

Expanding and Supporting Global Learning at GVSU

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Definitions

Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability. (Source: American Association of University and Colleges (AAU&C) Value Rubric for Global Learning)

Globally educated students are students who have internalized the knowledge, skills, and attitudes necessary to operate effectively in an interconnected changing world of diverse ethnicities, religions, languages, institutions, and cultures. (Source: Global Learning Context Document, GVSU Internationalization Task Force)

Some guiding questions



Our own global learning

What GL knowledge, skills, and attitudes do we have? How did we develop or learn them?



What we currently do

What do we do to support global learning (GL) in our classes? What GL opportunities are integrated in our majors? What GL opportunities outside the classroom do we offer or make available to students?



New ideas

What other specific ways could we encourage and support GL in our students - in our classes, our majors, general education offerings, physical spaces, communications, and so forth?



Barriers, challenges, & resources

What are some specific challenges and/or barriers to implementing GL ideas? What support and resources might help us meet the challenges and overcome the barriers?

Resources:

GVSU Faculty Teaching and Learning Center: <https://www.gvsu.edu/pic/>

GVSU Padnos International Center: <https://www.gvsu.edu/pic/>

GVSU Global Learning website: <https://www.gvsu.edu/global/what-is-global-learning-14.htm>

American Association of University and Colleges (AAU&C) Value Rubric for Global Learning:
<https://www.aacu.org/initiatives/value-initiative/value-rubrics/value-rubrics-global-learning>