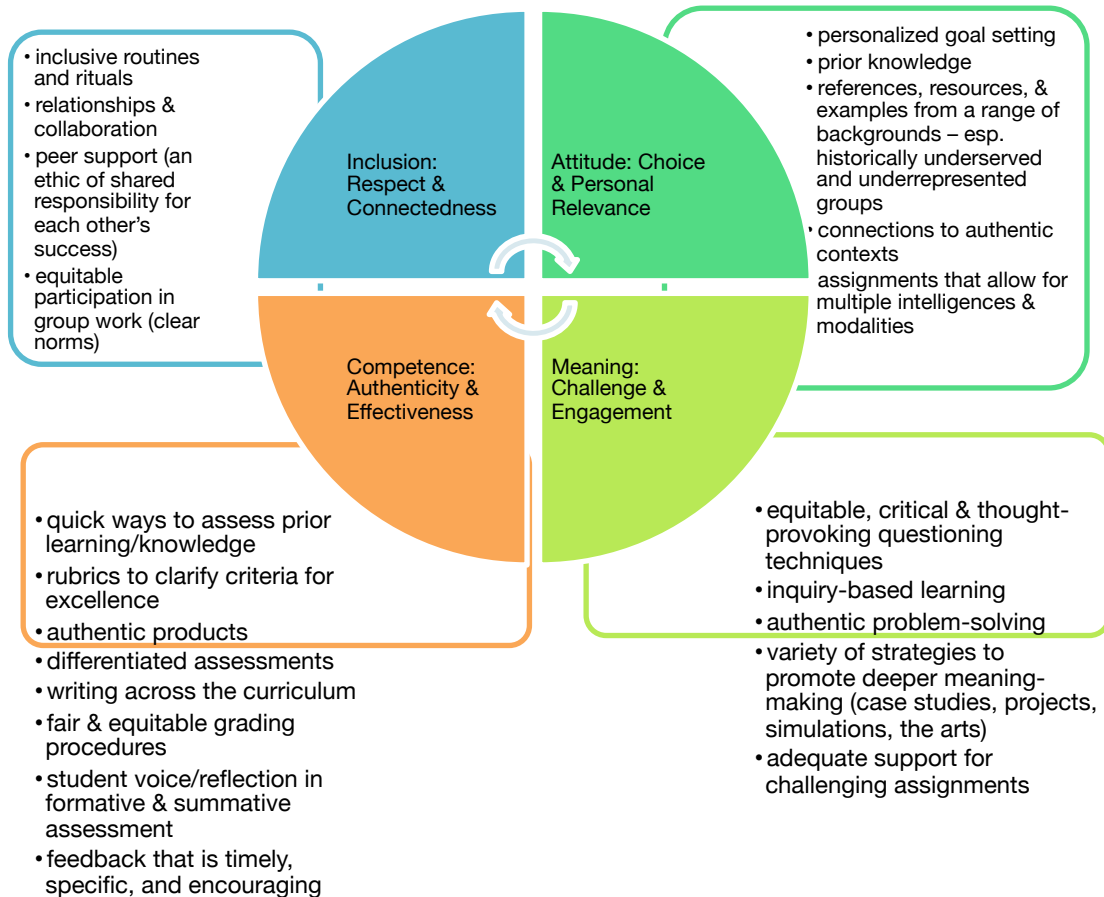


THE MOTIVATIONAL FRAMEWORK FOR CULTURALLY RESPONSIVE TEACHING

ADAPTED FROM EXCITED TO LEARN: MOTIVATION & CULTURALLY RESPONSIVE TEACHING
(GINSBERG, 2015)



1. **Establishing Inclusion.** How does this learning sequence create or affirm a learning environment in which teachers and learners feel *respected by* and *connected to* one another? (Emphasis on beginning activities)
2. **Developing Positive Attitude.** How does this learning sequence make use of personal *relevance* and learner *volition* to create or affirm learners' favorable disposition toward learning? (Emphasis on beginning activities)
3. **Enhancing Meaning.** Are there *engaging* and *challenging* learning experiences that include learners' perspectives and values in this learning sequence? (Emphasis on main activities during or ending the instructional plan)
4. **Engendering Competence.** How does this learning sequence create or affirm an understanding that learners have effectively learned something they *value* and see as *authentic* to their current & future interests? (Emphasis on ending activities)