University Libraries workshops for faculty and staff

University Libraries is offering workshops for faculty and staff interested in online resources. Register for one of these upcoming sessions in Sprout or contact Mary O’Kelly to request a custom session for your department.

Citation Management

*Wednesday, February 24, 10 - 11am, Steelcase Library, 114 DEV A*
*Thursday, February 25, 1 - 2pm, Mary Idema Pew Library, Lab 001*

Attend this workshop for an overview of popular citation managers Zotero, Endnote Web, and Mendeley.

E-books

*Monday, March 14, 2 - 3pm, Mary Idema Pew Library, Lab 001*
*Tuesday, March 15, 11am - 12pm, Steelcase Library, 114 DEV A*

Electronic books are a convenient way to provide online readings for your classes, but not all e-books are the same. Some allow unlimited numbers of users while others allow only one user at a time. This session covers how to find and use the library’s e-book collection for teaching and scholarship.

Registration for the Inclusive Excellence Teaching Institute will begin March 1

*May 4 - 6, or June 22 - 24, 3068 JHZ*
Grand Valley will host its 15th annual Teaching & Learning with Technology Symposium on Wednesday, March 23. This event is a great opportunity to see faculty from across the University showcase the work they’ve been doing with technology.

This year’s Symposium will included a keynote address by GVSU faculty members Robert Talbert and Matthew Boelkins, entitled "How can technology extend the humanity of learners? A dialogue." The keynote will be followed by faculty members presenting examples of how they’ve incorporated technology into their teaching.

Inclusive excellence refers to the use of pedagogical strategies that address the needs of students with a variety of backgrounds, learning interests, and abilities. These strategies contribute to an overall inclusive learning environment, in which students feel equally valued. In order to provide faculty with an opportunity to learn more about inclusive excellence in teaching and learning, the Pew FTLC is partnering with the Office of Inclusion and Equity to offer the Inclusive Excellence Teaching Institute which begins with a 3-day intensive workshop May 4-6, or June 22-24, 2016. For more information...

Mentoring Mapping For New(ish), Midcareer, and Seasoned Faculty: How to make the most of mentoring relationships in academe

**Tuesday, March 15, 3068 JHZ**
**12:30 - 1pm — lunch, 1 - 2pm — workshop**
**Patty Stow Bolea and Dana Munk**
**Faculty Fellows, Pew Faculty Teaching and Learning Center**

Please join us for a luncheon and workshop focused on creating mentoring networks for success in academe. We will examine current models of mentoring, which embrace the complexity across disciplines, university cultures, and faculty characteristics. Additionally we will address issues in mentoring for faculty of color, using the work of Kerry Ann Rockquemore, at the National Center for Faculty Development & Diversity, [www.FacultyDiversity.org](http://www.FacultyDiversity.org). Please register in Sprout.

March 15 Deadline for Teaching Innovation Grants

Teaching Innovation Grants are intended to support faculty in pursuing innovative projects that enhance teaching and learning. These projects range from cutting-edge, research-based teaching and learning innovations, to innovations that are new to one’s field, to innovations that are new to the individual faculty member (i.e. active learning and engagement, classroom assessment, multi-disciplinary, inquiry-based, online/hybrid, collaborative, etc.). “Innovation” is considered in the context of the applicant’s experience. You are welcome to begin drafting an application at any time as long as you submit it by Midnight, March 15 or October 15. For details and complete application instructions.....

Part-Time Faculty – “I wish I had known...”

Success does not happen on its own. As educators we know that the stumbles and falls we encounter along the journey are those opportunities that help open doors to our future.
We are currently seeking to build resources regarding lessons learned, such as “I wish I had known …” to support new Part-time faculty. Please share with us your thoughts, ideas, and concerns. All submissions will remain anonymous when we disseminate this information online and during bi-annual Part-time faculty orientations. Please help us, help our current and future Part-time faculty by emailing your notes to Tom Pentecost (pentecost@gvsu.edu).

Do not miss out on Opportunities, Events, and Resources that have been created for faculty specific growth and development. We look forward to your participation and hearing from you.