

FTLC Advisory Committee Meeting

In attendance:

1. Call to order at 1:00p

2. Approval of minutes from last meeting - Gordy made the motion; Julia second

3. Discussion with Matt Ruen and Jackie Rander from the Library about the open access and ScholarWorks:

- Goal is for FTLC to consider a similar format for educational materials to support the scholarship of teaching and learning
- Material available through Scholarworks - outreach, manage art collection, faculty articles, student projects/papers, published OA journals, textbooks
- Can see number of downloads worldwide on map
 - Faculty could track the impact of those materials as a measure of the scholarship of teaching and learning
- Open Education materials - mostly textbooks
 - discussion of what OA documents are - original works not published anywhere else; can be used by anyone worldwide
 - there is software built into the system for formatting documents for publication
 - Can do peer editing within the system
 - pdf format is most commonly used for documents, but all types of media are supported.
- Readily find ScholarWorks materials through GoogleScholar and GoogleWorks searches
- FTLC conferences materials from 2011, 2012 and 2013 are posted on ScholarWorks - consider updating for current years as well
- Can also be used as an online repository of documents
- Can't host dynamic information that will be changing - no ability to keep the document updated - but can link out to websites that are dynamic
- No space limitations

For FTLC purposes:

- Would want some standards and parameters for quality control of posted documents
- Could be useful for people looking for a good syllabus, or a classroom activity that demonstrates effective pedagogy in a particular discipline
- With a publication like this could address many issues this committee addresses - scholarship of teaching and learning; teaching with simulations; best practices integrity for online courses
 - Creates a place where best practices at GVSU can be displayed and disseminated
 - More visible sharing between faculty may encourage others to use new pedagogies
- Journal format could be advantageous
 - can do peer editing/review - set it up within the ScholarWorks system
 - scholarly feel
 - solicitation for a quarterly publication perhaps, or rolling submissions
 - better indexing of journal entries vs. standard collections - would be searchable worldwide - cross-disciplinary
 - Note of distinction for GVSU - show that we value the scholarship of teaching and learning. Creates a culture of sharing among faculty

- posting of practical materials and classroom activities
- would require the work of editors, solicitors, etc. - can track this process in the system
- Need a case for establishing this journal - need it be sustainable - supported by the administration
- What is the difference between posting scholarly teaching materials vs. SOTL publications?
 - This journal would be more of a curated repository for effective teaching materials that would have narratives about how to use them
 - Documenting impact of materials, might be a better assessment of this type of scholarship
 - Not a SOTL journal with full research data: These would be scholarly materials/tools, etc. that could be turned into SOTL projects.
- There are best practices for Journal publications in this arena - will want to consider these
- Could use special issues to highlight particular practices, etc.
- Consider eventually opening it to the broader community beyond GVSU
- What's novel about this?
 - Open Access (not just an in-house depository)
 - Curated, indexed and peer-reviewed
 - Posts would have context about why it's effective for teaching and learning - generates organized meta-data surrounding it that can be searched and used appropriately
- Meeting will be called at the beginning of Spring semester to investigate this further.

4. Report from KCON/CHS about teaching with simulations

- Lots of opportunities for growth and work in other disciplines
- Lots of infrastructure being built for this technology and educational uses
- Will have a meeting with them next semester

5. Report from FTLC Awards committee

- Excellent work from the applicants - all awards were determined
- Need further discussion about the criteria for awards - particularly with the Teaching with Technology award. Looking for more narrative on how the technology is used effectively in the classroom. Looking for applicants to address all of the criteria.
- Consider future discussion about how to deal with more than one faculty member on a single application.

6. Meeting adjourned at 2:25p - Motion by Julie; Second by Andrew

Minutes submitted by Janet Vigna