

## Meeting Notes

FTLC Advisory Committee November 9, 2015 1:00—3:00pm  
Zumberge Hall 3068

*Attendees:* Janet Vigna (CLAS - BIO), David Zwart (CLAS - HST), Robert Talbert (CLAS - MTH, chair), Andrew Korich (CLAS - CHE), Bruce Bettinghaus (Seidman), Jamie Langlois (SSW), Cathy Meyer-Looze (Education), Mostafa El-Said (Engineering), Julia VanderMolen (Health Professions), Danielle Lake (Brooks), Barb Hooper (Nursing), Gordon Alderink (Brooks), Matt Reidsma (Library), Christine Renner (FTLC), Matt Roberts (IDEL)

**Objectives:** Discuss readings on academic integrity in online classes;

**Schedule:**

Welcome, attendance check

Approve Minutes of October 12, Motion Matt Roberts, seconded ?, unanimous

Requirement for student on the committee?

Discussion of readings on academic integrity in online courses

Major charge for the year  
Online and in class are very similar  
Current methods are primarily for prevention

Can we create virtuous students?  
Various tools; SEP MSU uses somewhat creepy to remotely observe, rethink exams, taking a policed exam is scary, are these best practices? Or, are they alternatives.

Julia:  
Exam delivered online, but was the exact same exam. In addition, a bunch of students took it together  
Syllabus quiz contract  
Above 25 % content gets a grade discount.  
Cumulative project grading.  
Peer evaluation within group.  
Timed exams, large textbooks, calculated formula, spelling! Testing relevant material for each student.  
Lots of energy spent, but seems valuable.

Test material has to be specific to the type of test designed.

Test banks are both and positive negative.  
Use the tools we have, blackboard.  
How does GVSU verify identity, all that is required is the blackboard sign on.  
How does strong control on cheating affect student evaluations?  
Can you have a synchronous meeting? Yes!  
No system is going to be perfect, so we need to have a standard. Does the standard need to be the same for all students, classes, discipline.  
At least once, in each program students have to go through some assessment.  
Fake student at OSU!  
Need to maintain trust in classes.  
Video a white board presentation for verification  
Handwriting sample. Embed into a learning purpose.  
Learning and security might be correlated. Multi level concepts might be more secure.  
How do we get examples of good methods so that we can help faculty to develop their own course.

Tradeoff between security and grading.

In class and outside of class assignments can reveal differences in writing.

By the end of the course.... What do you want them to know, understand, and be able to do? Design the assessment around the objectives.

Rubrics.

#### Discussion of documents from ECS re: USETI recommendations

ECS passed all recommendations except for 3-3, which was modified and set back to UAS for consideration.

FTLC wants to get the data

Differing culture across the campus about how the feedback is used.

Publicity and marketing to students, the committee is working to educate students in writing comments (done by the LIFT group)

#### Update on communication with KCON and CHP on use of simulations

Robert is meeting with CHP about simulations

#### Update from Grants and Awards Subcommittees and preview of upcoming activities

Grant meeting was smooth, and seemed to go well with the new rules.

Issue that was not new, grants were really just faculty/professional development.

We would like some feedback about the division about innovation vs just required training.

Could we add language to the application to encourage more description on what is the innovation that will occur from the grant.

Where does CSCE fit in this funding?

The intensive workshop grant was developed because the travel grants were overloaded by intensive workshops.

#### Reminder: Mid-year report

Must do – Robert will take the lead.

#### Open Q&A/discussion

Case studies on academic integrity

Create a Blackboard data base of differing blackboard tools

Go to library for how to design a research project.

Where would we put a database of tools?

Make a public repository of teaching material

Library had an open access repository.

Maybe put it all in scholar works

What is the issue about SOTL in unit promotion issues?

Philosophy has an explicit list of SOTL activities

Why is the SOTL not valued, how might it change, how do we change.

Our graduate education does not include any SOTL.

Adjourn at 2:28

Respectfully submitted,  
Bruce Bettinghaus