Pew Faculty Teaching & Learning Center

March 30, 2015

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Relatively Easy Data Visualization

Wednesday, April 6, 1 - 3pm  
LIB 001 (Ground floor computing lab, Mary Idema Pew library)

Learn to use free, online tools for visualizing data through charts and infographics. We’ll tour Plotly, Inform, Raw, and Datawrapper. No experience needed. Bring your own data or use the instructor’s. For students, faculty and staff: please register through Sprout.

Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative

Friday, April 8, 12 - 1:30pm, Lunch & Learn, 3068 JHZ  
Heather Carpenter, School of Public, Nonprofit and Health Administration, GVSU  
Dillon Carr, Anthropology, Grand Rapids Community College  
Danielle Lake, Liberal Studies, GVSU  
Paula Lancaster, College of Education, GVSU  
Todd Yarbrough, Economics, Aquinas College

This presentation highlights effective strategies for embedding community engagement practices into departmental curriculum by describing the initial findings from “The Engaged Department Initiative.” Through this multi-year partnership, the initiative has trained over thirty faculty from seven departments at GVSU, Aquinas, and GRCC in order to assess, (re)design, and implement curriculum that
Do you teach online or hybrid courses? Or are you interested in learning more about educational technology best practices? One option to consider is an online workshop offered by the Online Learning Consortium. Here are a few courses that are offered this summer:
• Creating an interactive syllabus
• Introduction to collaboration tools
• Introduction to online presentation tools
• Exploring digital storytelling
• Creating infographics for learning
• Increasing interaction and engagement
The Pew FTLC purchases a limited number of passes for these multi-week workshops each year. To view the current schedule of workshops or apply for a spot, visit the Pew FTLC OLC webpage.

Inclusive Excellence Teaching Institute Deadline Approaching!
May 4 - 6, OR June 22 - 24, 3068 JHZ

The Pew FTLC, in partnership with the Division of Inclusion and Equity, will offer a 3 day intensive workshop to provide faculty with an opportunity to learn more about inclusive teaching strategies and course design. In addition to the spring workshop, participants continue to meet monthly throughout the fall semester. Faculty will receive $500.00 in professional development funds for full participation. The application deadline is April 4 for the May 4 - 6 Institute and May 20 for the June session. Up to 10 participants will be selected for each session. Visit the Pew FTLC website for more information and to apply.

Faculty Conference Travel Grants

Faculty Conference Travel Grant application period opens April 15, 8am (for July-Sept travel). Visit the Pew FTLC website for more information and to apply.

Faculty Emergency Preparedness

Monday, May 2, 1 - 3pm, 3068 JHZ
Sgt. William O'Donnell, Sgt. Nate Dornbos, GVSU Police Department

The first half of this seminar covers the University's 7 step emergency card. This prepares you to respond from an "all hazards" perspective to fires, medical situations, and chemical spills. The second half of the presentation provides an awareness level response to active shooter incidents. Please register in Sprout.

Lilly Conference on Evidence-Based Teaching and Learning Grant Opportunity

October 20 - 22, 2016, Traverse City, MI
Award Amount: $550

(Note: This grant is intended to support FIRST-TIME CONFERENCE ATTENDEES. Others will be considered for registration expenses only if slots become available.)

Lilly-Traverse City is part of the overall Lilly Conference Series. For 35 years, Lilly Conferences on College and University Teaching and
Learning have provided opportunities for the presentation of the Scholarship of Teaching and Learning. Faculty and administrators at various stages in their academic careers come from across the United States, representing nearly every discipline found in higher education. For more information, http://www.lillyconferences-mi.com/. Visit the Pew FTLC website for more information and to apply.

**Personnel Portfolio Workshop**

*June 6 - 10, 9am - 4pm, 4002 SCB*

These workshops are for faculty who are preparing for pre-tenure and tenure reviews, or for promotion. Working closely with faculty mentors, participants will compose their Integrative/Reflective Statement and prepare other supporting materials for the portfolio in accordance with their college and unit personnel policies. Workshop mentors recommend that participants do not teach at the same time that they participate in this workshop. Participants usually devote at least 12-15 hours during the week to work on their portfolios.

Please register in Sprout

Participants have said...

"*Through this workshop, my integrative statement became not only a strong supporting document in my portfolio, but also a powerful reflection on my career as a teacher and scholar.*"

"*Everyone going up for tenure or promotion should attend this workshop. Highly Recommend!*"

"*The feedback I received helped me immensely.*"

**How can we help Part-time faculty?**

As the semester draws to a close, we hope you embraced opportunities in your classes, labs, and within the Laker community to accomplish the learning objectives you set forth in January. We are looking forward to new opportunities to create, enhance, and inspire all new and continuing Part-time faculty. This newsletter reaches out to you for advice. What did you learn this semester that you wish you had known when you started at GVSU? If you could tell that younger you one thing, what would that be? Our work begins with you and grows with sharing new opportunities that continue to enrich learning together. Please send comments, thoughts, and concerns to Jennifer Lattin at lattinje@gvsu.edu or Tom Pentecost at pentecot@gvsu.edu.