

The curriculum of this course is driven by the following attributes for inclusion, motivation, and learning:

- Meaningful learning is **INCLUSIVE & COLLABORATIVE**, where participants respectfully support one another to achieve a learning community in which everyone cares about everyone's learning (A rubric for respectful and thought-provoking peer feedback is also posted in the syllabus).
- Meaningful learning is **RELEVANT & SUPPORTS STUDENTS' SENSE OF AGENCY**, where participants probe problems of genuine interest & importance to them,
- Meaningful learning is **ENGAGING**, where participants integrate new ideas w/ prior knowledge & use increasingly complex thinking & applications w/ assistance from project plans, peer & teacher feedback, & web tools such as concept maps & other graphic and visual organizing tools,
- Meaningful learning is **COMPETENCE-ORIENTED & AUTHENTIC**, where participants can make sense of learning that they value & can learn from mistakes inherent in taking risks & experimenting.