Pew Faculty Teaching & Learning Center

Upcoming Events and Announcements

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IN OTHER NEWS

Diversity Strategies: Creating, Sustaining, and Bridging Communities in Higher Education
West Michigan College and University Presidents Compact Committee Conference

We are delighted to invite you to an upcoming conference: West Michigan College and University Presidents' Compact Committee Conference
Friday, October 11, 9am – 3pm, Grand Rapids, MI

Open to faculty, staff, administrators, and students, this annual regional conference featuring panels and a plenary speaker, addresses issues surrounding inclusive communities, pedagogy, and current diversity-related scholarship. Please see flyer for the conference agenda and registration information.

What Faculty Need to Know about Title IX
Wednesday, October 9, 9-10am, 2270 KC Allendale
Friday, October 11, 2-3pm, 330 BIK Pew Grand Rapids Campus
Dwight Hamilton, Assistant Vice President for Affirmative Action
**Check us out on Facebook.** For announcements of Pew FTLC events and links to interesting articles, news items, etc.

**It's not too late to join a Mentoring Group**

Mentoring groups for First Year Faculty (FYFMC) as well as groups for second and third year faculty (F2FM) have begun!

We still have room for first year faculty on Thursdays, 3-4 in Allendale

Thursdays, 3-4 in DeVos

Tuesdays 3-4, in DeVos

Anyone interested in joining either group should contact Patty Stow Bolea at boleap@gvsu.edu.

**Faculty and staff now have access to a new online professional development resource.** The 20 Minute Mentor Commons is a growing library of video-based programs to help you address teaching opportunities and challenges. Each video is 20 minutes in length and is accompanied by PDF handouts and a transcript.

Two of our current favorites are:

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**and Title IX Coordinator and**

**Theresa Rowland, VAWA Grant Coordinator**

This workshop will provide participants with an understanding of Title IX of the Education Amendments of 1972. This workshop will explore the different types of sexual discrimination, the rights of pregnant and parenting students, and the role of the Title IX Coordinator.

**Learning Objectives:**
1) Understand the rights of pregnant and parenting students in the classroom.
2) Understand national and campus realities of sexual assault.
3) Provide campus and community resources for victims/survivors of sexual assault.
4) Sexual assault reporting obligations.

Register at [http://www.gvsu.edu/seminar/](http://www.gvsu.edu/seminar/) under Inclusion and Equity.

**Disruptive Behavior in the Classroom**

**Monday, October 14, 10am-12pm - 324/330 KEN or Tuesday, October 15, 12pm-2pm - 2266 KC**

**Brandon DeHaan, Assistant Director, Public Safety Services**

**Aaron Haight, Director, Judicial and Special Programs, Division of Student Services**

**Sean Huddleston, Director, Intercultural Training, Learning and Development**

**Eric Klingensmith, Assistant Director, University Counseling Center, Coordinator of Crisis Intervention and ACES**

**Bart Merkle, Vice Provost for Student Affairs and Dean of Students**

**Christine Rener, Director, Pew Faculty Teaching and Learning Center**

This panel presentation and case study discussion will focus on two questions: 1) What can a faculty member do proactively to avoid disruptive behavior? 2) How can a faculty member respond to diffuse escalating disruptive behavior?

Participants will take away the following from this session:

- Knowledge of available campus resources
- Options for responding to disruptive behavior
- How to stay safe in a crisis
- Resource documents on preventing disruptive behavior in the classroom

**Please view flyer here.**

**How to Get the Student Writing You Want, Part II: Designing Peer Review Groups and Activities**

**Friday, October 25, 3-4pm, 302E DEV**

**Kay Losey, SWS Director**

Have you heard about using peer review sessions to improve your students’ writing, but you aren’t sure how to organize and run them?
If so, this workshop is for you. Part II of the How to Get the Student Writing You Want series will provide specific guidelines for creating peer groups and developing revision activities for them. If you bring one of your writing assignments to the workshop for use during the hands-on portion of the workshop, you’ll leave with activities crafted specifically for your class. Register at http://www.gvsu.edu/seminar/ under Teaching and Learning.