THE ROBERT AND MARY PEW FACULTY TEACHING AND LEARNING CENTER

TIPS FOR TEACHING FIRST-YEAR STUDENTS AT GVSU

GVSU FACULTY SUGGESTIONS FOR HELPING FIRST-YEAR STUDENTS SUCCEED

- Ways to clearly establish academic expectations
 - o Provide a rubric or detailed description of how the assignment will be graded
 - As assignment/exam deadlines approach, take time to review your expectations
- Ways to demonstrate a willingness to discuss study skills and effective methods of studying
 - Explicitly describe how reading academic material differs from reading recreational material
 - Provide examples of specific study techniques that have worked for previous students i.e. flash cards
- Ways to be approachable
 - o Make use of the Class Photo Roster feature in Blackboard to learn names
 - Never underestimate the impact a casual conversation with a faculty member can have on a student's commitment to your course
- Ways to use instructional techniques that promote deep learning
 - o At various points in class, stop and ask students to summarize the key points so far
 - Provide time for students to work together on a problem before you show them the solution

