September/October Events

UPCOMING EVENTS

• How to Get the Writing You Want, Part I: Creating Effective Assignments
• Fall 2013 Academic Advising Forum - Advising Difficult Students
• What Faculty Need to Know about Title IX
• Disruptive Behavior in the Classroom
• On Demand Workshops

IN OTHER NEWS

Competitive Grants Due October 1
FTLC offers an outstanding array of grants for faculty to engage in various teaching-related activities. For more information go to our grants webpage.

On Demand
For a list of workshop

How to Get the Writing You Want, Part I: Creating Effective Assignments

Wednesday, September 11, 2-3pm, 1104 Kirkhof
Friday, September 13, 3-4pm, 303C DeVos
Kay Losey, Writing

This hands-on workshop will provide guidelines and strategies for crafting writing assignments designed to help students submit their best work while potentially easing onerous grading. Participants will evaluate sample assignments and practice applying the guidelines to one of their own assignments. Methods for scheduling drafts and due dates throughout the course will also be addressed. Participants are asked to bring a writing assignment from one of their previous or current courses for individual practice. Please register at http://www.gvsu.edu/seminar/ under Teaching and Learning

Fall 2013 Academic Advising Forum - Advising Difficult Students

Thursday, September 26, 3 – 5pm, 330 Kennedy
Kathleen Bailey, Criminal Justice

This information session will examine a unique relational approach of advising difficult students. Not only is it important that we understand our students, but realize that what lies below the surface of who they are, and who we are, informs our progress together. This experiential session will assist advisors and faculty a way to 1) understand...
topics that the Pew FTLC staff can offer to colleges, units, or groups of faculty, visit our On-Demand site. Sessions are offered in four broad categories: 1) Course planning and design 2) Effective teaching methods 3) Assessment of student learning 4) Faculty professional activities

Foundations of Online/Hybrid Course Development
In this series, we will discuss the basics for developing a course with the online or hybrid designation. Designed to provide a starting point and to meet the requirements stated in the faculty handbook, we will orient you with resources and tools to begin your planning process with a foundation of quality standards. Participation in all components of the series is required.

Fall 2013
Session 1
Sept 27, 1pm - 4pm
(in seat; EC 513)
Session 2
Sept 27 - Oct 11 (online)
Session 3
Oct 11, 1pm - 4pm
(in seat; EC 513)

MITS
Gathering mid-semester feedback from students is a teaching best practice. In addition to in-class free writes and anonymous Blackboard surveys, another method to consider is a Mid-Semester Interview about GVSU’s unique student population, 2) hold, contain and understand their needs, 3) sort through students positions, interests and needs, 4) provide them insights into their behavior, and 5) value and support them. Please register at http://www.gvsu.edu/seminar/ under Academic Advising Professional Development Committee.

What Faculty Need to Know about Title IX
Wednesday, October 9, 9-10am, 2270 Kirkhof
Friday, October 11, 2-3pm, 330 Bicycle Factory
Dwight Hamilton, Assistant Vice President for Affirmative Action and Title IX Coordinator and Theresa Rowland, VAWA Grant Coordinator

This workshop will provide participants with an understanding of Title IX of the Education Amendments of 1972. This workshop will explore the different types of sexual discrimination, the rights of pregnant and parenting students, and the role of the Title IX Coordinator.
Learning Objectives: 1) Understand the rights of pregnant and parenting students in the classroom. 2) Understand national and campus realities of sexual assault. 3) Provide campus and community resources for victims/survivors of sexual assault. 4) Sexual assault reporting obligations. Please register at http://www.gvsu.edu/seminar/ under Inclusion and Equity.

Disruptive Behavior in the Classroom
Monday, October 14, 10am-12pm - 324/330 Kennedy or
Tuesday, October 15, 12pm-2pm - 2266 Kirkhof
Brandon DeHaan, Assistant Director, Public Safety Services
Aaron Haight, Director, Judicial and Special Programs, Division of Student Services
Sean Huddleston, Director, Intercultural Training, Learning and Development
Eric Klingensmith, Assistant Director, University Counseling Center, Coordinator of Crisis Intervention and ACES
Bart Merkle, Vice Provost for Student Affairs and Dean of Students
Christine Rener, Director, Pew Faculty Teaching and Learning Center

This panel presentation and case study discussion will focus on two questions: 1) What can a faculty member do proactively to avoid disruptive behavior? 2) How can a faculty member respond to diffuse escalating disruptive behavior?

Participants will take away from this session the following:

- Knowledge of available campus resources
- Options for responding to disruptive behavior
- How to stay safe in a crisis
- Resource documents on preventing disruptive behavior in the classroom
Teaching (MIT) wherein an FTLC staff conducts an interview with your students. Student and faculty response to the MIT experience has been extremely positive, a result well supported by the literature. We are available to visit courses throughout the year. Please visit the MIT website for additional details and a link to an online request form.

Please register at http://www.gvsu.edu/seminar under Teaching and Learning.

On Demand Workshops

The Pew FTLC is hitting the road, bringing workshops, seminars, and discussions to you. Customizable topics that we will bring to a college, department, or group of faculty include:

• tapping into student motivation
• clarifying expectations for your students with rubrics
• interpreting student evaluations
• teaching as performance

Visit our website or contact ftlc@gvsu.edu to schedule a session.

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