

Pew Faculty Teaching and Learning Center Advisory Committee Agenda:

Monday, November 14, 2016

Location: Zumberge 2012

Time: 1:00-3:00pm •

Present: Matthew Hart (CLAS--CHM), David Zwart (CLASHST), Robert Talbert (CLAS--MTH, Chair), Cathy Meyer-Looze (COE), Melissa Villareal (CPS-SSW), Mostafa El-Said (Padnos), Julia Vander Molen (CHP), Kathryn Butler (KCON), Matt Reidsma (Library), Maria Dunneback (Graduate School), Emma Sluiter (Student Senate), Tyler Kanczuzewski (Graduate Student Council), Christine Renner (FTLC, ex officio), Glenna Decker (IDeL/IT, ex officio), Patricia Stow-Bolea (FTLC, ex officio)

Absent: Janet Vigna (CLAS--BIO), Lara Kessler (Siedman), Rachel Peterson (Brooks CIS)

- Approved Minutes from October 10
- Old Business
 - Charge 2 (academic integrity) considered complete
 - First day/every day still awaiting clarification
 - January 23 meeting
 - Meet next semester hopefully at CHS building
- New Business
 - LIFT Task Force (will help with Pew FTLC charge to implement LIFT)
 - UAS recommends a task force centered around standardized guidelines about what to do with LIFT evaluations
 - Invitations sent out to join
 - Help units and units understand numbers
 - How to use for promotion and tenure
 - We may be asked as a committee to provide feedback
 - No discussion at this time
 - Report from Grants subcommittee
 - Funded the ones that were fundable
 - A relatively small number of applications for innovations grant
 - No system issues to report
 - Might want to think about longer word limit in some fields
 - SoTL conference opportunity (Christine Renner)
 - SoTL Commons Conference
 - <http://academics.georgiasouthern.edu/ce/conferences/sotlcommons/>
 - March 29-31, 2017 in Coastal Georgia Center, Savannah, GA
 - Can send two from the PEW FTLC Advisory Committee
 - \$1500 award per awardee

- IF WANT TO GO, EMAIL ROBERT TALBERT (chair) (talbertr@gvsu.edu) by the end of the week
- NSSE-IL Brown Bag
 - November 29 from 12-1 in LIB 002 on information literacy (including plagiarism)
- Possible SoTL language for faculty handbook
 - Faculty Handbook 2.01 (B) “engage in basic, applied, or pedagogical scholarship or creative activity as determined by the unit, college, and profession.”
 - Issue is that unit, college, profession might not allow SoTL
 - Examples from across campus
 - KCON: Activities that can pursued for the scholarship of teaching (included in the teaching section) considered part of scholarly development
 - Chemistry: scholarship of discovery different from scholarship of teaching related activity
 - Language about peer review?
 - Any patterns?
 - Other institutions have outside models
 - Iowa State: scholarly teaching versus SoTL
 - Other peer institutions?
 - Charge says to draft Faculty Handbook language to promote high-quality SoTL at GVSU
 - Make the burden of proof on units/colleges to say SoTL not count instead of make it a cultural/implicit thing that it is okay.
 - Chair Talbert will distribute work load on examining other institution’s language
 - Goal in December 12 meeting to have first draft language
- Class Size Data Questions
 - Questions are in the Google doc.
 - Invite Phil Batty to December meeting to refine questions for analysis
 - Goal in December 12 meeting is to have 3-5 answerable questions from data
- Brainstorming other charges
 - Charge 1(a): “provide a link to SoTL resources on the FTLC website”
 - Wrote out Scholarship of Teaching and Learning in the FTLC “Resources” drop down menu
 - Provide a “highlight” page of GVSU faculty publications
 - Charge 1(b): “provide a forum for faculty to publish their GVSU-specific SoTL work”
 - Scholarworks to provide a platform for a “light” SoTL journal
 - Stuck because needs a champion from the committee
 - Hard part is getting people to submit to this kind of “curated/peer review”
 - Technical infrastructure is easy, hard part is buy in
 - So what do we want to do? Wait until after Faculty Handbook?
 - Dependent on SoTL firm footing

- Can we get a grant for folks to submit?
 - There are other for a for these kinds of things
 - Cathy Meyer-Looze mentions College STAR
 - Put on “hold” for now
- Charge 4 “investigate the rationale for and publicity of the recent changes to FTLC travel grant applications, and report on the consequences of the new lottery system”
 - Have not heard any more complaints after initial change
 - 3 day window, Kathryn checks eligibility, then into lottery
 - Point out how it was publicized, where it was publicized
 - Kathryn will be asked to write a brief report
- Charge 7: Advise FTLC on ways to support the unique professional development needs of unit heads and emerging leaders.”
 - Particularly around issues of teaching and helping faculty teach well
 - FTLC Unit Head Workshops (Summer 2016)
 - Inclusive Classrooms
 - Unit Heads request one on one, some colleges send Units out, other colleges do in-house development
 - FTLC hesitant because not “evaluative” role
 - FTLC has offered workshops for “mid-career” to help them plan “now what”/career development
 - Wait and see LIFT task force so FTLC AC can give best advice to FTLC
- Open discussion
 - No further discussion.

Adjourned on December 12, 1-3