Faculty Awards Convocation

Loosemore Auditorium, Richard C. DeVos Center
Thursday, February 4, 4pm

We encourage you to attend the upcoming Faculty Awards Convocation and to support your colleagues who will receive milestone awards for years of service as well as university-wide awards for teaching, scholarship, and service. It is an honor to recognize these teaching award winners.

What’s the Secret? Making Those Student Letters of Recommendation Pop

Julie White, Writing and Carolyn Shapiro-Shapin, History
February 10, 2-3pm
3068 JHZ

Have you ever wondered how you can make your student letters of recommendation more engaging, unique and convincing? At this workshop, we will share techniques to make those graduate and professional school LORs pop for our Lakers. Come have some popcorn and share your ideas. Please register in Sprout.

Two New Teaching Circles are Forming
Wednesday, March 23, 2016

Grand Valley will host its 15th annual Teaching & Learning with Technology Symposium. This event is a great opportunity to see faculty from across the University showcase the work they’ve been doing with technology.

This year’s Symposium will included a keynote address by GVSU faculty members Robert Talbert and Matthew Boelkins, entitled “How can technology extend the humanity of learners? A dialogue.” The keynote will be followed by faculty members presenting examples of how they’ve incorporated technology into their teaching.

Submit a proposal here...

Teaching Circles are designed to support faculty dialogue around a particular book or set of readings related to an aspect of teaching and/or learning. Please email the facilitator to express your interest in participating. Additional details for each Teaching Circle may be found on the Pew FTLC website.

Citizen, An American Lyric

Dates/Times/Location: Wednesdays, 2/17, 3/16, 3/30, 4/13, 1pm, Allendale Campus

Facilitator: Amy Masko, English

This objectives of this Teaching Circle are as follows: 1) to share materials used to teach Citizen in a variety of courses, 2) to discuss students’ response to the book, 3) to reflect on our teaching methods for engaging students with Citizen and the issues it raises about race in the United States, and 4) to connect the issues raised in Citizen to both other literature and social science research. This Teaching Circle will conclude with a campus visit by Claudia Rankine and participants will receive a copy of the book “Citizen, An American Lyric” (the ’15-'16 Community Reading Project selection).

Developing Oneself as an Educator: Clarifying the Educational Process in Graduate Education

Dates/Times/Location: TBD by participant consensus, Pew Campus

Facilitator: Cynthia Grapczynski, Occupational Therapy

Participants in this Teaching Circle will be introduced to the educational philosophy around professional education, adult learning and setting the stage for empowering students and faculty in the classroom. The objectives are: 1) Identify classroom strategies that allow students to be a part of the teaching/learning process, 2) Assist faculty in seeing the linearity of flow from program goals, curricular objectives, to learning outcomes, accreditation standards and evaluative measures, 3) Foster faculty comfort with the ambiguity of discussion as a major form of learning in graduate education, and 4) Assist faculty in infusing transformative learning opportunities throughout the graduate curriculum. Teaching Circle participants will receive a copy of the book “The Skillful Teacher: On Technique, Trust and Responsiveness in the Classroom”.

March 15 is the Deadline for Teaching Innovation Grants

Teaching Innovation Grants are intended to support faculty in pursuing innovative projects that enhance teaching and learning. These projects range from cutting-edge, research-based teaching and learning innovations, to innovations that are new to one’s field, to innovations that are new to the individual faculty member (i.e. active learning and engagement, classroom assessment, multi-disciplinary, inquiry-based, online/hybrid, collaborative, etc.). “Innovation” is considered in the context of the applicant’s experience.
You are welcome to begin drafting an application at any time as long as you submit it by March 15 or October 15. For all the details and complete application instructions.....

Registration for the Inclusive Excellence Teaching Institute will begin March 1

*May 4-6, or June 22-24, 2016*

Inclusive excellence refers to the use of pedagogical strategies that address the needs of students with a variety of backgrounds, learning interests, and abilities. These strategies contribute to an overall inclusive learning environment, in which students feel equally valued. In order to provide faculty with an opportunity to learn more about inclusive excellence in teaching and learning, the Pew FTLC is partnering with the Office of Inclusion and Equity to offer Inclusive Excellence Teaching Institute which begins with a 3 day intensive workshop May 4-6, or June 22-24, 2016. For more information...

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