching/professional effectiveness, scholarship/creative activity, and service. In addition to the designated meeting times (six hours), participants will be invited to submit writing drafts to their mentor on November 7 and 21. Please register in sprout.

The Pew FTLC and Brooks College of Interdisciplinary Studies present the 2015-2016 Community Read Project Student-Faculty Lunch and Learn Gatherings

CRP Lunch and Learn gatherings facilitate shared dialogue between students and faculty based on the community read CITIZEN, AN AMERICAN LYRIC by Claudia Rankine. This book recounts mounting racial aggressions in ongoing encounters in twenty-first-century daily life and in the media. In essay, image, and poetry, Citizen is a powerful testament to the individual and collective effects of racism in our contemporary, often named “post-race” society. To learn more about the book click here. Students and faculty interested in attending Lunch and Learn gatherings should register in sprout.

CRP Lunch and Learn discussions will empower both students and faculty to hold critical conversations and raise critical consciousness in the classroom. Students and faculty will have the opportunity to meet up to 4 times for 60 minutes throughout the academic year, including a small group discussion with author Claudia Rankine during her campus visit on April 6, 2016 for those who attend all three Lunch and Learn Gatherings. Coffee, water and a light snack will be provided or bring your own lunch. Specific topics and facilitators will be announced soon.

Wednesday, September 30, 12 - 1pm
Mary Idema Pew Library Learning and Information Commons
Multipurpose Room

Thursday, November 19, 12 - 1pm
Richard M. DeVos Center

**Wednesday, February 24, 12 - 1pm**
Mary Idema Pew Library Learning and Information Commons
Multipurpose Room

**Wednesday, April 6**
Meeting with Claudia Rankine
TBA