TABLE OF CONTENTS

• Community as Classroom: Partnership Showcase
• 2014-2015 Faculty Awards Convocation
• Equity Within the Classroom
• “Community as Classroom” Faculty Learning Community Update
• Dr. Terrell Strayhorn: An AWE Approach: Acting as Cultural Navigators, Working across Divisions, Ensuring Student Success

Community as Classroom: Partnership Showcase

Friday, January 30, 2015
10:00 AM - 1:00 PM
Mary Idema Pew Library, Multipurpose Room (030LIB)
Please register at https://www.gvsu.edu/sprout/

The showcase promises to provide a lively forum for exchanging ideas and engaging in conversation with a diverse array of community partners and Grand Valley faculty, staff, and students who are actively involved in community-based projects. Stop by at anytime, enjoy a free catered lunch, and learn about current community-based teaching and research initiatives.

2014-2015 Faculty Awards Convocation

Loosemore Auditorium, Richard C. DeVos Center
Thursday, February 5, 4:00 PM

We encourage you to attend the upcoming Faculty Awards Convocation and to support your colleagues who will receive milestone awards for years of service as well as university-wide awards for teaching, scholarship, and service. It is an honor to recognize these
In this recurring monthly feature, we will highlight four things faculty should know. Certainly, GVSU is a busy place and there are many interesting initiatives taking place. Here, we will mention items that came across our desks that might not have reached yours.

Last fall, a revised student code was posted here. A handy downloadable PDF is available, as well.

The Career Center has made available a helpful service called Going Global. The service provides worldwide job and internship postings, informational country guides, and offers professional advice to students and faculty. On campus, Going Global can be reached here. If you are accessing Going Global from off campus, the best address is through this link.

The Equity Within the Classroom Conference provides a forum for higher and postsecondary education personnel (faculty, administration, staff), along with community supporters, to come together to present and review current research findings including annual retention outcome data, best practice strategies, and specific King Chavez Parks (KCP) Initiative developed retention strategies positively impacting equality of opportunity and degree achievement for Michigan’s academically and economically disadvantaged students.

The conference is a statewide event hosted annually by a sponsoring institution and is a collaborative effort between the State of Michigan’s King Chavez Parks (KCP) Initiative, Michigan’s 15 public universities, and other private colleges and organizations whose missions and goals align with those of the KCP Initiative.

The annual Equity Within the Classroom Conference site is provided by a host institution during the Spring, generally March or April, each year. For more information, contact the State KCP Initiative Office at (517) 373-9700 or visit the website at www.equityconference.com.

“Community as Classroom” Faculty Learning
The LGBT Faculty & Staff Association is hosting several films in February, in conjunction with the Nazi Persecution of Homosexuals 1933-1945 exhibit. To view the schedule and for more information, visit the LGBT events calendar.

Looking for instructional technology assistance? Browse upcoming IDeL offerings here. Whether you have specific questions or are open to creative ways to apply technology in your teaching, IDeL can help.

**Community Update**

**Patty Stow Bolea**

January begins our third semester of meetings. As a small group, we have worked together to complete a number of successful projects including: a white paper outlining best practices in Community Engagement for GVSU, dialogue around issues of risk and liability in community engaged teaching with Mick Doxey, provided feedback regarding aims of community engagement within the structure of the Faculty Senate Campus dialogues on high impact teaching and learning. We also represented community engaged teaching at the Pew FTLC Fall Teaching Conference, engaged in discussion around Design Thinking with John Berry, and offered feedback on the current University Strategic Planning process via the Office of Community Engagement. We are looking forward to our work together this semester around outlining rewards and incentives within the university for Community Engaged Teaching and Learning.

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**PEW FTLC GRANT PROGRAM HIGHLIGHT**

### 2014 Pew Scholar Teacher Grant

**Recipients:** Lara Jaskiewicz, Greg Cline & Priscilla Kimboko, School of Public, Nonprofit and Health Administration  
**Title of Project:** Building Team-Based Learning into the Masters of Health Administration Core Curriculum  
**Project Description:** Team-based learning (TBL) provides an active approach to teaching some core competencies for healthcare administrators that are recommended for Masters in Health Administration (MHA) programs by the Council on Accreditation of Healthcare Management Education in their self-study guidelines. In preparation for accreditation candidacy, the core MHA faculty members sought to build a more robust approach to team-based learning by hosting a day-long workshop with consultant, Dr. Chris Burns, CMU Medical School, to which all faculty teaching MHA courses were invited, including those from Economics and the School of Computing and Information Systems. Following the workshop, each participant implemented at least one team-based learning and assessment strategy into the curriculum the following academic year. Assessment of the impact was gathered through mid-semester feedback from students and faculty.

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**Dr. Terrell Strayhorn: An AWE Approach: Acting as Cultural Navigators, Working across Divisions, Ensuring Student Success**

**Wednesday, February 4, 2015, 9:00 AM - 12:00 PM**  
**Kirkhof Center, RM 2250, Grand River Room**  
**Please RSVP by filling out this brief form.**
Dr. Terrell Strayhorn, director of the Center for Higher Education Enterprise and professor of Higher Education in the Department of Educational Studies within the College of Education and Human Ecology at The Ohio State University, will present "An AWE Approach: Acting as Cultural Navigators, Working across Divisions, Ensuring Student Success."

In this presentation, Dr. Strayhorn will describe what it means to become a “cultural navigator” committed to increasing the odds for student success. He also will describe meaningful ways faculty, staff, students, and student services professionals can develop meaningful partnerships that are student-centered, encourage ownership of student success for all, and provide momentum to ensure student success at Grand Valley State University.