

FROM TEACHING TO LEARNING

Day One — August 12, 2020

Engaging Students by Design

9:30 – 11am

Dr. Dana Munk, Professor of Movement Science and Pew FTLC Faculty Fellow

Dr. Thomas Pentecost, Associate Professor of Chemistry and Pew FTLC Faculty Fellow

Faculty will be introduced to inclusive course design and classroom strategies which enhance learning for all students at GVSU. Topics will include tenets of a liberal education, Universal Design for Learning (UDL) and syllabus construction, and interactive strategies for delivering and engaging students with content. In the second half of this session, roundtable discussions will offer deeper discussions of special topics.

eLearning GVSU Orientation

11am – 12pm OR 2 – 3pm

eLearning and Emerging Technologies Team

This session will be offered FOUR times over the two-day orientation. New faculty only have to attend ONE of the four sessions—whichever session works best with your schedule.

This introductory session will cover an overview of a wide array of eLearning and Emerging Technologies services, resources, and support. Featured in this live webinar, new faculty will explore the benefits of using GVSU's enterprise technologies for teaching and how to get starting using Blackboard, Panopto, Ally, Collaborate and more! There will also be an opportunity to meet the eLearning team and to ask questions during the session.

A COMMUNITY OF LEARNERS

Day Two — August 13, 2020

eLearning GVSU Orientation

10 – 11am OR 1 – 2pm

eLearning and Emerging Technologies Team

This session will be offered FOUR times over the two-day orientation. New faculty only have to attend ONE of the four sessions—whichever session works best with your schedule.

This introductory session will cover an overview of a wide array of eLearning and Emerging Technologies services, resources, and support. Featured in this live webinar, new faculty will explore the benefits of using GVSU's enterprise technologies for teaching and how to get starting using Blackboard, Panopto, Ally, Collaborate and more! There will also be an opportunity to meet the eLearning team and to ask questions during the session.

A COMMUNITY OF LEARNERS

Day Two — August 13, 2020 *(continued)*

Student Panel

2:30 – 4pm

Current Grand Valley Students

New faculty members will have the opportunity to listen to a dynamic group of current Grand Valley students who will share their experiences navigating our campuses. The panelist will provide new faculty with a better understanding of student identities and their diverse perspectives, which often assists faculty in being more mindful of social or cultural differences in the classroom and when setting up semester coursework. New faculty members will have an opportunity to ask questions about the student perspectives here on campus to learn more about what helped to make these students successful, in and outside of the classroom.

Student Success Q&A

4 – 4:30pm

Division of Student Affairs

The Division of Student Affairs offers a wealth of services that promote personal, educational, and career success among Grand Valley students. This session will provide an overview of its various departments, allowing you to actively meet students' needs by connecting them to available campus resources. Representatives from the University Counseling Center and Career Center will be available to answer questions, as will the Student Ombuds and Student Support Manager.

BUILDING A SCHOLARLY AGENDA AT GVSU

Day Three — August 14, 2020

(Tenure and Tenure-track faculty only)

Building a Scholarly Agenda at GVSU

9am – 11am

Center for Scholarly and Creative Excellence Leadership Team

This two-hour education session will introduce you to the many resources and supports GVSU offers to build and maintain your scholarly agenda. The Center for Scholarly and Creative Excellence (CSCE) is a full-service research-administration center comprised of the Office of Sponsored Programs, the Technology of Commercialization Office, the Office of Research Compliance and Integrity, the Office of Undergraduate Research and Scholarship, Laboratory Safety, and High Performance Computing. The session is highlighted by a faculty panel that will offer you tips and strategies on building a successful research program at GVSU while maintaining balance with your teaching, service, and life outside of the University. Our goal is to help propel your research portfolio and student-engagement activities where you want them to go in the years ahead.

Student Affairs Digital Scavenger Hunt

As you will soon be working with students both in and outside of the classroom, it is important to familiarize yourself with student support services offered through the Division of Student Affairs (DSA). Engaging in this scavenger hunt will acquaint you with these services and offer you a chance to review the websites associated with the various offices. Use the [Division of Student Affairs website \(www.gvsu.edu/studentaffairs\)](http://www.gvsu.edu/studentaffairs) or the search feature available from the [GVSU homepage \(www.gvsu.edu\)](http://www.gvsu.edu) to answer the questions below. Check the boxes as you go. To be entered into a scavenger hunt prized drawing, send you completed checklist (snap a picture or send an annotated document to pewftlc@gvsu.edu by August 28th.

AOD—Alcohol and Other Drugs Services

- How do I help a student who may be struggling with substance use?
- Are recovery meetings available nearby?

Campus Health Services

- What resources are available for students, faculty, and staff related to health services?

Career Center

- Do students have a career advisor assigned to them based on their major?
- What is Handshake and why should students use it?
- Are faculty allowed to attend career events held for students?

Children's Enrichment Center

- Do you provide early childhood education options for faculty children?
- What is the age range of students you enroll?

Dean of Students

- When should I submit a CARE report?
- What does the Dean of Students do?
- Where is the Veteran's Student Lounge located?

Housing & Residence Life

- A student can be released from their housing contract if they participate in student teaching, clinicals, internships, or study abroad that requires assignment outside of what counties?
- Students are more successful, more likely to graduate on time, and have a higher GPA by living where?
- Name at least THREE of Housing & Residence Life's living-learning communities.

Recreation & Wellness

- What does the Recreation & Wellness department provide for students?
- What does the Recreation & Wellness department provide for faculty & staff?

Student Life

- What are some ways you can encourage students to further their studies through student organizations?
- Where can I find resources for democratic engagement (such as voting) and direct service opportunities to connect my students to?
- Who works with students from their first day on campus at Transitions: New Student Orientation, to campus traditions such as Family Weekend and President's Ball in between, and coordinates Commencement in the end?

Student Ombuds

- When should I, as a faculty member, refer students to the Student Ombuds?
- Where is the Student Ombuds located?

Office of Student Conduct and Conflict Resolution (OSCCR)

- What should I do if I catch or am suspicious of a student cheating on a test?
- For what other reasons would I, as a faculty member, need to contact or refer a student to the Office of Student Conduct and Conflict Resolution?
- Do I refer students to the Office of Student Conduct and Conflict Resolution if they are being disruptive in the classroom?

University Counseling Center

- How do I know if I have a student experiencing a mental health concern?
- What should I do if I'm concerned about a student?