

Pew Faculty Teaching and Learning Center Advisory Committee Agenda:

Monday, March 13th, 2017

Location: Cook Health Sciences building, room 540

Time: 1:00-3:00pm

PRESENT:

Patty Stow Bolea (Guest), Matthew Hart (CLAS--CHM), Robert Talbert (CLAS--MTH, Chair), Cathy Meyer-Looze (COE), Rachel Peterson (Brooks), Matt Reidsma (Library), Tyler Kanczuzewski (Graduate Student Council), Christine Renner (FTLC, ex officio), and Karyn Butler (KCON), Julia Vander Molen (CHP)

ABSENT:

Vijay Gondhalekhar / Lara Kestler (Siedman), Melissa Villareal (CPS-SSW), Mostafa El-Said (Padnos), Maria Dunneback (Graduate School), Emma Sluiter (Student Senate), and Glenna Decker (IDeL/IT, ex officio), David Zwart (CLASHST), Janet Vigna (CLAS-BIO),

PRIMARY OBJECTIVES:

- + Finalize Faculty Handbook language about SoTL
- + Discuss data from class size survey and how to use it with respect to charge 5 ("Collect data regarding class sizes, and use the data to advocate for smaller class sizes and/or work with FLTC to develop trainings for teaching large classes effectively.")
- + Elect new FTLCAC chair for 2017-2018

PREPARATION:

- + Please review the draft language for the Faculty Handbook on SoTL (<https://goo.gl/hCh54g>)
- + Please review the data (so far) from the class size survey (<https://goo.gl/m0K3E6>)
- + Please come prepared to vote on ONE nominee for FTLCAC chair: Either Matt Hart or Julia VanderMolen.

SCHEDULE:

- + 1:00-1:10: Welcome and approve minutes from February (on Blackboard)
- + 1:10-1:20: Old Business -- Update on UPLIFT task force progress
- + 1:20-1:40: Discussion of issues related to Pew Teaching Awards (Patty Stow Bolea)
- + 1:40-2:10: Discussion of Faculty Handbook language for SoTL
- + 2:10-2:40: Discussion of preliminary data from class size survey and how to use it for Charge 5
- + 2:40-2:50: Election of 2017-2018 FTLCAC chair
- + 3:00: Adjourn

1. Approved Minutes from February 13th – All in Favor

2. Old Business:

- Update on UPLIFT task force progress

3. Patty Stow Bolea, Discussion of issues related to Pew Teaching Awards:

- Thoughts or feedback on experience as reviewers for teaching awards?
 - o No major feedback
- What propels you to nominate someone, and what you think about the process?
 - o Nominating committee, solicit names
 - o Coordinating timelines
 - o Include more in reflections on nomination form
- How do you think about your colleagues and rate them?
 - o Relationships with students, deeper cultivation
 - o Openness and communication with team members
 - o Constant research and learning outside of class, the class evolves and grows
 - o Their teaching strategy and how they keep their students engaged

4. New Business:

- Discussion & Updates of Faculty Handbook language for SoTL:
 - o General editing and critiquing of SoTL language, (see google doc)
 - o Comments:
 - Part of the Grand Valley State mission, recognize work that is going on, encourage/protect work esp. among untenured faculty
- Discussion of preliminary data from class size survey and how to use it for Charge 5
 - o Strong response, 104 to date
 - o How does the perception of largeness effect your class?
 - Lecture!
 - o Use the surveys to make recommendations moving forward

5. Election of 2017-2018 FTLCAC chair:

- Handed out 8 ballots and received 8 votes, TBD

6. Adjourned at 2:47

Next Meeting on April 10th