Pew Faculty Teaching & Learning Center

Spring and Summer in the Pew FTLC

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Special Presentation: Adult Learning

Raymond Wlodkowski and Margery Ginsberg

Adult Learning, Edgewood College

Friday, May 16, 10 - 11:30 a.m., 203D DEV

Raymond Wlodkowski and Margery Ginsberg are experts in adult learning, motivation and inclusive teaching. They are also the authors of many books and articles including Teaching Intensive and Accelerated Courses. Wlodkowski is the founder of the Council on Accelerated Programs, the nation-wide support organization for accelerated teaching. In this session, they will discussing the national trends in accelerated programs, student perspectives on accelerated learning and establishing inclusion and motivation in adult learning environments. Anyone who works with adult education may be interested in this event. To register please go to http://www.gvsu.edu/seminar/.

Lilly Conference on Teaching and Learning

Traverse City, Michigan, October 16 - 19

http://lilyconferences.com/tc/
The call for proposals for Lilly, Traverse City will close on May 15th at which time submissions will be sent out for blind peer review. October is an ideal time to visit Northern Michigan and share teaching strategies with colleagues. Plenary Presenters include Terry Doyle, Ferris State University; Tara Gray, New Mexico State University; Adam Persky, University of North Carolina, Chapel Hill, and Kathryn Plank, Otterbein University.

As part of our sponsorship of this conference, the Pew FTLC is offering a number of free registrations and discounted registrations to faculty who have participated in our mentoring programs. Individual invitations will be sent out shortly.

**Campus Compact Webinar**

**Diving Deep in Community Engagement: A Model for Community Service-Learning Professional Development**

*May 21, 2014, 2pm, Location: TBD*

Diving Deep in Community Engagement: A Model for Community Service-Learning Professional Development will be an engaging conversation for current and future civic engagement practitioners, practitioner-scholars, and those who support their work. Participants will learn about a new publication of Iowa Campus Compact guiding professional development and career advancement for professionals focused on civic engagement. This new resource, available this summer, is based on the experience of participants in Campus Compact’s Diving Deep Institute for Experienced Civic and Community Engagement Practitioners.

The webinar will review four categories, as outlined in the publication: Organizational Manager, Institutional Strategic Leader, Field Contributor, and Community Innovator. Presenters who helped to develop the framework and publication will reflect on their experiences and attendees will learn how to utilize this framework in order to think about and plan for their own professional development and the position of their work in the institution and community.

Presenters will include:
- Mandy McReynolds, Director of Community Engagement and Service-Learning, Drake University;
- Emily Shields, Executive Director, Iowa Campus Compact;
- Amanda Wittman, Director of Academic and Strategic Initiatives, Campus Compact

To register, please visit the [Seminar Registration site](#), under the Teaching & Learning category.

**Announcing the 10th Annual Community Read:**

"Five Days at Memorial" by Sheri Fink
The Community Reading Project is an annual program at GVSU meant to engage/encourage collaboration between the GVSU and West Michigan communities through a common book read.

*Five Days at Memorial* has already received a variety of awards (including National Book Critics Circle Award Winner and NYT Top 10 books of 2013), and GVSU is the first campus in the country to adopt the book.

Notable features/advantages of adopting the book in your class include:
- Author visit to campus in March
- Teaching Circles in August- meant to provide you with best practices/strategies for teaching the book in your course
- Co-curricular programs around the book topics each semester, including panel discussions, contextual lectures, and group discussions
- Advance paperback copies for use in fall semester classes
- Great for case studies

Here is a link to “*Five Days at Memorial*”. If you are interested in receiving an advance copy to read and consider, please contact Brian Jbara (jbarab@gvsu.edu) in the Office of Integrative Learning and Advising, Brooks College of Interdisciplinary Studies.

For more information on the CRP, including past selections: [http://www.gvsu.edu/read/](http://www.gvsu.edu/read/)