

Pew Faculty Teaching and Learning Center Advisory Committee Agenda:

Monday, December 12, 2016

Location: Zumberge 3068

Time: 1:00-3:00pm

Present: Phillip Batty (Guest), Matthew Hart (CLAS--CHM), David Zwart (CLASHST), Robert Talbert (CLAS--MTH, Chair), Cathy Meyer-Looze (COE), Rachel Peterson (Brooks), Janet Vigna (CLAS--BIO), Matt Reidsma (Library), Tyler Kanczuzewski (Graduate Student Council), Christine Renner (FTLC, ex officio), and Karyn Butler (KCON)

Absent: Vijay Gondhalekhar (Siedman), Melissa Villarreal (CPS-SSW), Mostafa El-Said (Padnos), Julia Vander Molen (CHP), Maria Dunneback (Graduate School), Emma Sluiter (Student Senate), and Glenna Decker (IDeL/IT, ex officio)

PRIMARY OBJECTIVES:

1. Discussion with Philip Batty about investigation into institutional data about class sizes
2. Discussion about scholarship of teaching and learning language found in documentation at peer and aspiration institutions
3. Goal-setting for Winter 2017

- Approved Minutes from November 14

- + 2:00-2:30: Discussion on scholarship of teaching and learning language

- + 2:30-2:45: Goal setting for Winter semester

- Old Business

- Update on LIFT taskforce
 - Robert will serve on the UpLIFT task force and come to our committee with information as well as take our questions/comments back to them.
 - Winter 2017 meeting location
 - Downtown at CHS building

- New Business

- Philip Batty's report on class size research and response to our previously submitted questions. Robert captured the "answers" on our shared GoogleDoc:
 - https://docs.google.com/document/d/1YZ_5hPv6wOtNSOR2nSP4NI-VGD7EZU4lxCr5wQwgWBI/edit?usp=sharing
 - Engagement as measured by NSSE, retention, and teacher work load
 - What resources are provided for adjuncts, affiliates, and/or visiting professors?
 - What questions can/cannot be answered by NSSE data?
 - A good first place for our committee is to investigate if students who take smaller classes persist at a higher rate than those who take larger classes?
 - We will invite Phil back in January to investigate further questions.
 - What are some general categories (skills, course goals) in which the FTLC could offer professional learning and other supports?

- Scholarship of Teaching and Learning language
 - Towson University (M. Riedsma) shared more detailed language in their Faculty Handbook.
 - Others had language which either delegated the decision to the units or was very vague and open to interpretation.
 - We shared other handbook language. Robert will compile the “homework” in a GoogleDoc. Send Robert either an image, cut and paste, and/or link to the handbook language.
- Goal setting for Winter semester
 - Robert passed out a draft of the midyear report for our committee.
 - Charges complete: access of SoTL resources on website, investigation of ways to promote best practices of academic integrity and investigation of the current FTLC travel grant award system, support implementation of LIFT recommendations (no longer on our “plate”)
 - Ongoing work: collecting class size data (January), handbook language for SoTL, and investigating forums for GVSU faculty to publish their SoTL research (January agenda item with March decision)
 - Need to discuss: Make recommendations for standardizing peer review of teaching and potentially draft handbook language
 - Winter semester goal dates: anything that needs to be shared with FPPC and ECS should be completed by: charges 1(c) - February, 1(b) and 3(b) – March
 - Charges 6 and 7: Still waiting for clarification of charges. What is the “first day/every day trainings”?
 - Homework
 - What specific questions do we wish to ask around class size? Continue to review GoogleDoc.
 - Christine suggested she go to Unit Heads and ask them what do they need to support their work. Christine will bring back the information to our committee in which we can begin to look for patterns. She will bring the information back to us at the February meeting.

- Next meeting on January 23, 2017 from 1 – 3 pm downtown CHS building in room 540

Adjourned at 2:50 pm.