

Book Raffle

Raffle winners will be announced during lunch.

**1 Learning Assessment Techniques:
A Handbook for College Faculty**

Elizabeth Barkley et al., 2016

**2 The Power of Integrated Learning:
Higher Education for Success in Life,
Work, and Society**

William Sullivan, 2016

**3 Finding the Why: Personalizing
Learning in Higher Education: New
Directions for Teaching and Learning,
Number 145**

Margit Misangyi Watts, 2016

**4 Facilitating Learning with the Adult
Brain in Mind: A Conceptual and
Practical Guide**

*Kathleen Taylor & Catherine Marienau,
2016*

**5 Small Teaching: Everyday Lessons
from the Science of Learning**

James Lang, 2016

**6 Teaching and Learning STEM:
A Practical Guide**

Richard Felder & Rebecca Brent, 2016

**7 Race talk and the Conspiracy
of Silence: Understanding and Facili-
tating Difficult Dialogues on Race**

Derald Sue, 2016

**8 The Discussion Book: 50 Great
Ways to Get People Talking**

*Stephen Brookfield & Stephen Preskill,
2016*

**9 Publicly Engaged Scholars:
Next-Generation Engagement and the
Future of Higher Education**

Margaret Post, et al. eds, 2016

**10 Teaching, Learning, and Intersecting
Identities in Higher Education**

Susan Pliner & Cerri Banks, eds, 2012

**11 Teach Students How to Learn:
Strategies You Can Incorporate Into
Any Course to Improve Student
Metacognition, Study Skills, and
Motivation**

Sandra McGuire, 2015

**12 Race, Equity, and the Learning
Environment: The Global Relevance
of Critical and Inclusive Pedagogy in
Higher Education**

Frank Tuitt, et al., eds 2016

**13 A Guide to Teaching in the Active
Learning Classroom: History,
Research, and Practice**

Paul Baepler, et al., 2016

**14 Teaching Across Cultural
Strengths: A Guide to Balancing
Integrated and Individuated Cultural
Frameworks in College Teaching**

*Alicia Chavez & Susan Longerbeam,
2016*

**15 Community Reading Project
Selection: The True American:
Murder and Mercy in Texas**

Anand Giridharadas, 2014

**16 Powerful Techniques for Teaching
Adults**

Stephen Brookfield, 2013

**17 Sentipensante (Sensing/Thinking)
Pedagogy: Educating for Wholeness,
Social Justice and Liberation**

Laura Rendón, 2014

Engaging Difference

**22ND ANNUAL
FALL CONFERENCE
ON TEACHING
AND LEARNING**

Wednesday, August 24, 2016

The conference theme – Engaging Difference – was chosen to stimulate conversation around what we mean by difference and to challenge us to think about how we engage – both in and out of the classroom – with students, staff, each other, and members of the community. This year's conference is a joint effort with the Division of Inclusion and Equity and the University Academic Senate.

Engaging Difference

Room	Facilitator(s)	Title & Description
1 310	Regina McClinton Director, Intercultural Training Certificate	What's the Climate in Your Classroom? Have you ever thought about classroom climate? What is classroom climate and how important do you think it is? In this workshop we will answer these questions, examine topics and issues that comprise classroom climate, work on solutions and next steps for you to be successful in this area. (Novice audience)
2 311	Jack Mangala Padnos/Sarosik Endowed Professor of Civil Discourse; African and African American Studies and Political Science	Modeling Civil Discourse In The Classroom A central skill of civic learning, civil discourse rests on core intellectual abilities that are at the very heart of a powerful liberal education. How can we model it in the classroom?
3 316	Jonathan Hodge Professor of Mathematics	Slow Conversations: Four Principles For Effective Dialogue In this session, we will learn about a basic framework for approaching difficult conversations thoughtfully and constructively.
4 317	Panelists: Jessica Jennrich, Women's Center; Marla Wick, Milton E. Ford LGBT Resource Center; Bobby Jo Springer, Office of Multicultural Affairs; Leihji Koval and Etonia Todd, Disability Support Resources; Katie Gordon, Campus Interfaith Resources Facilitator: Dana Munk, Pew FTLC	Creating Identity Inclusive Classrooms Participants will discuss strategies for creating inclusive classrooms, regardless of discipline, that are welcoming and affirming to students of all gender identities, sexual orientations, religious identities, racial and ethnic backgrounds, and learning capacities. Participants will be invited to help each other identify common mistakes and to troubleshoot pedagogical strategies for overcoming or avoiding them. (Novice or Intermediate audience)
5 410	Relando Thomkins-Jones Social Justice Educator/Coordinator, Division of Inclusion and Equity	Identity and Intersectionality Participants in this session will explore the situational intersections of their social identities and the roles identity can play in group dynamics in the classroom. (Novice audience)
6 411	Danielle DeMuth Associate Professor and Chair, Women, Gender and Sexuality Studies	When Difficult Dialogues are Part of the Syllabus When issues of identity, conflict, and social justice are on the syllabus, how do we address the conflicts that arise and topics that trigger students in these difficult dialogues in order to move discussion toward learning and facilitate change? Participants will share and discuss classroom examples and generate ideas on how to move classroom discussion toward greater depth, inclusiveness, collaboration, and solidarity. (Advanced audience)
7 414	Native American Advisory Board	Conversations with Native Scholars Come join us as we explore issues for Native American students at GVSU. Native faculty share perspectives in engaging and supporting students.
8 421	Donald Mitchell, Jr. Assistant Professor, College of Education; Faculty Associate, Division of Inclusion & Equity	Starting With The Syllabus: Ways to Make Your Classroom More Inclusive Through Intentional Syllabus Revisions Within this active session, we will conduct syllabi reviews in large and/or small groups. If you don't bring your own syllabus, an example syllabus will be provided.
9 423	Susan Carson Professor, College of Education	Mindfulness in Practice Come prepared to share how you create a safe, nurturing and open learning environment for yourself and your students. A greater awareness of the GVSU community will be generated.
10 512	Whitt Kilburn Professor, Political Science; Faculty Fellow, Pew Faculty Teaching and Learning Center	Open Discussion on Engaging Difference Join in and help set the group's discussion agenda. We'll plan to discuss the ideas that capture our attention from the morning session.
11 514	Kimberly McKee Assistant Professor, Liberal Studies Director, Kutsche Office of Local History Member, Asian Faculty and Staff Association	Finding Asian American Studies and Asian Americans in Higher Education Asian Americans are one of the fastest growing racial demographic in the United States and one of the largest college-going populations of any racial group. This discussion laboratory will focus on how to create an inclusive curriculum that highlights the Asian/Asian American experience and empowers Asian/Asian American students.