Higher Education, Mental Health, Universal Design for Learning

Further reading:

Abelson S & Eells G (2015). Promoting and protecting student health. *Leadership Exchange: Solutions for Student Affairs Management*, 13(4), 14-20.

Bourke, A. B., Strehorn, K. C., & Silver, P. (2000). Faculty Members' Provision of Instructional Accommodations to Students with LD. *Journal of Learning Disabilities, 33*(1), 26-32.

Burgstahler, S., & Cory, R. (2010). *Universal design in higher education: From principles to practice*. Cambridge, Mass: Harvard Education Press.

Burgstahler, S. "Equal Access: Universal Design of Instruction." Seattle, University of Washington, Disabilities, Opportunities, Internetworking, and Technology Center.

Hodge, B. M., & Preston-Sabin, J. (1997). *Accommodations—or just good teaching?: Strategies for teaching college students with disabilities*. Westport, Conn: Praeger.

Kelly, K. "Fostering Inclusion with Universal Design for Learning." Diversity and Democracy, vol. 17, no. 4, Fall 2014. AAC&U.

Kosyluk K.A, Corrigan PW, Jones J, James D, **Abelson S** & Malmon A (2016). Promoting a supportive environment on college campuses for students with mental illness. *Rehabilitation Research, Policy & Education*, 30, 404-420.

Kosyluk K, Schmidt A, **Abelson S**, Malmon A & Corrigan P (2015). Campus solidarity campaign: respect and support for students with mental illness. *Mental Health and Social Inclusion*, 19(4), 180 – 190.

May, A. L., & Stone, C. A. (2010). Stereotypes of individuals with learning disabilities: views of college students with and without learning disabilities. *Journal of Learning Disabilities*, 43(6), 483-499. doi: 10.1177/0022219409355483

Michaels PJ, Corrigan PW, Kanodia N, **Abelson S** & Buchholz BA (2015). Mental health priorities: Stigma elimination and community advocacy in college settings. *Journal of College Student Development*, 56(8), 872-875.

National Center for Learning Disabilities. http://www.ncld.org/

Scorgie, K., Kildal, L., & Wilgosh, L. (2010). Post-Secondary Students with Disabilities: Issues Related to Empowerment and Self-Determination. *Developmental Disabilities Bulletin, 38*(2010), 133-145.

Scott, S. S. (1998). Accommodating College Students with Learning Disabilities: How Much Is Enough?. *Innovative Higher Education, 22*(2), 85-99.

Scott, S., Mcguire, J., & Shaw, S. (2003). Universal Design for Instruction. *Remedial and Special Education, 24*(6), 369-379.

Silver, P., Bourke, A., & Strehorn, K. C. (1998). Universal Instruction Design in Higher Education: An Approach for Inclusion. *Equity & Excellence in Education, 31*(2), 47-51.

Sontag-Padilla L, Dunbar MS, Ye F, Kase C, Fein R, Abelson S, Seelam R, & Stein BD (2018). Strengthening college students' mental health knowledge, awareness, and helping behaviors: The impact of Active Minds, a peer mental health organization. *Journal of the American Academy of Child and Adolescent Psychiatry*, 57(7), 500-5007

United States. (2002). *Students with disabilities preparing for postsecondary education: Know your rights and responsibilities.* Washington, D.C: U.S. Dept. of Education, Office for Civil Rights. Retrieved from http://purl.access.gpo.gov/GPO/LPS74685

Walther D, Abelson S & Malmon A (2013). Active Minds: Creating peer to peer mental health awareness. *Journal of College Student Psychotherapy*, 28(1), 12-22.

Walters, S. (2010). Toward an Accessible Pedagogy: Dis/ability, Multimodality, and Universal Design in the Technical Communication Classroom. *Technical Communication Quarterly*, *19*(4), 427-454. doi:10.1080/10572252.2010.502090

Wolf, L. E., Brown, J. T., Bork, G. R. K., Volkmar, F. R., & Klin, A. (2009). *Students with Asperger syndrome: A guide for college personnel*. Shawnee Mission, Kan: Autism Asperger Pub. Co.