TABLE OF CONTENTS

- 21st Annual Fall Conference on Teaching & Learning – Reflection on Transformative Teaching Practices at GVSU
- Integrated Course Design: Creating Significant Learning Experiences

AUGUST IN THE FTLC

Please make note of the following Pew FTLC August activities focused on teaching essentials and innovation practices:

21st Annual Fall Conference on Teaching & Learning – Reflection on Transformative Teaching Practices at GVSU

Wednesday, August 26
8:30am - 1pm
Eberhard Conference Center
Pew Grand Rapids Campus

Schedule:
8:30am - 9:00am
Breakfast & Informal Conversation

9:00am - 9:15am
Conference Welcome
President Haas

9:15am - 10:45am
Faculty Teaching Institute: Focus on Essentials

**Monday, August 17**
1:00pm - 4:15pm
2006 L. William Seidman Center

The Institute is designed for faculty new - or relatively new - to teaching. Throughout the afternoon, we will discuss starting strong with a welcoming syllabus, writing clear policies, designing active learning strategies, structuring the first day of class, and facilitating difficult conversations.

Part-time Faculty Reception

**Monday, August 17**
4:30pm - 6:00pm
University Club, 107C
Richard M. DeVos Center

Meet and mingle with part-time faculty at GVSU.

GVSU Initiatives: Teaching Innovation Workshops

**Tuesday, August 18**
12:00pm - 4:00pm
168 Lake Ontario Hall

An afternoon with concurrent sessions led by faculty and staff; topics include engaging students in first-year courses, community-based teaching, global learning, among others. This event will begin with a light lunch.

To register for an event please contact the Pew FTLC at ftlc@gvsu.edu, or 331-3498 or register in "Five Transformative Teaching Practices"

**Dr. Stewart Ross, Dee Fink & Associates**

11:00am - 12:00pm

**Faculty Panel: Transformative Teaching Practices at GVSU**

12:00am - 1:00pm

**Lunch & Conversation**

12:30pm - 1:15pm

**Resource Exhibit - Eberhard Conference Center West Lobby**

Whether deep, significant, transformational, or transformative, teaching and learning are about growth and perpetual change. How can faculty create learning environments and craft activities that foster change in students and promote learning that transcends the classroom? This conference will describe a framework for designing significant learning experiences and provide concrete examples of the framework’s application. The opening presentation will be given by Dr. Stewart Ross, currently a senior member of Dee Fink & Associates, and the founding Director of the Center for Excellence in Teaching and Learning at Minnesota State University, Mankato (MSU). He holds a Ph.D. in Music Education from Northwestern University.

The opening session will be followed by examples and discussion of how transformative teaching practices are being applied on our own campus. Highlights will be shared by:

- **Kurt Ellenberger**, Professor of Music, Frederik Meijer Honors College
- **Susan Harrington**, Assistant Professor of Nursing
- **Nancy Schoofs**, Professor of Nursing
- **Mary Bair**, Associate Professor of Special Education, Foundations, and Technology
- **Judy Whipps**, Professor of Liberal Studies
- **Danielle Lake**, Assistant Professor of Liberal Studies and more!

Join us for these presentations, conversation, and an exhibit of campus resources for faculty. As always, we will raffle several new teaching and learning books and announce our fall programming, including book discussion groups.

We respectfully request that you register by Friday, August 15.

**REGISTER NOW.**

**Book Raffle**

A list of books being raffled at this years Fall Teaching Conference Book Raffle is available on our website. Winners will be announced at lunch.

**Integrated Course Design:**
Creating Significant Learning Experiences

**Facilitator: Dr. Stewart L. Ross, Dee Fink & Associates**

*Tuesday, August 25, 8:30am - 4pm*

*L. William Seidman Center, Room 2001*

*Pew Grand Rapids Campus*

**Overview**

Creating significant learning experiences for students is perhaps the most beneficial way for faculty to improve teaching and learning for themselves and their students. Significant learning occurs when powerful, meaningful learning experiences transform the classroom into an exciting laboratory of learning. Integrated course design enables participants from all areas of higher education to create courses that are based on significant learning experiences in and out of the classroom. Integrated course design utilizes meaningful learning goals, active teaching and learning techniques, and quality assessment.

In this workshop, participants will learn the foundational knowledge necessary to design quality courses using the integrated course design model. They also will learn to use the model through application exercises and problems. By focusing on meaningful learner goals, teaching and learning activities, and assessment of learning, participants will develop a template they can use to design their own courses that integrates these three areas.

Registered participants will receive workshop materials, lunch, and refreshments. After you register, if you are unable to attend, please inform the Pew FTLC so that those on a waiting list can be given the opportunity to attend and food and materials costs can be adjusted.

**About Stewart Ross**

Dr. Stewart Ross will be the keynote speaker for the Fall Conference on Teaching and Learning on Wednesday, August 26. We are delighted for the opportunity to have him facilitate an in-depth workshop on August 25. Dr. Stewart Ross is the founding Director of the Center for Excellence in Teaching and Learning at Minnesota State University, Mankato (MSU). He holds a Ph.D. in Music Education from Northwestern University and is the senior member of Dee Fink & Associates, delivering workshops throughout the world for faculty wanting to improve teaching and learning.

To register for an event please contact the Pew FTLC at ftlc@gvsu.edu, or 331-3498 or register in Sprout.